

IN THE UNITED STATES DISTRICT COURT
FOR THE EASTERN DISTRICT OF WASHINGTON
AT SPOKANE

- - -

SULEIMAN ABDULLAH	:	
SALIM, MOHOMED AHMED	:	DOCKET NO.
BEN SOUD, OBAID ULLAH	:	
(as personal	:	2:15-CV-286-JLQ
representative of GUL	:	
RAHMAN),	:	
	:	
Plaintiffs,	:	
	:	
v.	:	
	:	
JAMES ELMER MITCHELL	:	
and JOHN "BRUCE"	:	
JESSEN,	:	
	:	
Defendants.	:	

- - -

Friday, January 20, 2017

- - -

Videotaped deposition of JOHN
BRUCE JESSEN, taken pursuant to notice,
was held at the law offices of Blank
Rome, 130 N. 18th Street, Philadelphia,
Pennsylvania 19103, beginning at 10:07
AM, on the above date, before Constance
S. Kent, a Registered Professional
Reporter and Notary Public in and for the
Commonwealth of Pennsylvania.

* * *

MAGNA LEGAL SERVICES
(866) 624-6221
www.MagnaLS.com

1 A P P E A R A N C E S:
2 GIBBONS, PC
3 BY: LAWRENCE LUSTBERG, ESQUIRE
4 DANIEL McGRADY, ESQUIRE
5 AVRAM D. FREY, ESQUIRE
6 KATE E. JANUKOWICZ, ESQUIRE
7 One Gateway Center
8 Newark, New Jersey 07102
9 973.596.4731
10 Counsel for Plaintiffs
11 AMERICAN CIVIL LIBERTIES UNION
12 BY: STEVEN M. WATT, ESQUIRE
13 DROR LADIN, ESQUIRE
14 125 Broad Street, 18th Floor
15 New York, New York 10004
16 212.519.7870
17 swatt@aclu.org
18 dladin@aclu.org
19 Counsel for Plaintiffs
20 BLANK ROME, LLP
21 BY: JAMES T. SMITH, ESQUIRE
22 JEFFREY ROSENTHAL, ESQUIRE
23 18th and Cherry Streets
24 Philadelphia, Pennsylvania 19103
 215.569.5550
 smith-jt@blankrome.com
 rosenthal-j@blankrome.com
 Counsel for Defendants
 BLANK ROME
 BY: HENRY F. SCHUELKE, III, ESQUIRE
 1825 Eye Street, NW
 Washington, DC 20006-5403
 202.772.5815
 hschuelke@blankrome.com
 Counsel for Defendants
 U.S. DEPARTMENT OF JUSTICE
 BY: ANDREW I. WARDEN, ESQUIRE
 20 Massachusetts Avenue, NW
 Washington, DC 20530
 202.616.5084
 andrew.warden@usdoj.gov
 Counsel for US Government

1 APPEARANCES, continued
2 U.S. DEPARTMENT OF DEFENSE
BY: RICHARD O. HATCH, ESQUIRE
3 1600 Defense Pentagon
Room 3B688
4 Washington, DC 20301-1600
202.761.0543
5 Counsel for CIA
6 ALSO PRESENT:
7 Hina Shamsi, Director National
Security Project, ACLU
8
Joseph Sweeney, Esquire
9 CIA Office of General Counsel
10 Cody Smith, Esquire
CIA Office of General Counsel
11
Heather Walcott, Esquire
12 CIA Office of General Counsel
13 Megan Beckman, Paralegal
CIA Office of General Counsel
14
Antoinette Shiner, Information
15 Review Officer, CIA
16 Thomas Ellis, Senior Program Analyst
Joint Personnel Recovery Agency
17
Benjamin Neate, Video Specialist
18
19
20
21
22
23
24

- - -
I N D E X
- - -

Testimony of: JOHN BRUCE JESSEN
By Mr. Lavin

14

- - -
E X H I B I T S
- - -

NO.	DESCRIPTION	PAGE
Exhibit 1	CIA Classification Guidance, Bates USA 22 through 24	11
Exhibit 2	Department of Defense Classification Guidance, Bates USA 2169 through 2170	11
Exhibit 26	Resume for Bruce Jessen, LLC, Bates US 1901 through 1905	28
Exhibit 27	Report of the Committee on Armed Services of the United States Senate, Inquiry into the Treatment of Detainees in US Custody	54
Exhibit 9	Article entitled Recognizing and Developing Countermeasures to Al-Qaeda Resistance to Interrogation Techniques: A Resistance Training Perspective	70
Exhibit 28	Email exchange, Bates US 1788 through 1792	99

1	NO.	DESCRIPTION	NO.
2	Exhibit 17	Document, Bates USA 1109 through 111	117
3			
4	Exhibit 18	Document, Bates USA 1770 through 1172	141
5	Exhibit 4	Interrogating the Enemy, by James E. Mitchell, Bates MJ22577 through 22942	157
6			
7	Exhibit 20	Fax, Generic Description of the Process, Bates DOJ OLC 1126 through 1144	165
8			
9	Exhibit 29	Communication, Subject: Eyes Only - Lessons for the Future, Bates US 1610 through 1615	170
10			
11			
12	Exhibit 30	Executive Summary, Bates US 1915 through 1922	174
13			
14	Exhibit 31	Memorandum, Bates US 1047 through 1053	192
15			
16	Exhibit 32	Cable, Eyes only - Noncompliance of Gul Rahman, Bates 1072 through 1074	207
17			
18	Exhibit 33	Cable, Subject: Eyes only - Gul Rahman admits his identity	230
19			
20	Exhibit 34	Cable marked Eyes Only - For CTC/UBL - Mental Status Examination and Recommended Interrogation Plan For Gul Rahman, Bates US 1056 through 1058	237
21			
22			
23			
24			

1	NO.	DESCRIPTION	NO.
2	Exhibit 23	Email dated 5/28/03, Bates USA 1588	248
3			
4	Exhibit 35	Email, Subject: EIT briefing for Sec State, labeled US Bates 1175	260
5			
6	Exhibit 21	CIA Comments on the Senate Select Committee on Intelligence Report on the Rendition, Detention and Interrogation Program	274
7			
8			
9			
10			
11			
12			
13			
14			
15			
16			
17			
18			
19			
20			
21			
22			
23			
24			

1 - - -

2 DEPOSITION SUPPORT INDEX

3 - - -

4

5 Direction to Witness Not to Answer

6 Page Line Page Line Page Line

7 None

8

9

10 Request for Production of Documents

11 Page Line Page Line Page Line

12 None

13

14

15 Stipulations

16 Page Line Page Line Page Line

17 None

18

19

20 Question Marked

21 Page Line Page Line Page Line

22 None

23

24

1 THE VIDEOGRAPHER: We are
2 now on the record.

3 This begins DVD No. 1 in the
4 deposition of John Bruce Jessen in
5 the matter of Salim versus James
6 Elmer Mitchell and John Bruce
7 Jessen in the United States
8 District Court, Eastern District
9 of Washington.

10 Today is January 20th, 2017,
11 and the time is 10:07 AM.

12 This deposition is being
13 taken at 130 North 18th Street,
14 Philadelphia, Pennsylvania, at the
15 request of Gibbons, PC.

16 The videographer is Benjamin
17 Neate of Magna Legal Services, and
18 the court reporter is Connie Kent
19 of Magna Legal Services.

20 All counsel and parties
21 present will be noted on the
22 stenographic record.

23 Will the court reporter
24 please swear in the witness.

1 JOHN BRUCE JESSEN, having
2 been first duly sworn, was
3 examined and testified as follows:

4 MR. WARDEN: Good morning,
5 I'm Andrew Warden from the US
6 Department of Justice and I
7 represent the United States
8 Government.

9 On behalf of the United
10 States Government, I have with me
11 here today Joseph Sweeney,
12 attorney with the CIA Office of
13 General Counsel, Cody Smith, an
14 attorney with the CIA Office of
15 General Counsel, Heather Walcott,
16 an attorney with the CIA Office of
17 General Counsel, Megan Beckman,
18 paralegal with the CIA Office of
19 the General Counsel, Antoinette
20 Shiner, Information Review Officer
21 with the CIA.

22 And on behalf of the
23 Department of Defense, Richard
24 Hatch, an attorney with the DOD,

1 Office of General Counsel, and
2 Thomas Ellis, senior program
3 analyst for the Joint Personnel
4 Recovery Agency.

5 The United States Government
6 is not a party to this case, but
7 we are here today in order to
8 represent the interests of the
9 United States.

10 We understand the questions
11 in this deposition will cover
12 topics related to Dr. Jessen's
13 career with the Department of
14 Defense and later as a contractor
15 for the CIA.

16 Given the sensitive nature
17 of the positions that Dr. Jessen
18 held with these agencies and the
19 information he acquired with those
20 positions, we are here today to
21 protect against the unauthorized
22 disclosure of classified,
23 protected or privileged Government
24 information.

1 Prior to this deposition,
2 the Government has provided the
3 parties, plaintiffs and
4 defendants, with classification
5 guidance from the CIA and the
6 Department of Defense. I believe
7 it's marked as Exhibits 1 and 2
8 for the record.

9 I have copies here.
10 Additional copies.

11 MR. SMITH: Are these,
12 Mr. Warden, the same documents we
13 marked as 1 and 2 at
14 Dr. Mitchell's deposition?

15 MR. WARDEN: Yes, they are.

16 MR. SMITH: Madam Court
17 Reporter, did you bring the
18 exhibits?

19 THE REPORTER: I did.

20 MR. SMITH: Maybe we can get
21 them out and save some time.

22 MR. WARDEN: Okay. So
23 marked as Exhibit 1 is the
24 classification guidance from the

1 CIA. It's marked as US Bates
2 numbers 22 to 24, with production
3 date of May 20, 2016. It provides
4 a list of categories of
5 information about the CIA's former
6 detention and interrogation
7 program that remains classified
8 and a list of categories of
9 information about the program
10 that's now unclassified.

11 Exhibit 2 is the Department
12 of Defense guidance. It's marked
13 as US Bates Nos. 2169 through
14 2170, with a production date of
15 January 14, 2017. It provides a
16 list of categories of information
17 about DOD's Survival, Evasion,
18 Resistance and Escape program that
19 remains classified, and a list of
20 categories of information about
21 that program that is now
22 unclassified.

23 At the outset, we would
24 issue an instruction to the

1 witness, Dr. Jessen, that in
2 response to any question, the
3 Government instructs the witness
4 not to answer by reference to any
5 of the information identified as
6 classified in the guidance that we
7 have provided, and we will reserve
8 our right to object to any
9 question posed to Dr. Jessen, and
10 consistent with his nondisclosure
11 agreements with the Government,
12 instruct Dr. Jessen not to answer
13 any questions that would tend to
14 call for disclosure of classified,
15 protected or privileged Government
16 information.

17 MR. SMITH: Anything else,
18 Mr. Warden?

19 MR. WARDEN: That is all
20 from me.

21 MR. SMITH: So just so we're
22 clear, we're following the same
23 rules and agreements that we
24 reached prior to the commencement

1 of Dr. Mitchell's deposition.

2 MR. LAVIN: That's right.

3 MR. SMITH: Okay. Thank
4 you.

5 - - -

6 E X A M I N A T I O N

7 - - -

8 BY MR. LAVIN:

9 Q. All right. Good morning,
10 Dr. Jessen. My name is Dror Lavin. I'm
11 an attorney with the ACLU. Here with me
12 are my colleagues, Larry Lustberg, Kate
13 Janukowicz, Hina Shamsi, Steven Watt, Avi
14 Frey and Dan McGrady.

15 We represent plaintiffs in
16 the matter of Salim v. Mitchell, Civil
17 Action No. 15-286 in the Eastern District
18 of Washington in which you are a named
19 defendant.

20 You are represented by
21 counsel today, and I'm sure you've been
22 prepared, but just so we're clear, I'll
23 go through some instructions as to how
24 the deposition is going to work.

1 As you see, we have a
2 stenographer and she's going to
3 transcribe everything that's said today.
4 We also have a videographer who will be
5 recording your testimony. If this case
6 goes to trial in the future, your
7 testimony could be introduced through the
8 transcript or video.

9 Do you understand that?

10 A. Yes.

11 Q. Thank you.

12 I'm going to be asking the
13 questions today and you'll be providing
14 responses. Your responses are under oath
15 and you should treat it just as if you
16 were testifying in court. It's the same
17 oath that would apply even though we're
18 in a less formal setting.

19 Do you understand that?

20 A. Yes.

21 Q. Your attorney, Mr. Smith,
22 will be defending you, and if he has any
23 objections, he will state those, and if
24 he does, please wait until his objection

1 is finished before you respond.

2 Do you understand that?

3 A. Yes.

4 Q. Also, please wait until I'm
5 finished asking questions before you
6 respond. I'll extend the same courtesy
7 to you. It's important that we not speak
8 over one another.

9 If you don't understand a
10 question or any part of a question,
11 please ask me to rephrase it and I'll be
12 glad to do so.

13 Does that make sense?

14 A. Yes.

15 Q. I will ask you to verbalize
16 your answers because nods or gestures
17 won't show up on the transcript.

18 Are you on any drugs or
19 medications today that would impair your
20 ability to answer questions truthfully
21 and accurately today?

22 A. No.

23 Q. And you can take a break at
24 any time. Just let me know if you need

1 to do so. I will ask that if there's a
2 question pending, you answer that
3 question before we take a break, but
4 otherwise, please feel free to just let
5 me know if you need a break for any
6 reason.

7 If you answer a question, I
8 will assume that you understood it and
9 gave a truthful response. Is that fair?

10 A. Yes.

11 Q. All right. Have you ever
12 been deposed before?

13 A. Once.

14 Q. What was the general nature
15 of that action?

16 A. I was deposed in relation to
17 a homicide that took place in a military
18 hospital.

19 Q. And just -- just returning
20 to this deposition, did you discuss your
21 testimony here today with anyone besides
22 your attorneys?

23 A. No.

24 Q. Thank you.

1 So I understand you -- you
2 have a Ph.D. from Utah State; is that
3 correct?

4 A. Yes.

5 Q. What is that Ph.D. in?

6 A. Applied clinical psychology.

7 Q. And did you focus on
8 anything in the course of your Ph.D.?

9 A. Applied clinical psychology.

10 Q. And what does that mean?

11 A. It's an accredited Ph.D.
12 program that allows you to sit for
13 licensure as a clinical psychologist.

14 Q. Is there any distinction
15 between applied clinical psychology and
16 other forms of clinical psychology?

17 A. No.

18 Q. In the course of that Ph.D.,
19 did you have any course work on trauma?

20 A. What specifically do you
21 mean by trauma?

22 Q. Well, do you understand the
23 word trauma to mean something in the
24 context of psychology?

1 A. Yes.

2 Q. What do you understand it to
3 mean?

4 A. I believe there are multiple
5 ways you can experience trauma, I just
6 don't know what you're talking about.

7 Q. Well, have you ever studied
8 the way people respond to, for example, a
9 traumatic experience?

10 A. Yes.

11 Q. Did you study that in the
12 course of your Ph.D.?

13 A. Yes.

14 Q. Did you ever study
15 posttraumatic stress disorder?

16 A. I have studied it or I've
17 familiarized myself with it, but I
18 don't -- I'm not certain, but I don't
19 believe that term even existed when I was
20 in school.

21 Q. I see.

22 A. I think it was called battle
23 fatigue or something like that.

24 Q. I see. And did you study

1 battle fatigue when you were in school?

2 A. Yeah.

3 Q. What about studies on
4 getting information from people, were
5 those covered in your Ph.D. program?

6 A. Yes.

7 Q. Do you remember what you
8 studied about that?

9 A. As a clinician, you have to
10 talk to people, so you're taught
11 appropriate dialogue.

12 Q. Does that include hostile
13 people?

14 A. It could.

15 Q. What about ethics, was that
16 covered in your course work?

17 A. Yes.

18 Q. Did you have -- was it
19 compulsory to take a course on ethics?

20 A. It probably was.

21 Q. Were those the ethics put
22 out by the American Psychological
23 Association or some other kind of ethics?

24 A. I don't remember

1 specifically.

2 Q. After you were done with
3 your Ph.D., did you have to do any sort
4 of continuing education on ethics?

5 A. Yes.

6 Q. What sort of form did that
7 take?

8 A. Well, periodically you have
9 to have so many credit hours of
10 continuing education. I don't remember
11 the specifics.

12 Q. Did you complete the ones
13 that were required for licensure?

14 A. Yes.

15 Q. Do you remember just sort of
16 ballpark about how often you would have
17 to take a refresher course?

18 A. No.

19 Q. Did you have to write a
20 dissertation for your Ph.D.?

21 A. Yes.

22 Q. Do you remember the topic of
23 it?

24 A. Yes.

1 Q. What was that?

2 A. This may not be precise,
3 it's been a long time.

4 Q. Sure.

5 A. It was a study on the effect
6 of family sculpting on family dynamics.

7 Q. What does family sculpting
8 mean?

9 A. It's a therapeutic modality
10 developed by a Dr. Kablum (ph) where --
11 to help a family examine difficulties,
12 you have them act out rolls regarding
13 specific dynamics that they're struggling
14 with.

15 Q. Did that involve doing any
16 kind of research when you wrote that
17 dissertation?

18 A. Yeah, you have to review
19 literature and be familiar with what's
20 been done and so on.

21 Q. What about any kind of
22 experimentation?

23 A. It's not -- when you do a
24 dissertation -- well, I don't -- I don't

1 know if you could classify it as
2 experimentation, if you do research, you
3 have a -- hypothesis that you posit and
4 then you see if what you do affects it or
5 not.

6 Q. And beyond sort of a
7 literature review, is there -- is there
8 any other kind of research involved in
9 that dissertation you wrote?

10 A. No.

11 Q. Okay. So after that --
12 after graduating with your Ph.D., did you
13 do an internship?

14 A. Do what?

15 Q. Sorry. An internship?

16 A. Yes.

17 Q. Where was that?

18 A. My hearing is not good, so
19 you'll need to speak up.

20 Q. I'll do so. Thanks for
21 letting me know.

22 A. Okay. I did an internship
23 at Wilford Hall Medical Center in San
24 Antonio, Texas.

1 Q. And what kind of cases did
2 you see there?

3 A. The typical clinical
4 psychology cases.

5 Q. So folks struggling with
6 various kinds of mental illness?

7 A. You see inpatient,
8 outpatient, military and dependent.

9 Q. Any of those folks have
10 battle fatigue?

11 A. I don't recall seeing anyone
12 with battle fatigue while I was doing my
13 residency or my internship.

14 Q. And then after your
15 internship, where did you go next?

16 A. I went to California, Mather
17 Air Force Base.

18 Q. How long were you there for?

19 A. Three or four years.

20 Q. And was it another sort of
21 treating clinical psychologist role?

22 A. Uh-huh.

23 Q. And do you remember if
24 during that time you saw any folks with

1 battle fatigue?

2 A. I don't remember.

3 Q. Was there -- was there a
4 point where that diagnosis, if you would
5 have seen it, would shift over to
6 posttraumatic stress disorder?

7 A. Obviously the name changed.
8 I don't know when.

9 Q. And you -- you became aware
10 of that at some point?

11 A. Yes.

12 Q. Did you receive any kind of
13 training in diagnosing that condition?

14 A. I don't recall going to a
15 specific course, but the diagnosis is in
16 the DSM manual, so I was familiar with
17 what --

18 Q. And as a military
19 psychologist, it's conceivable that you
20 would be called upon at some point to
21 treat someone with that condition?

22 A. It is conceivable.

23 Q. Did you, in fact, ever treat
24 someone who you diagnosed with

1 posttraumatic stress disorder?

2 A. Very briefly.

3 Q. Do you remember roughly when
4 that was?

5 A. Yes, I do, but I probably
6 will need to consult with the Department
7 of Defense.

8 Q. So I'm not going to ask you
9 to get into any specifics about it, but
10 you should definitely consult whenever --
11 whenever you're concerned?

12 A. Well, in order to --

13 MR. SMITH: I think you've
14 answered the question that's
15 pending. Let's wait for the next
16 question.

17 THE WITNESS: Okay.

18 BY MR. LAVIN:

19 Q. Yeah. So -- so just to
20 clarify, if you think a question does
21 call for classified information, please
22 feel free to stop the question or stop
23 your answer rather.

24 A. That's what I was attempting

1 to do.

2 Q. Yes.

3 A. Is there another way you
4 want me to do that? I mean, just say,
5 Stop, I think this is classified?

6 Q. No, that's good. And also
7 saying, you know, that you need to
8 consult with the Department of Defense is
9 just fine.

10 A. Okay.

11 Q. So I'm not going to ask you
12 any -- any specifics about that person
13 who you briefly treated. Just generally
14 speaking, do you remember -- you know
15 what? Scratch that.

16 So after you're -- I believe
17 we were telling me that afterwards you
18 went to the -- to be a clinical
19 psychologist was that -- after your
20 internship, was that at the US Air Force
21 Hospital at Mather Air Force Base?

22 A. No. US Air Force Hospital,
23 yes, it was.

24 Q. Yes. And then what was your

1 next job?

2 A. I went to San Vito Air
3 Station, Italy.

4 Q. And what was your role
5 there?

6 MR. SMITH: Would it be
7 helpful if you put his resume in
8 front of him? Maybe we could move
9 this along.

10 MR. LAVIN: Sure, I don't
11 mind.

12 BY MR. LAVIN:

13 Q. If that would be helpful for
14 you. Would you like your resume, sir?

15 A. It's all written down there.

16 MR. LAVIN: All right.
17 Well, would you like to mark the
18 next exhibit?

19 (Exhibit No. 26, Resume for
20 Bruce Jessen, LLC, Bates US 1901
21 through 1905, was marked for
22 identification.)

23 BY MR. LAVIN:

24 Q. It looks like you were the

1 Chief of Mental Health at San Vito Air
2 Station; is that correct?

3 A. Uh-huh.

4 Q. And what -- what did you do
5 in that role, to the extent that it --
6 that it is not classified?

7 A. I did clinical psychology
8 for active duty and dependent personnel.

9 MR. SMITH: Mr. Lavin, so
10 the record is clear, we placed
11 before the witness what's been
12 marked as Exhibit No. 26. It
13 bears US Bates labels, last four
14 digits, 1901 through 1905.

15 MR. LAVIN: Thank you,
16 Mr. Smith.

17 BY MR. LAVIN:

18 Q. And did you supervise other
19 psychologists in that role?

20 A. No.

21 Q. So what does it mean to be
22 the Chief of Mental Health?

23 A. Depends where you're at.

24 Q. What did it mean at San Vito

1 Air Station?

2 A. It meant I was the only
3 mental health provider at the air
4 station.

5 Q. I see. And it looks like
6 after that you went to -- you went to the
7 US Air Force Survival School?

8 A. Yes.

9 Q. Is that right? And what did
10 you do there?

11 A. I was in charge of
12 monitoring the instructors and the
13 students as they went through training.

14 Q. And were you still treating
15 patients at that time as well?

16 A. I would see instructors and
17 their families if they had work-related
18 or generic clinical-related problems, and
19 I would see students if they had acute
20 problems when they were going through the
21 course.

22 Q. And was that just for
23 diagnosis purposes?

24 A. It was a little more -- with

1 students it was a little more like
2 triage, you -- you intervene, and if they
3 need follow-on care, you send them back
4 to their base or refer them somewhere
5 else.

6 Q. And for the more long-term
7 folks, was it more like treatment?

8 A. I saw some instructors and
9 some family members of instructors for
10 longer treatment.

11 Q. When -- your role was
12 described as Chief Psychological
13 Services?

14 A. That's correct.

15 Q. And did that mean that you
16 supervised other people?

17 A. Yes.

18 Q. What -- what sort of -- what
19 were the roles of the people you
20 supervised?

21 A. I supervised, I believe,
22 three psychological technicians.

23 Q. What's a psychological
24 technician?

1 A. It's a paraprofessional
2 trained by the military to assist in
3 psychological care.

4 Q. Does that mean they would
5 ask questions of -- of people who, you
6 know, were experiencing some kind of
7 distress?

8 A. Sometimes.

9 Q. Would they aid in the
10 treatment, too?

11 A. Sometimes.

12 Q. All right. And at the same
13 time, you were also supervising the
14 instructors at the combat school?

15 A. Monitoring would be a more
16 accurate term.

17 Q. What -- what sort of things
18 would you monitor them for?

19 A. Make sure that their
20 comportment was consistent with the
21 operating instructions for the programs
22 they were in.

23 Q. What does that -- what does
24 that mean?

1 A. There are two basic
2 divisions of training at a survival
3 school: There's field training, which
4 consists of helping people take care of
5 themselves if they're isolated, building
6 shelters, merging themselves, also
7 protecting themselves from the enemy if
8 they're in a combat area and rendering
9 assistance to others if needed.

10 The other part is the
11 resisting training laboratory. And DOD,
12 I'll do my best to stay where I need to
13 be, but stop me if I go somewhere I
14 shouldn't, please.

15 MR. WARDEN: We will.

16 THE WITNESS: So some of our
17 military at times are captured
18 either by a lawful enemy or
19 detained by a government or held
20 by terrorists, and the resistance
21 training laboratory is designed to
22 help them acquire skills so that
23 if they're in that position, they
24 can protect the United States

1 government and themselves.

2 BY MR. LAVIN:

3 Q. And if you can answer, do
4 you run different scenarios for different
5 types of captors?

6 A. There are -- there are
7 different scenarios, there are different
8 courses, there are different threats that
9 are addressed in the different courses.
10 In the more advanced courses,
11 particularly related to counterterrorism,
12 we had to prepare scenarios that were
13 consistent and accurate to various
14 terrorist groups, their modus operandi,
15 how they would treat captives, what their
16 weaknesses were, what their beliefs were,
17 what their vulnerabilities were, condense
18 that into a package so that if one of
19 these high-risk operators were captured,
20 sometimes they're specific to a mission.
21 If they go into a particular place and
22 there's a particular terrorist group and
23 the risk of capture is high, then you
24 tailor it in that way. Those are fewer

1 in number, but higher in risk of capture.

2 The general school is for --
3 in the Air Force anyway, is for anyone on
4 flying status and anyone who would be
5 stationed in high-risk of capture zones.
6 They receive scenario training also, but
7 it's more generic, and it is more
8 consistent with the Code of Conduct. So
9 it's not as specific, but it's designed
10 to prepare them for a different
11 environment.

12 Q. You said that you would
13 monitor the comportment of the people who
14 were instructing these scenarios, do I
15 have that right?

16 A. Yes.

17 Q. And what would be sort of an
18 improper comportment for an individual
19 monitoring a scenario -- sorry, let me
20 rephrase that.

21 What would be an improper
22 comportment for an individual who was
23 training in that scenario?

24 A. There is a phenomenon that

1 those of us who work in this area
2 identify as abusive drift, and without
3 proper oversight and independent eyes on
4 authorities, people can start to push the
5 limits of what they're authorized to do,
6 and part of my role was to make sure that
7 I identified that and stopped it.

8 Q. And that -- that would
9 happen even in training?

10 A. It does happen sometimes in
11 training or the emergence of it is
12 evident.

13 Q. Do you think it happens more
14 in training or in real world-type
15 scenarios?

16 A. I think it happens more in
17 real world.

18 Q. And in the course of your
19 monitoring of these scenarios -- these
20 training scenarios, did you ever have to
21 stop a trainer from doing something that
22 he or she was doing?

23 A. Rarely.

24 Q. But it happens sometimes?

1 A. Yes.

2 Q. So you monitored these
3 scenarios for about four years as the
4 Chief of Psychological Services; is that
5 correct?

6 A. I think that's correct.

7 Q. And then how did your role
8 change when you became deputy director?

9 A. I went into a different
10 classified program.

11 Q. It says here: Deputy
12 Director, Code of Conduct SERE Training
13 Directorate, Joint Personnel Recovery
14 Agency.

15 Without saying anything
16 that's classified, it looks like at least
17 the name of this agency, the Joint
18 Personnel Recovery Agency, and of the
19 Code of Conduct SERE Training Directorate
20 are unclassified.

21 Is there anything you can
22 say about your role there?

23 A. Yes.

24 Q. Could you tell me in

1 unclassified terms what that role
2 entailed?

3 A. Yes.

4 Q. What did that role entail?

5 A. It evolved over time. The
6 Joint Personnel Recovery Agency didn't
7 exist when I started. It was called
8 Operation -- Operating Location
9 Fairchild. They continued to do the same
10 basic mission, but became absorbed as the
11 bureaucracy grew and the demands changed.

12 So my role was similar to
13 what I had done at the basics school, but
14 in addition, I became responsible for
15 SERE psychology in the Department of
16 Defense, because there are other services
17 teaching other courses, same basic
18 standard, but different services, and
19 other psychologists that work there.

20 Q. And did you supervise the
21 psychologists in the other programs in
22 some way?

23 A. Supervise probably isn't the
24 accurate word.

1 Q. How would you describe it?

2 A. I consulted with them and I
3 worked for the office who had ultimate
4 authority over the training they were
5 conducting.

6 Q. Did you play any role in
7 deciding the guidelines for what
8 techniques could and could not be used in
9 the different branches of SERE training?

10 A. Not really.

11 Q. Were you aware that there
12 were different guidelines in the
13 different schools?

14 A. Yes.

15 Q. Did the -- did the Navy SERE
16 school, for example, allow use of the
17 waterboard, to the best of your
18 knowledge?

19 A. One of them did.

20 Q. Was the waterboard permitted
21 in the Air Force school?

22 A. No. It wasn't used. I
23 don't know if they ever made some kind of
24 decision to not allow it, but it wasn't

1 used.

2 Q. And was the -- was the Code
3 of Conduct SERE Training Directorate the
4 entity that would make those types of
5 decisions as to what was allowed?

6 A. Yes. Well, ultimately the
7 Joint Personnel Recovery Agency would
8 make that decision.

9 Q. And I think -- I think it
10 also says here, that at the same time
11 that you had that Joint Personnel
12 Recovery Agency role, you were also the
13 senior Department of Defense SERE
14 psychologist.

15 Was there anything different
16 in that role than the role you were --
17 you had in the Joint Personnel Recovery
18 Agency?

19 A. Not really.

20 Q. Were you still treating
21 patients at all during this time?

22 A. Infrequently.

23 Q. Do you have any kind of
24 estimate on how often you'd treat a

1 patient?

2 A. I could only guess.

3 Q. All right. Well, I'm not
4 going to ask you to guess.

5 What about -- what about
6 just sort of that -- that triage role
7 for -- for trainees, did you do any of
8 that during this time?

9 A. Yes.

10 Q. So if a trainee was
11 experiencing some difficulty in the
12 training, you might talk to them to see
13 the nature of their problem?

14 A. Yes.

15 Q. And if their problem seemed
16 to have some level of seriousness, you
17 might refer them to their base's treating
18 psychologist?

19 A. Yes.

20 Q. Did you ever see, during the
21 course of those triages, a trainee who
22 was exhibiting signs of posttraumatic
23 stress disorder?

24 A. I think so.

1 Q. What did you do when you saw
2 that sign of posttraumatic stress
3 disorder?

4 A. I intervened.

5 Q. What was the nature of that
6 intervention?

7 A. Pull them from training,
8 stabilize them, consult with them, see if
9 they can go back in training, and if they
10 can't, then continue to work with them
11 until you've handed them off to their
12 home unit.

13 Q. Did you have to sometimes
14 make the call that people just couldn't
15 continue with training?

16 A. I hadn't -- I never made
17 that call.

18 Q. Okay. Now, you were also a
19 professor at times; is that correct?

20 A. I taught college courses.

21 Q. What kind of courses were
22 those?

23 A. Clinical psychology courses.

24 Q. Were those undergrads that

1 you were teaching?

2 A. Mostly.

3 Q. Do you recall if in those
4 courses you ever taught about
5 posttraumatic stress disorder?

6 A. I didn't.

7 Q. What about teaching them
8 about ethics?

9 A. Once.

10 Q. When -- when was that?

11 A. I was asked by the local CME
12 provider to help with an ethics course
13 that I was attending.

14 Q. Do you recall what the
15 ethics course was teaching?

16 A. No.

17 Q. Okay. Now, did you ever
18 teach graduate students or were they just
19 undergraduates?

20 A. I've taught graduate
21 students.

22 Q. Did you ever supervise any
23 kind of research conducted by a graduate
24 student?

1 A. No.

2 Q. I'd like to direct your
3 attention to that second page of your --
4 your resume marked with US Bates 1902.

5 And if you look there,
6 there's a table of the Special Mission
7 Unit courses that it says you -- you
8 researched, developed and applied, and
9 the fourth from the bottom there on the
10 right says, "Legal aspects of captivity."

11 Do you see that?

12 A. Yes.

13 Q. Do you recall teaching that
14 course?

15 A. Yes.

16 Q. Do you remember what you
17 meant by "legal aspects of captivity"?

18 A. This was a course to help
19 these high risk of capture people
20 understand some of the eccentricities of
21 foreign government legal systems that
22 might entrap them.

23 Q. So you -- did you cover any
24 kind of international law in that course?

1 A. No.

2 Q. So when you -- when you
3 taught students about -- or sorry, when
4 you taught the Special Mission Units
5 about the legal aspects of captivity, did
6 you cover the Geneva Conventions?

7 A. That's a different block of
8 training.

9 Q. Did you ever train anyone on
10 the Geneva Conventions?

11 A. We familiarized students
12 with the Geneva Conventions.

13 Q. When you say familiarized
14 sort of -- what does that mean?

15 A. We had a canned presentation
16 from the Department of Defense that we
17 were instructed to give to the students.

18 Q. And did you, in fact, give
19 it to the students?

20 A. Yes.

21 Q. All right. Have you ever
22 debriefed released American prisoners of
23 war?

24 A. Yes.

1 Q. Had any of them been subject
2 to coercion?

3 A. Yes.

4 Q. Any of them been subject to
5 physical coercion?

6 A. A few.

7 Q. And did you interview them
8 when they returned?

9 A. Did I interview them?

10 Q. When they returned to the
11 United States?

12 A. Yes.

13 Q. Did you assess them for
14 whether they had suffered any kind of
15 long-term effects from their treatment?

16 A. When repatriation,
17 reintegration takes place, you have a
18 team of specialists, including
19 psychiatrists, physicians, psychologists,
20 a plethora of people, so if I suspected
21 that someone was suffering ill effects as
22 a result of coercion, I would definitely
23 talk to them about it, but I would
24 ultimately refer them to the person on

1 the team who was there to take care of
2 that.

3 Q. And were there, in fact,
4 people who, in the course of their
5 reintegration, you assessed to be
6 experiencing ill effects as a result of
7 the coercion they experienced?

8 A. Yes.

9 Q. Without, you know,
10 identifying any individual, could you
11 describe for me what -- what that kind of
12 ill effect would be that you could see as
13 a result of coercion?

14 A. Yes. I could give you an
15 example.

16 Q. Please do.

17 A. A pilot, a group that's
18 highly athletic, shot down, captured,
19 held in a prison, makeshift prison, not
20 fit adequately, lost a significant amount
21 of weight and muscle mass could become
22 very preoccupied with that when his self-
23 identity was highly invested in his
24 physicality. So it could come to

1 represent, not just a physical
2 degradation, but it could have attached
3 to it a multitude of other concerns or
4 experiences associated with captivity.

5 Q. And did you -- did you see
6 cases in which people were sort of
7 affected by their captivity in ways that
8 changed their sense of self or challenged
9 it in some way?

10 A. The people I worked with
11 were a pretty robust group. I don't
12 recall anyone who didn't bounce back well
13 from what happened.

14 Q. So even -- even the people
15 who initially experienced some kind of
16 ill effects, they get better with
17 treatment?

18 A. They what?

19 Q. They get better with
20 treatment?

21 A. Yes.

22 Q. Is it your understanding
23 that -- that they could basically be
24 cured after some period of time?

1 A. Yes.

2 Q. Do you have a sense of how
3 much treatment would -- that might entail
4 to cure someone of this kind of damage?

5 A. It varies.

6 Q. Could it be years?

7 A. It varies.

8 Q. Just, you know, I'm not a
9 professional, so I'm -- I'm just trying
10 to get a sense here. Could it be as
11 short as a few days?

12 A. It varies.

13 Q. Okay. And these -- these
14 robust pilots and others, had they been
15 resistance trained in the United States
16 before they had fallen into captivity?

17 A. Some.

18 Q. Was there a noticeable
19 difference in terms of the resilience of
20 folks who had been resistance trained and
21 those who had not been resistance
22 trained?

23 A. On the whole there is a
24 difference.

1 Q. What would that difference
2 be?

3 A. If you have a plan, almost
4 regardless of its effectiveness, you have
5 more of a sense of control and
6 predictability, which helps you be more
7 resilient.

8 Q. And if you lose control and
9 predictability, would you be less
10 resilient?

11 A. Yes.

12 Q. Did you ever diagnose any of
13 these returning POWs with any --

14 A. I don't understand.

15 Q. Sorry. Did you ever -- did
16 you ever assess them, you know, in
17 accordance with, say, the DSM to
18 determine whether they had some
19 condition?

20 A. No.

21 Q. Was that a responsibility of
22 someone else on the team?

23 A. Yes.

24 Q. Were you aware of any

1 diagnoses that were given to these
2 returned POWs?

3 A. I don't remember. I don't
4 know if I ever knew.

5 Q. Ballpark, do you have a
6 sense of how many returned POWs and
7 captives you were involved in debriefing?

8 A. Just a -- I could only give
9 you a guess.

10 Q. Do you think it's more than
11 ten?

12 A. Yes.

13 Q. More than 20?

14 A. I don't know.

15 Q. Okay. Now, we were talking
16 earlier about supervising, or sorry,
17 monitoring the resistance training
18 scenarios.

19 In the context of monitoring
20 those resistance training scenarios, did
21 you ever observe the use of physical
22 techniques as a training measure?

23 A. Yes.

24 Q. Are there an array of

1 techniques that were used, for example,
2 at the Air Force base, Fairchild?

3 A. I'm not sure what you mean.

4 Q. I guess what I mean is, is
5 there sort of a menu of techniques that
6 a -- that a trainer would use in order to
7 train the people going through the SERE
8 program?

9 A. I wouldn't call it a menu.

10 Q. What should I call it?

11 A. I think a list, like you
12 said --

13 Q. Okay.

14 A. -- is accurate.

15 Q. So was this list of
16 techniques kept somewhere or was it more
17 of an informal thing?

18 A. This list is -- has its
19 origin and the authority to use it in the
20 Department of Defense through, I think,
21 now the Joint Personnel Recovery Agency,
22 and they're the only ones that can
23 authorize the SERE schools to use the
24 techniques.

1 Q. And do you know what
2 these -- sorry.

3 Do you know how -- how these
4 techniques were initially selected or
5 proposed?

6 A. I have a general
7 understanding.

8 Q. What -- what would that be?

9 A. My understanding is at the
10 conclusion of World War I, it became
11 evident that our country wasn't doing an
12 adequate job in preparing service members
13 for captivity. It was at that time that
14 the Code of Conduct was promulgated, and
15 not long after that, various elements
16 within the Department of Defense started
17 to do training and over time they
18 identified these techniques, precisely by
19 whom or when, I don't know. And when I
20 came to work for the agency, they were
21 already established, codified, but that's
22 my recollection of their history.

23 Q. Did the -- during the time
24 you were at the agency, did the list of

1 techniques change in some way?

2 A. I don't remember.

3 Q. Okay.

4 MR. LAVIN: I'd like to
5 introduce another exhibit, which
6 is tab 2.

7 Would you please mark this
8 one?

9 (Exhibit No. 27, Report of
10 the Committee on Armed Services of
11 the United States Senate, Inquiry
12 into the Treatment of Detainees in
13 US Custody, was marked for
14 identification.)

15 MR. LAVIN: I think it was
16 marked the last time.

17 MR. SMITH: I don't think it
18 was.

19 MR. LAVIN: Okay. Here it
20 is.

21 So we've marked, for the
22 record, a document labeled Report
23 of the Committee on Armed Services
24 of the United States Senate,

1 Inquiry into the Treatment of
2 Detainees in US Custody. That's
3 marked as -- what exhibit number
4 is that?

5 MR. SMITH: 27.

6 MR. LAVIN: Thank you.

7 BY MR. LAVIN:

8 Q. Have you ever seen this
9 report?

10 A. No.

11 Q. Do you remember giving
12 testimony to the Committee on Armed
13 Services?

14 A. Yes.

15 Q. Do you remember roughly when
16 that was?

17 A. Years ago.

18 Q. Maybe around 2007, does that
19 sound --

20 A. I don't remember
21 specifically.

22 Q. All right. I'd like to
23 direct your attention to the page
24 numbered XXVI.

1 A. Page number what?

2 MR. SMITH: XXVI.

3 BY MR. LAVIN:

4 Q. That would be in the
5 Introduction. There's -- there's a list
6 there of what the Senate Armed Services
7 Committee labeled as its conclusions.

8 A. I don't know where you're
9 at.

10 MR. SMITH: I can help you.

11 There you go.

12 THE WITNESS: Okay.

13 BY MR. LAVIN:

14 Q. So if I could direct your
15 attention to Conclusion No. 3 and just
16 have you review that and let me know when
17 you're ready.

18 So you see there at the end
19 it says:

20 "The purpose of SERE
21 resistance training is to increase the
22 ability of US personnel to resist abusive
23 interrogations, and the techniques used
24 were based in part on Chinese Communist

1 techniques used during the Korean War to
2 elicit false confessions."

3 Did you ever have an
4 understanding that the SERE techniques
5 were based in part on Chinese Communist
6 techniques from the Korean War?

7 A. I think I do remember that.

8 Q. Do you think you knew that
9 when you were a SERE psychologist?

10 A. When I was at the SERE
11 school.

12 Q. When you were at the SERE,
13 yeah.

14 A. Yeah.

15 Q. And do you think you knew at
16 the time that these techniques had been
17 used by the Chinese Communists to elicit
18 false confessions?

19 A. I don't remember false
20 confessions.

21 Q. Did you have any sense of
22 whether these techniques could induce a
23 person to make a false confession?

24 A. I don't understand your

1 question.

2 Q. So there's this list of
3 techniques that's authorized for use by
4 the Joint Personnel Recovery Agency --

5 A. Right.

6 Q. -- for use in training our
7 soldiers to resist certain kinds of
8 interrogation, and you had some awareness
9 that these -- some of these techniques
10 were based in part on Korean War
11 techniques used by the Chinese
12 Communists.

13 What I want to know is
14 whether you had any understanding at the
15 time that these techniques could induce
16 an individual who is being subjected to
17 them to make a false confession?

18 MR. SMITH: Objection.

19 You can answer the question.

20 You can answer.

21 THE WITNESS: Yeah. I don't
22 have a specific memory of
23 concluding that these could be
24 used for false confessions.

1 BY MR. LAVIN:

2 Q. Do you think there's a -- do
3 you think it was inaccurate of the Senate
4 to say that they could be used for false
5 confessions?

6 MR. SMITH: Objection.

7 You may answer.

8 BY MR. LAVIN:

9 Q. Let me -- let me ask that in
10 a better way. Your lawyer is right, of
11 course.

12 Do you think -- so the
13 sentence here is:

14 "Using those techniques for
15 interrogating detainees was also
16 inconsistent with the goal of collecting
17 accurate intelligence information as the
18 purpose of SERE resistance training is to
19 increase the ability of US personnel to
20 resist abusive interrogations, and the
21 techniques used were based in part on
22 Chinese Communists techniques used during
23 the Korean War to elicit false
24 confessions."

1 Do you agree with that
2 sentence?

3 MR. SMITH: Let me just
4 state for the record my objection.
5 The witness has testified that he
6 hasn't seen this document before.

7 You have a right to review
8 the document in its entirety
9 before you answer that question.
10 Now, I'm not suggesting that you
11 want to go through 200-some pages,
12 but you have the right to do that.

13 THE WITNESS: Well, I don't
14 know who wrote it. It's obviously
15 written with an agenda because it
16 suggests people were treated like
17 animals.

18 I think that you may be
19 conflating what happened in the
20 Department of Defense in Abu
21 Ghraib with other things, or maybe
22 you're trying to connect them.

23 So I'm not -- I'm not sure
24 of the direction of your question

1 and I don't know what's in here.

2 I want to answer your
3 question truthfully, but I don't
4 want to be trapped --

5 BY MR. LAVIN:

6 Q. I --

7 A. -- by some scheme. So if
8 you'll rephrase the question again, I'll
9 try and answer it again honestly.

10 Q. Sure. I -- you know,
11 leaving aside any -- any matters about
12 Abu Ghraib or anything else, I'm really
13 just curious about whether you agree or
14 disagree with the sentence here which,
15 you know, I can paraphrase it, but I
16 really would just prefer to have you let
17 me know if this sentence is wrong, and if
18 it's wrong, why it's wrong.

19 So the sentence again is:

20 "The use of" -- it might be
21 easier -- in fact, let's take the whole
22 conclusion. I apologize for starting
23 with the second sentence.

24 "The use of techniques

1 similar to those used in SERE resistance
2 training" --

3 A. You know, I don't think I
4 can answer your question. I don't know
5 what they were thinking when they wrote
6 this, I don't know what their agenda was.
7 I know they certainly had one when I
8 talked to them. I don't know what you're
9 getting at.

10 I'm not trying to be
11 obstructionistic, but I'm trying to be
12 prudent.

13 Q. All right. Let's -- let's
14 leave this aside for a moment. Let me
15 direct your attention to a different
16 page, which is XIII.

17 A. XIII?

18 Q. That's right.

19 A. Okay.

20 Q. So if you look at the third
21 paragraph there, it says:

22 "JPRA is the DOD agency that
23 oversees military survival, evasion,
24 resistance and escape training."

1 Is that accurate?

2 A. Yes.

3 Q. And then the next sentence
4 says:

5 "During the resistance phase
6 of SERE training, US military personnel
7 are exposed to physical and psychological
8 pressures," and it says those are SERE
9 techniques, "designed to simulate
10 conditions to which they might be subject
11 if taken prisoner by enemies that do not
12 abide by the Geneva Conventions."

13 Is that accurate?

14 A. You should ask the
15 Department of Defense expert over there.
16 It's his document, not mine.

17 Q. I mean, we -- you know, we
18 may do that, but right now you're the one
19 under oath, so if you can just let me
20 know if that is an accurate sentence?

21 A. I think it is.

22 Q. Is there -- is there some
23 hesitation? Do you think there might be
24 a reason why it's not accurate?

1 A. I don't know.

2 Q. Okay. So you don't know of
3 a reason why that sentence would not be
4 accurate?

5 A. You have me confused.

6 Q. I apologize. Let me --
7 let's just go to that sentence again and
8 you can just tell me if there's anything
9 there that's not accurate.

10 "During the resistance phase
11 of SERE training, US military personnel
12 are exposed to physical and psychological
13 pressures (SERE techniques) designed to
14 simulate conditions to which they might
15 be subject if taken prisoner by enemies
16 that do not abide by the Geneva
17 Conventions."

18 A. I think that is accurate,
19 but I am not the DOD spokesman.

20 Q. All right. But you were --
21 you were a SERE instructor, right?

22 A. I was the -- a SERE
23 instructor is associated with the basic
24 program, so I was an instructor, but it

1 was with a special survival training
2 program.

3 Q. Okay. And did that survival
4 training program also simulate conditions
5 to which a person who was experiencing
6 the program might be subject to if taken
7 prisoner by enemies that did not abide by
8 the Geneva Conventions?

9 A. Yes.

10 Q. The next sentence says:
11 "As one JPRA instructor
12 explains, SERE training is based on
13 illegal exploitation under the rules
14 listed in the 1949 Geneva Conventions
15 relative to the treatment of prisoners of
16 war of prisoners over the last 50 years."

17 Is that accurate?

18 A. I don't know who determines
19 what's legal and illegal, but the
20 techniques were to represent what we
21 thought our enemy might do if they
22 weren't adhering to the Geneva
23 Conventions.

24 Q. So the techniques were

1 simulating violations of the Geneva
2 Conventions?

3 A. Possibly.

4 Q. Now, the next paragraph in
5 this document says:

6 "Typically those who play
7 the part of interrogators in SERE school
8 neither are trained interrogators nor are
9 they qualified to be."

10 Do you see with that
11 sentence?

12 A. Typically. Typically that's
13 accurate.

14 Q. It says:

15 "These role players are not
16 trained to obtain reliable intelligence
17 information from detainees."

18 Is that accurate?

19 A. Typically that's accurate.

20 Q. And it says:

21 "Their job is to train our
22 personnel to resist providing reliable
23 information to our enemies."

24 Is that correct?

1 A. Yes.

2 Q. "As the Deputy Commander for
3 the Joint Forces Command, JPRA's highest
4 headquarters put it, 'The expertise of
5 JPRA lies in training personnel how to
6 respond and resist interrogations, not in
7 how to conduct interrogations.'"

8 Is that accurate?

9 A. Yes.

10 Q. Thank you.

11 So prior to 9/11, did you
12 ever discuss with anyone the possibility
13 of using this list of SERE techniques to
14 actually interrogate prisoners?

15 MR. SMITH: Objection.

16 BY MR. LAVIN:

17 Q. You can answer.

18 THE WITNESS: Am I supposed
19 to answer?

20 MR. SMITH: Yes, sir.

21 THE WITNESS: No, I did not.

22 BY MR. LAVIN:

23 Q. Okay. Do you remember the
24 first time you discussed with someone the

1 possibility of using SERE techniques in a
2 real life interrogation?

3 A. I do.

4 Q. Was that person Dr. Mitchell
5 that you discussed that with?

6 A. He was one of them.

7 Q. Do you remember roughly the
8 timeframe which you had this first
9 conversation?

10 A. I do.

11 Q. When was that?

12 A. June 2002.

13 Q. So prior to that time, you
14 don't recall ever discussing the use of
15 SERE techniques in a real world
16 interrogation?

17 A. No.

18 Q. Now, after 9/11, I believe
19 the CIA commissioned Dr. Mitchell to
20 review a document that has been described
21 as the Manchester manual.

22 Do you know what I'm
23 referring to?

24 A. I do.

1 Q. Did you aid Mr. Mitchell in
2 that review?

3 A. I did.

4 Q. And do you recall how you
5 became involved in reviewing the
6 Manchester manual?

7 A. I do.

8 Q. How did that come to happen?

9 A. I was contacted by first a
10 person in the CIA and then by
11 Dr. Mitchell who had asked for permission
12 from the Department of Defense to come
13 and help them.

14 Q. And that permission was
15 granted?

16 A. Yes.

17 Q. And so did you and
18 Dr. Mitchell produce a paper that was
19 titled, "Recognizing and Developing
20 Countermeasures to Al-Qaeda Resistance
21 Training to Interrogation Techniques, A
22 Resisting Training Perspective"?

23 A. Yes.

24 Q. And I think -- I think that

1 document was marked as Exhibit 9 at
2 Dr. Mitchell's deposition, or a redacted
3 version of that document.

4 Do you have that or would
5 you like our copy?

6 MR. SMITH: We'll take it
7 just to move things along.

8 MR. SCHUELKE: Thank you.
9 BY MR. LAVIN:

10 Q. Now, do you recognize this
11 document?

12 A. I recognize that title.

13 Q. If you -- if you turn to
14 page 2 of this document, which is United
15 States Bates 001149, if you want to just
16 look at the executive summary to refresh
17 your recollection. I wanted to ask you a
18 question about it.

19 Now, I just want to ask
20 about a sentence in there where I believe
21 you and Dr. Mitchell wrote:

22 "We are familiar with how
23 hostile countries approach interrogation
24 and knowledgeable about how trained

1 captives organize their resistance
2 efforts."

3 And what I wanted to ask you
4 about is: How did you become familiar
5 with how hostile countries approached
6 interrogation?

7 A. Could you repeat that? I
8 didn't hear the last part.

9 Q. Sure. How did you become
10 familiar with how hostile countries
11 approached interrogation?

12 A. So Department of Defense,
13 you'll have to help me here because I
14 don't want to step across a line.

15 Q. Do you want to take a minute
16 to consult with them?

17 A. No, I'm ready.

18 This pertains more
19 particularly to Special Mission Units
20 than it does standard SERE training
21 students.

22 We, the Joint Personnel
23 Recovery Agency, trained specific Special
24 Mission Units in what we would call their

1 high risk of capture course, and
2 additionally conducted exercises, known
3 exercises, often to prepare them for
4 specific missions.

5 In the course of this work,
6 we had to review and be spun up on a lot
7 of intel regarding the environment
8 they're going into, the groups that might
9 hold them captive, their techniques,
10 procedures, their TTP.

11 Q. I'm sorry, what does TTP
12 mean?

13 A. Techniques, tactics and
14 procedures.

15 Q. Oh. Thank you.

16 A. So that if they were
17 captured, they could take care of
18 themselves.

19 So as a result, we were
20 quite current on the various terrorist
21 groups, hostile governments, and these
22 scenarios would be constructed in a way
23 that the operator would go into a
24 training scenario that was realistic,

1 they would be captured and they would be
2 confronted by as realistic as possible
3 the enemy that they might face. In order
4 to do that, you have to understand these
5 things.

6 Q. And why would -- why would
7 familiarity with how hostile countries
8 approach interrogation, why would that
9 inform a paper on countermeasures for the
10 United States to use against Al-Qaeda
11 captives?

12 A. You lost me.

13 Q. Sure. So you're providing
14 here, if I'm understanding it correctly,
15 a summary, and it says that it suggests
16 methods for recognizing sophisticated
17 resistance to interrogation techniques
18 that are being used, as well as it
19 provides how to -- some kind of
20 suggestion as to how to develop
21 countermeasures to that resistance
22 training.

23 A. Correct.

24 Q. What I'm trying to

1 understand is, you're -- you're
2 explaining here, I believe, your
3 qualifications to provide that type of --
4 of analysis. And you're including in
5 here your combined 32 years of experience
6 in providing operational support to
7 detained US personnel, training special
8 operations personnel as you were
9 describing, debriefing hostages as we
10 talked about, and then you say:

11 "We're familiar with how
12 hostile countries approach
13 interrogation."

14 And I'm -- I'm just trying
15 to understand why the way hostile
16 countries approach interrogation is
17 relevant to the developing of
18 countermeasures for the United States to
19 use.

20 MR. SMITH: Objection.

21 You may answer the question.

22 THE WITNESS: Well, do you
23 understand the history of this
24 Manchester manual?

1 BY MR. LAVIN:

2 Q. I understand -- I understand
3 some of its history. You know, I don't
4 need you to get into its history.

5 A. I don't think you can -- I
6 don't think I can answer your question
7 without explaining to you what happened.

8 Q. Okay. I don't mean to cut
9 you off.

10 A. No, I didn't feel cut off.

11 MR. WARDEN: If the witness
12 needs a minute, we'll be happy to
13 consult with him on this.

14 MR. LAVIN: Sure. Why don't
15 we do that?

16 MR. WARDEN: At least
17 vis-à-vis the Manchester manual.

18 MR. LAVIN: Yeah.
19 Absolutely. Let's do that.

20 So can we go off the record?

21 THE VIDEOGRAPHER: The time
22 is 11:22 AM. We are now off the
23 record.

24 (Recess.)

1 THE VIDEOGRAPHER: We're now
2 back on the video record. The
3 time is 11:38 AM.

4 BY MR. LAVIN:

5 Q. So could you generally
6 explain to me how you came to write this
7 document?

8 A. Yes. To do that, I'll need
9 to give you a little background on it.
10 The document was captured in
11 a raid --

12 MR. SMITH: Which document,
13 sir?

14 THE WITNESS: The Manchester
15 manual. They discovered that it
16 had been stolen from the Army
17 Special Operations School at Fort
18 Bragg and it contained
19 instructions for resistance to
20 interrogation, most of it the same
21 material that is taught in that
22 highly classified SMU training
23 program that we talked about
24 prior.

1 Dr. Mitchell, I believe, was
2 already -- I know he was already
3 working on a contract with the
4 CIA, and they asked him to look at
5 it once they determined that it
6 would probably be significant. He
7 in turn asked for them to contact
8 me to come and go over it with
9 him.

10 So as I had already told
11 you, someone from the agency
12 called me, and then I subsequently
13 talked to Jim and got permission
14 to go back and we reviewed the
15 manual.

16 We made the assumption that
17 if they had the manual, they were
18 smart enough to know it was useful
19 and were already employing it. So
20 we identified, you know, the
21 impact that it could have, and we
22 also recommended to them ways that
23 they could identify if the bad
24 guys were using it to defend

1 themselves during interrogation.

2 That's completely redacted
3 out of here, but I can tell you
4 that the countermeasures that were
5 recommended consisted of no
6 coercive pressures, physical or
7 otherwise, they were all
8 consistent with the Geneva
9 Conventions because that -- we
10 didn't know anything different at
11 the time. That document then was
12 disseminated quite widely.

13 BY MR. LAVIN:

14 Q. I'm sorry, which document?

15 A. This document.

16 Q. The review document?

17 A. The review that we did.

18 MR. SMITH: Exhibit No. 9?

19 THE WITNESS: Yeah.

20 Did that answer your
21 question?

22 BY MR. LAVIN:

23 Q. It did give me a great deal
24 of information on -- on how this document

1 came to be, so that does answer my
2 question.

3 I have another question,
4 which is, you know, to the extent that
5 you remember, why would the question of
6 how hostile countries approach
7 interrogation, which you wrote in the
8 executive summary at Bates 1149.

9 A. Yeah.

10 Q. Why would that have informed
11 either the training aspect in terms of
12 recognizing countermeasures -- sorry, in
13 terms of recognizing resistance training
14 or why would it have informed the
15 development of countermeasures to that
16 resistance training?

17 A. Well, if you don't -- if you
18 know nothing about how the enemy will
19 question you but you come up with a
20 training program nonetheless, you have no
21 assurity (sic) whatsoever it's going to
22 be effective or help anyone, and that
23 isn't the way DOD operates.

24 So you gather all the intel

1 you can and you find out how they
2 operate, how they question, what they do
3 and what their -- to the best you can,
4 what their vulnerabilities are, and you
5 develop countermeasures. It's part and
6 parcel of everything that's done in SERE
7 training, resistance training.

8 Q. And the countermeasures you
9 proposed here, I believe you said, did
10 not involve physical coercion?

11 A. They did not.

12 Q. And they were -- they were
13 consistent with the Geneva Conventions?

14 A. They were.

15 Q. And did any of them overlap
16 with any methods used in the SERE
17 schools?

18 A. Used --

19 Q. In the SERE schools.

20 A. I can't answer that
21 question. It's classified.

22 Q. All right. So just -- just
23 if you can answer, when we talked about
24 the list of SERE techniques, did anything

1 on that list appear as a proposed
2 countermeasure in this document?

3 A. No, because there were no
4 physical pressures. Unless I
5 misunderstand, I think you're talking
6 about a list of physical pressures.

7 Q. I am. Thank you.

8 A. No, they weren't included in
9 there.

10 Q. Thank you.

11 Now, did you complete this
12 review -- when did you complete this
13 review, this document, Exhibit 9?

14 A. I don't know. It was before
15 June of 2002, but it was in 2002
16 sometime, I think.

17 Q. Could it have been around
18 January?

19 A. It could have been. I don't
20 remember.

21 Q. Now, did you -- did you do
22 anything further in terms of speaking
23 about or training about this review in
24 Exhibit 9 before June 2002?

1 MR. SMITH: Objection.

2 THE WITNESS: What was the
3 last thing you said?

4 BY MR. LAVIN:

5 Q. Sure. Let me rephrase that.

6 A. No, no, I just didn't hear
7 the last --

8 MR. SMITH: He wants to
9 rephrase the question. Let him do
10 it.

11 BY MR. LAVIN:

12 Q. So before June of 2002, did
13 you do any speaking or presenting about
14 this review, Exhibit 9?

15 A. No.

16 Q. Okay. So I'd like to return
17 to the Senate Armed Services Committee
18 report, which is Exhibit 27.

19 MR. SMITH: That's this
20 document here, Dr. Jessen.

21 BY MR. LAVIN:

22 Q. If you turn to page 8. If
23 you just review what's on there, I want
24 to ask you a couple questions about

1 paragraph No. 3 on that page.

2 A. Okay.

3 Q. It says that you and a JPRA
4 instructor named Joseph Witsch developed
5 a set of briefing slides for a March 8,
6 2002 training.

7 Do you remember that?

8 A. I remember the training. We
9 didn't develop the slides, they were
10 slides we just used in training all the
11 time.

12 Q. Okay. So it was -- it was
13 inaccurate when this report states
14 that -- or when this report states that
15 Mr. Witsch stated that he worked with you
16 to develop a set of briefing slides for
17 that training?

18 A. Well, we may have taken this
19 slide and take that slide, but I don't --
20 that's what I remember.

21 Q. Okay. And it looks like
22 there was a slide presentation, the
23 beginning of which is redacted, but then
24 it says, "Based on recently obtained

1 Al-Qaeda documents."

2 And it looks like you told
3 the Committee that you didn't recognize
4 those slides as ones that were presented
5 on March 8th, but that the vast majority
6 of the slides were consistent with what
7 you would have taught at that training
8 session.

9 Do you have any recollection
10 today about that March 8th, 2002 training
11 session?

12 A. I have some recollection.

13 Q. Do you remember --
14 without -- without getting into anything
15 that -- that should still remain
16 redacted, what the first slide
17 presentation that was based on recently
18 obtained Al-Qaeda documents was?

19 A. No, I don't.

20 Q. Do you remember what the
21 second presentation was, the exploitation
22 presentation?

23 A. This is what I remember: I
24 remember DOD telling us that they had a

1 request from, I can't remember what this
2 agency is called, to go and give them
3 this, you know, briefing and presentation
4 to see if it could help with preparing
5 their interrogators.

6 I remember going there with
7 Joe and doing a presentation. My
8 recollection is that the material that we
9 presented is -- was standard material
10 that we present at the SERE schools.
11 That's all I remember.

12 Q. So at SERE schools would you
13 give presentations about how to conduct
14 an interrogation?

15 A. Oh, yeah.

16 Q. So it wasn't just training
17 people to resist interrogation, you'd
18 also train them to actually interrogate
19 in the real world?

20 A. No. You talked to him about
21 how interrogators are trained.

22 Q. And this was a slide
23 presentation that was given normally to
24 people being resistance trained?

1 A. I don't remember the
2 specific slide presentation, but my
3 recollection is the material is all --
4 well, I know the material is all material
5 that we used at JPRA to train people.

6 Q. To train people to resist
7 interrogation?

8 A. Yes. But -- well, yeah.

9 Q. And if you -- if you turn to
10 page 10, I think there's -- there's some
11 more detail on that 2002 training. The
12 questions I'm going to ask you are about
13 the third and fourth paragraph, but
14 please read as much as you need.

15 A. The third and fourth
16 paragraph?

17 Q. You know what, looking at it
18 now, it's the fourth and fifth paragraph.

19 A. So that last paragraph ends
20 at the top of the next page?

21 Q. That's right.

22 A. Okay.

23 Q. Beginning with that fourth
24 paragraph on page 10, it says that --

1 that you said that physical pressures
2 were not discussed at the March 8th, 2002
3 training.

4 Is that accurate?

5 A. I don't remember what I
6 said, but if it says that's what I said,
7 so it must have been.

8 Q. Okay. You don't --

9 A. This is a long time ago.

10 Q. Yeah. I appreciate that.

11 Let me just ask you: Do you
12 have a reason to believe that you would
13 have testified untruthfully at the Senate
14 Armed Services Committee meeting?

15 A. No.

16 Q. And do you have a reason to
17 believe that they would have inaccurately
18 recorded your testimony?

19 A. Could have.

20 Q. Do you have a reason to
21 believe that they might have?

22 A. Just -- I don't know. By
23 chance they could have.

24 Q. Okay.

1 A. All things are possible.

2 Q. I just want to make sure
3 there's nothing specific that -- that you
4 think might have happened.

5 A. I don't -- I don't have a
6 feeling that someone intentionally tried
7 to put something false that I said, but I
8 know that mistakes happen.

9 Q. Sure. Thank you.
10 So it says -- it says here
11 on that sentence that goes between the
12 pages, that:

13 "Dr. Jessen told the
14 Committee, however, that he would not
15 have known at the time if isolation,
16 degradation, sensory deprivation or other
17 topics referenced in the slides would
18 have been within the confines of the
19 Geneva Conventions."

20 Is it true that in 2002, you
21 did not know whether degradation of
22 prisoners violated the Geneva
23 Conventions?

24 A. Yes, that is true.

1 Q. And that you did not know in
2 2002 whether isolation of prisoners
3 violated the Geneva Conventions?

4 A. I am not a Geneva
5 Conventions expert. Those two things are
6 used by police right here in
7 Philadelphia. They're used in different
8 ways to different degrees.

9 So in terms of specifics,
10 that's probably why I answered the way I
11 did.

12 Q. What do you mean that
13 degradation is used by the police in
14 Philadelphia?

15 A. Degradation is a term that
16 can have many meanings.

17 Q. What does it mean to you?

18 A. Well, it means that a steady
19 state has been changed in some way.

20 Q. Could you -- could you
21 explain what a steady state is?

22 A. I'm not a physicist either.
23 I was just trying to give you a
24 reasonable answer.

1 I think these terms, as they
2 were used, I wasn't clear on and I'm not
3 an expert on the Geneva Conventions, so
4 that's why I responded the way I did.

5 Q. Did you ever teach or train
6 in the SERE schools any -- let me
7 rephrase that.

8 Are there any training
9 methods in the SERE schools that involve
10 degradation?

11 A. They use that term at the
12 SERE schools.

13 Q. And what do they mean by it
14 at the SERE school?

15 A. They mean if you are used to
16 nine hours of sleep and you only get
17 eight, your sleep has been degraded by an
18 hour.

19 Q. And is that -- is that sort
20 of -- are there other -- let me rephrase.

21 Are there other things that
22 would constitute degradation in the SERE
23 school?

24 A. I would guess so.

1 Q. Are you aware of any?

2 A. No.

3 Q. Okay. And sensory
4 deprivation, it also says here you would
5 not have known at the time if that was
6 within the confines of the Geneva
7 Conventions.

8 Is that accurate?

9 MR. SMITH: Objection.

10 BY MR. LAVIN:

11 Q. You can answer.

12 A. If -- if that's what I said,
13 that's what I said. And like I said, I'm
14 not an expert.

15 Q. Do you today have any
16 knowledge of whether sensory deprivation
17 is within the bounds of the Geneva
18 Conventions?

19 A. No.

20 Q. What about degradation, do
21 you have a sense of whether that's
22 permitted within the Geneva Conventions?

23 A. No.

24 Q. Okay. Did you have any

1 involvement in developing a curriculum
2 for the CIA interrogators that your
3 colleague, Gary Percival, trained in July
4 of 2002?

5 A. No.

6 Q. Okay. All right. Well, I'd
7 like to turn to page 14. I just want to
8 ask you some questions about this
9 section. So it runs from about page 14
10 to page 16. A section called "JPRA
11 Prepares Draft Exploitation Plan."

12 A. Okay. Okay.

13 Q. All right. So it says that
14 in April 2002, you drafted an
15 exploitation plan and circulated that
16 plan to Commander of the JPRA, Colonel
17 Randy Moulton, and the senior civilian
18 leadership of the organization.

19 Is that accurate?

20 A. I drafted a plan, submitted
21 it to my commander. Subsequently other
22 people took the plan, modified it in many
23 ways I had nothing to do with, so the end
24 result of this, I -- I'm not familiar

1 with at all. But initially, I did draft
2 it.

3 Q. And -- and it says you
4 circulated that plan in April of 2002; is
5 that correct?

6 A. I guess.

7 Q. Now, it says:

8 "The plan proposed an
9 exploitation facility to be established
10 at a" -- and then there's some
11 redactions, and then it says, "off limits
12 to nonessential personnel, press, ICRC or
13 foreign observers."

14 Do you have any recollection
15 of that?

16 A. No.

17 Q. Do you know what ICRC stands
18 for?

19 A. Yes.

20 Q. What's that?

21 A. International Red Cross, I
22 think.

23 Q. And do you have any sense of
24 why an exploitation draft plan would want

1 to -- or would suggest establishing a
2 facility that was off limits to the Red
3 Cross?

4 A. No.

5 Q. And you don't recall making
6 that proposal?

7 A. I didn't write that.

8 Q. Okay.

9 A. As I said, that plan -- when
10 you work on a government computer,
11 everyone has access, and you submit
12 something, other people can add to it,
13 change it and that's what happened.

14 Q. Would -- would you think it
15 was a good idea to create an exploitation
16 facility that was off limits to the Red
17 Cross?

18 A. I don't know why they said
19 what they said.

20 Q. And in terms of your view of
21 it, would you -- would you agree with
22 that being a good plan for an
23 exploitation facility?

24 A. That's a command decision.

1 That's a decision that's made by people
2 far above the pay grade of the people who
3 wrote this report. I don't know what the
4 stipulations or arrangements would be.
5 It's not a decision I would make.

6 Q. Why is that?

7 A. I wouldn't be empowered to
8 make it.

9 Q. I see. But if you -- if you
10 were asked, you know, to advise on such a
11 decision, do you think it would be a
12 mistake to exclude the Red Cross from an
13 exploitation facility?

14 MR. SMITH: Objection.

15 THE WITNESS: I think, as
16 far as I know, the Red Cross was
17 included during DOD efforts after
18 9/11, and that's the proper thing.

19 BY MR. LAVIN:

20 Q. Sorry, it's a proper thing
21 to have them be included?

22 A. Uh-huh.

23 Q. So -- okay.

24 Would you want the Red Cross

1 to have access to -- to US prisoners if
2 any of our people were taken prisoner?

3 MR. SMITH: Objection.

4 THE WITNESS: Yes.

5 BY MR. LAVIN:

6 Q. Turning to the next page.
7 It says -- in the middle of the page it
8 says:

9 "The JPRA plan should be
10 implemented from the start of detention
11 through holding, transport and
12 exploitation."

13 Do you see that?

14 A. No.

15 Q. So that's at the -- at the
16 middle paragraph. It's the last
17 sentence.

18 A. Okay. I got it.

19 Q. Do you have any recollection
20 of whether that was your part of the
21 document or whether those words were put
22 in by someone else?

23 A. No.

24 Q. Do you have any sense of why

1 it would be important for the plan to be
2 implemented from the start of detention?

3 MR. SMITH: Objection.

4 THE WITNESS: I don't know
5 what they're talking about.

6 BY MR. LAVIN:

7 Q. Have you -- have you ever
8 heard the term "capture shock"?

9 A. Yes. Shock of capture is
10 usually the way they say it.

11 Q. What's your understanding of
12 that term?

13 A. Any person that is captured
14 is going to experience a certain amount
15 of shock.

16 Q. And what might that shock
17 entail?

18 A. That's hard to predict.
19 People react in different ways.

20 Q. Is -- is capture shock
21 something that -- that an interrogator
22 might seek to use?

23 A. Yes, I think so.

24 Q. How would it -- how would it

1 be used by an interrogator?

2 A. An interrogator would
3 recognize if the person's expectations of
4 what was going to happen to him were
5 changed or dislocated and try and
6 monopolize on that to get the person to
7 cooperate.

8 Q. Do you think it would ever
9 be desirable for an interrogator to set a
10 condition that would amplify the sense of
11 capture shock?

12 A. I think it would be
13 inauthentic if you did that, so no.

14 Q. What does that mean,
15 inauthentic?

16 A. Contrived.

17 Q. Could you explain to me what
18 you mean by a contrived -- let me
19 rephrase that.

20 What do you mean by
21 contrived?

22 A. It means made up.

23 Q. Let me -- let me ask you my
24 question again just to make sure I'm

1 understanding your response.

2 Do you think it would ever
3 be desirable for an interrogator to set a
4 condition that would amplify the sense of
5 capture shock?

6 A. Possibly.

7 Q. Under what circumstances
8 would that be desirable?

9 A. I can't predict that.

10 MR. LAVIN: Let's do tab 8.

11 (Exhibit No. 28, Email
12 exchange, Bates US 1788 through
13 1792, was marked for
14 identification.)

15 THE VIDEOGRAPHER: Ten
16 minutes left on the tape.

17 BY MR. LAVIN:

18 Q. So the court reporter has
19 just marked Exhibit 8 --

20 MR. LUSTBERG: No,
21 Exhibit 28.

22 BY MR. LAVIN:

23 Q. I'm sorry, Exhibit 28, which
24 is US Bates 1788 through 1792.

1 I have a question on the
2 third page of what appears to be an email
3 exchange that's Bates 1790. The very top
4 of that page. So read as much as you
5 need.

6 A. Okay.

7 Q. So it looks like this is an
8 email that's redacted that was sent on 18
9 September 2002. And on page -- on Bates
10 1790, it says:

11 "If we capture," and then
12 there's a redacted name or something
13 redacted, "we'd like to have Jim or
14 Bruce, one of {redacted} psychologists
15 interrogators fly to {redacted} meet the
16 detainee. With the approvals in hand,
17 they can immediately begin interrogations
18 and take advantage of capture shock."

19 Does that seem like
20 something that's familiar to you?

21 MR. SMITH: Objection.

22 THE WITNESS: I've never
23 seen this before. I don't know
24 who wrote it. I don't know

1 anything about it.

2 BY MR. LAVIN:

3 Q. Do you agree that you and --
4 well, let's just start.

5 Did you ever suggest to
6 anyone that it would be desirable for you
7 to take advantage of, quote, capture
8 shock?

9 MR. SMITH: Objection.

10 THE WITNESS: I don't know.

11 I don't remember.

12 BY MR. LAVIN:

13 Q. Do you ever remember
14 discussing capture shock with
15 Dr. Mitchell?

16 A. Dr. Mitchell and I worked
17 together at the SERE schools for a lot of
18 years. Capture shock is a concept that's
19 talked about frequently. So yes, I had
20 talked with him about it, I'm sure. I
21 don't remember specifics, though.

22 Q. Do you remember ever
23 discussing the use of capture shock in a
24 real world interrogation rather than SERE

1 training?

2 MR. SMITH: Objection.

3 THE WITNESS: I don't
4 remember a specific example.

5 BY MR. LAVIN:

6 Q. And aside from a specific
7 example, do you remember it ever having
8 happened?

9 A. No. It could have because
10 it happens.

11 Q. And do you recall ever
12 encouraging that capture shock be
13 prolonged?

14 A. No.

15 Q. All right.

16 MR. LUSTBERG: How much time
17 do we have?

18 THE VIDEOGRAPHER: We have
19 like about seven minutes.

20 MR. LUSTBERG: Sorry.

21 BY MR. LAVIN:

22 Q. In July 2002, did you
23 contract with the CIA based on
24 Dr. Mitchell's recommendation?

1 A. The CIA asked me to come
2 work for them in 2002.

3 Q. Was that around July?

4 A. Yes.

5 Q. And what did you understand
6 your role to be under that contract?

7 A. I'm not sure what I can talk
8 about and what I can't.

9 Q. Sure. Do you want to
10 consult for a moment?

11 A. Well, I can start talking
12 and they can stop me if I get out of
13 line.

14 MR. WARDEN: Well, why don't
15 we take a break and --

16 MR. SMITH: Yeah. Let me
17 just -- sure.

18 I thought the rule was that
19 if the witness fully and
20 completely answers the question,
21 if you have a problem for the
22 witness to do that, you should
23 tell us, because otherwise he's
24 going to answer it.

1 MR. WARDEN: Sure, yes.

2 Yes.

3 MR. SMITH: So let's have
4 the question read back.

5 THE WITNESS: Okay.

6 MR. LAVIN: Sure.

7 MR. WARDEN: I think it's
8 a -- I think it's a broad enough
9 question for the witness to start,
10 and if we have a question, we'll
11 put up a stop sign.

12 MR. SMITH: Fair enough.

13 MR. WARDEN: And if you'd
14 like me to consult with him, we
15 can do that as well.

16 MR. SMITH: 100 percent.

17 MR. WARDEN: One issue we're
18 trying to avoid is interposing
19 unnecessary objections to broad
20 questions that could conceivably
21 elicit classified information.

22 MR. LAVIN: And we very much
23 appreciate that.

24 BY MR. LAVIN:

1 Q. But certainly if you feel
2 uncomfortable at any time or you need to
3 consult, just -- just let us know.

4 A. Well, I did.

5 Q. Yeah.

6 A. I mean, if I reach that
7 point, that's why I did that.

8 Q. Sure.

9 A. Okay.

10 MR. SMITH: Let's have the
11 question read back.

12 THE WITNESS: All right.

13 (Pertinent portion of the
14 record is read.)

15 MR. SMITH: Note my
16 objection.

17 BY MR. LAVIN:

18 Q. You can answer.

19 A. So I received a call from
20 someone in the CIA asking if I could come
21 back to CIA headquarters. So I got
22 permission from -- from my commander and
23 I went back.

24 When I arrived there -- this

1 is 15 years ago, so I don't remember a
2 lot of details. I'll tell you everything
3 I remember.

4 I remember arriving there, I
5 remember being met by Dr. Mitchell and
6 some CIA officers. I remember going into
7 a room and being told that there was a
8 specific detainee that had been captured.
9 They informed me that efforts to
10 interrogate that individual had proved
11 less than fruitful, and in fact, had come
12 to a standstill, that they had credible
13 evidence that Al-Qaeda had fissionable
14 nuclear material and were about to launch
15 a nuclear attack on the United States and
16 that this man had the information that
17 could unlock that threat, that
18 Dr. Mitchell had been asked to help
19 interrogate this person using techniques
20 that we had -- that we were familiar with
21 and that he had told them about that were
22 used in the SERE schools and would I
23 help.

24 I think I made a phone call

1 to my wife and my family and talked to
2 them, in terms that I could about this,
3 and I thought about it. This all took
4 place in about 20 minutes because they
5 were ready to leave the country, and I
6 said, If that's what my country wants me
7 to do, I'll do it.

8 I was told that everything
9 that we did would be under the auspices
10 of the Justice Department and the CIA and
11 that we would work directly for the CTC
12 Unit within the CIA and we would take
13 orders from them, that we would be
14 deployed and that we would -- we would
15 wait, and while we were waiting, prepare
16 ourselves with intel briefings and other
17 preparation, and if the Justice
18 Department approved the plan that the CIA
19 was going to put together, that we would
20 implement that plan.

21 I agreed to do that. And
22 they took us to the contracting office
23 and we sat there while someone hammered
24 out a contract. We were -- I, at least,

1 I can't speak for Jim, but I hadn't done
2 this before so I was unfamiliar with it.
3 And there was a psychologist who works
4 for the CIA there with us, and I turned
5 to him and I said, I'm not sure, you
6 know, how this is done, and he said,
7 These are standard contracts, you know.
8 And they said, How much are you going to
9 change? And I said, I have no idea.
10 This guy said, This is the standard rate
11 for somebody like you. I said, Okay.
12 They said, Hurry, hurry, we finished the
13 contract. I signed it.

14 I talked to the military
15 liaison that was in the CIA and he told
16 me that he would call JPRA and have me
17 detailed there until such time as I would
18 be -- because I had to give up my
19 position in the Department of Defense to
20 do this.

21 And then we went into a
22 series of a bunch more meetings, and
23 then, I don't remember exactly when, but
24 we were on a plane leaving the country

1 shortly after that.

2 That's what I remember.

3 Q. And --

4 MR. SMITH: Hold that

5 thought one second.

6 THE VIDEOGRAPHER: Excuse

7 me, Counsel, there's less than a

8 minute on the tape.

9 MR. LAVIN: Let's go off the
10 record.

11 THE VIDEOGRAPHER: The time
12 is 12:17 PM. We are now off the
13 video record.

14 This ends Disk No. 1.

15 (Recess.)

16 THE VIDEOGRAPHER: We are
17 now back on the video record. The
18 time is 12:21 PM.

19 This begins Disk No. 2.

20 MR. SMITH: Let me just
21 state for the record that while we
22 were off the record, the witness
23 asked for permission, directed the
24 question to Mr. Warden, to

1 identify the detainee who he
2 referred to in his previous
3 answers, and Mr. Warden said that
4 the witness was permitted to do
5 it.

6 Am I correct, Mr. Warden?

7 MR. WARDEN: That's correct.

8 MR. SMITH: So if you want
9 to supplement your answer, you
10 can, sir, and should.

11 THE WITNESS: We were told
12 that they had captured Abu
13 Zubaydah. We were taken into a
14 room where analysts and trackers
15 who had been following this man
16 for years, months, I don't know, a
17 long time, gave us detailed
18 briefings on his affiliation with
19 Al-Qaeda, the fact that he ran, he
20 called them, a training camp
21 probably used the techniques in
22 the Manchester manual, had given
23 monetary support to KSM for the
24 9/11 attacks, had planned numerous

1 attacks pending for United States
2 and the Country of Israel, was a
3 high level facilitator in addition
4 to running the training camp, and
5 they believed would know how to
6 stop this impending nuclear
7 attack.

8 That's what they told us
9 about. We learned a lot more
10 about him when we got onsite and
11 were waiting for approvals, but he
12 was a bad guy.

13 BY MR. LAVIN:

14 Q. And before you got onsite,
15 were you involved in any discussions
16 about how the interrogation of Abu
17 Zubaydah --

18 A. Before when?

19 Q. Before you got onsite, when
20 you were still in the United States.

21 A. No.

22 Q. Once you got onsite, were
23 you involved in any questions or
24 conversations about what interrogation

1 method would be used?

2 A. I was.

3 Q. And did you have any role of
4 selecting the list of interrogation
5 methods that were to be used on Abu
6 Zubaydah?

7 A. I'll explain to you how that
8 happened.

9 Q. Please do.

10 A. I was told that, in meetings
11 that occurred before I arrived, the worry
12 and intensity had reached a peak because
13 the CIA had been sorely chastised and
14 felt culpable about 9/11, and they were
15 desperately, earnestly trying to prevent
16 another attack, and the interrogations of
17 Zubaydah had broken down. They had been
18 considering alternative approaches, some
19 of which I were told were, quote, beyond
20 the pale. I don't know the specifics,
21 but I guess it was anyone could throw
22 anything out.

23 I don't know exactly know
24 how it happened, but Jose Rodriguez --

1 whoops. It that okay?

2 MR. WARDEN: Yeah. Jose
3 Rodriguez is fine.

4 THE WITNESS: Okay. Jose
5 Rodriguez, who already had a
6 relationship with Jim, they had a
7 discussion about the tactics that
8 are used at the SERE school to
9 train, not just the standard
10 folks, but the special operators
11 in particular, and I was told that
12 Jim asserted to him that these
13 techniques had been used for
14 decades without ill effect, and
15 even though the students knew they
16 were in training, they still
17 tended to give up information they
18 were supposed to protect and that
19 that might be something that they
20 could use that would provide more
21 effectiveness and predictable
22 safety.

23 I was told that -- by Jim
24 that he didn't know they wanted

1 him to do it, and later Jose asked
2 him to do it. And he initially
3 demurred and did not want to do
4 it. And then he was leveraged, I
5 think in a reasonable way by staff
6 at the CIA, that he was the one
7 that they wanted, he was the one
8 that was -- that had the
9 qualifications that they wanted
10 and wouldn't he go do it. If he
11 wouldn't do it, who were they
12 going to get to do it I think
13 those were the words. So he had
14 said he would.

15 And Jose told me that he
16 asked Jim what he needed and Jim
17 said that he would like me to help
18 him. And that's what initiated me
19 being called.

20 So I'm there, and we had
21 these initial meetings, and at
22 some point, I don't remember
23 exactly when, Jim explained to me
24 what I just told you. Jim and I

1 went into a cubicle, sat down at
2 a -- he sat down at a typewriter
3 and together we wrote out a list
4 that I've seen in the documents
5 here that was submitted as
6 techniques that we thought had
7 worked well in the SERE school and
8 we were comfortable with what had
9 happened there, and so they were
10 given to the CIA. I don't know
11 who they went to.

12 At that time, they told --
13 the CIA told us that they were
14 going to do their own due
15 diligence with the DOD and the
16 Justice Department before a
17 decision was made to use them. If
18 they weren't going to use them,
19 they still wanted Jim and I to
20 question Abu Zubaydah using just
21 social influence techniques.

22 They again reiterated -- we
23 had a discussion with them about
24 what our qualifications were

1 again, and they reiterated to us
2 that we had the qualifications
3 they wanted. They understood that
4 we hadn't done interrogations of
5 live terrorists before, but we
6 discussed the other experience and
7 qualifications we had, and so we
8 came to an agreement.

9 And then we were shot out of
10 a cannon to a location, and for
11 about a month, we prepared for
12 whatever they were going to ask us
13 to do.

14 The environment was -- was
15 very electrified and people -- we
16 were in a running gun battle with
17 Al-Qaeda at the time, and so we
18 just sat because we had no
19 authorizations to do anything.

20 And then -- then they
21 finally came, which is probably --
22 you're going to cover this later,
23 but that was -- that was what
24 happened. It happened very fast

1 and we didn't have a lot of time
2 to think about it. But I had been
3 in the military my whole life
4 and -- and I was committed to and
5 used to doing what I was ordered
6 to do. And I -- that's the way I
7 considered this circumstance and
8 so I went.

9 BY MR. LAVIN:

10 Q. And the document that's been
11 previously marked Exhibit 17 --

12 A. Could you speak up a little
13 bit?

14 Q. Sure, sorry. The document
15 that's been previously marked Exhibit 17,
16 I just want to confirm if that's -- if
17 that's the document --

18 A. Okay.

19 Q. -- that you were discussing.

20 MR. LUSTBERG: Do you have
21 it, Jim?

22 MR. LAVIN: 17.

23 MR. SMITH: Here's mine.

24 The witness has mine before him.

1 He can use it.

2 MR. LAVIN: Oh.

3 THE WITNESS: This looks
4 like it's been cut and pasted.
5 It's askew on the page. It's been
6 15 years, but I recognize what's
7 written here, and I think it
8 probably is what we typed up. I
9 don't know for certain, but --

10 BY MR. LAVIN:

11 Q. And it says at the top of
12 the second page there:

13 "Below are the descriptions
14 of potential physical and psychological
15 pressures discussed in the July 8, 2002
16 meeting."

17 Do you have any recollection
18 of that meeting?

19 A. No.

20 Q. All right. But you remember
21 that after the meeting, or -- let me
22 rephrase. Let's leave the meeting
23 outside of this.

24 You remember that at some

1 point, you and Dr. Mitchell typed up a
2 list of --

3 A. Yes, I remember.

4 Q. And do you recall how you
5 and Dr. Mitchell settled on these
6 techniques?

7 A. No. I don't recall the
8 conversation over the mentation, no.

9 Q. Do you have any sense of
10 whether he proposed the techniques and
11 you agreed to them or you proposed them
12 and he agreed to them or some other
13 arrangement?

14 A. We did it together.

15 Q. Okay. Now, it says:

16 "The aim of using these
17 techniques is to dislocate the subject's
18 expectations concerning how is he apt to
19 be treated and instill fear and despair."

20 Does that -- does that sound
21 like something that you or Dr. Mitchell
22 would have written?

23 A. Yes.

24 Q. Can you explain that

1 sentence to me?

2 A. It's pretty self-explanatory
3 but I'll give it a run.

4 Q. Sure.

5 A. When a person is captured,
6 they're highly alert and trying to figure
7 out what's going to happen to them. If
8 they've been trained, they have some
9 idea. If they haven't been trained, they
10 wonder, they're not sure. This leaves
11 them in a less than organized state, and
12 if you can capitalize on that with
13 vetted, legal, authorized techniques,
14 you're more likely to catch them off
15 balance and have them reveal something
16 that would help you stop an attack than
17 not.

18 Q. And I think earlier we were
19 talking about the -- that Manchester
20 manual review where you and Dr. Mitchell
21 proposed countermeasures, but
22 countermeasures that did not involve
23 physical coercion; is that right?

24 A. That's correct.

1 Q. And then this would be a
2 list of techniques that do involve
3 physical coercion; is that right?

4 A. Yes.

5 Q. Did you ever attempt the
6 nonphysically coercive techniques on Abu
7 Zubaydah?

8 A. Yes.

9 Q. And did you attempt them
10 before you had proposed this list of
11 physically coercive techniques?

12 A. Yes. And Abu Zubaydah was
13 interrogated by the FBI and CIA officers
14 extensively using social influence, the
15 Reid method, and a variety of non-
16 physical pressures for a great amount of
17 time, and we also used the model before
18 on Zubaydah before we used any of these
19 authorized physical techniques.

20 Q. And before you proposed
21 these authorized physical techniques, did
22 you make some proposal that the
23 countermeasures described with that
24 metaphor in the Manchester manual review

1 be used on Abu Zubaydah?

2 A. It was understood in the
3 discussions we had with the office of the
4 CIA that these techniques would be used
5 as a temporary vehicle to get to social
6 influence techniques, so yes.

7 Q. So the idea would be that he
8 would first be transitioned by these
9 techniques, which would instill fear and
10 despair, and --

11 A. No, that's not accurate.
12 Let me explain.

13 Q. Please do.

14 A. The first thing you do is
15 ask them if they'll cooperate in a
16 neutral way. It's called a neutral
17 growth. You explain to them what you
18 want and what you believe they have and
19 you ask them to cooperate, not just once,
20 but you do that over the course of an
21 indeterminate amount of time, ten
22 minutes, an hour, two days, it just
23 depends. And if they don't cooperate,
24 you give them a bridging question,

1 something to -- for them to ponder and
2 hopefully worry about a little bit before
3 you see them again.

4 And then when you return,
5 you ask them the bridging question, and
6 you ask them if they'll cooperate. You
7 use social influence techniques.

8 If those don't work, then
9 you, if authorized, can choose to use
10 these sanctioned and authorized
11 techniques. They would be used in an
12 order of least intrusive first, and you
13 would constantly be checking to see if
14 the person was willing to cooperate, but
15 that would be done before they were used.

16 Q. Why would you -- why would
17 you begin with the least intrusive?

18 A. What?

19 Q. Why would you begin with the
20 least intrusive technique?

21 A. Several reasons. Or at
22 least a couple. I don't want you
23 grilling me on a --

24 Q. Sure.

1 A. First of all, that's the
2 proper thing to do. The goal is to get
3 the person to cooperate and talk. The
4 goal is not to hurt, punish, never to
5 inflict severe pain or suffering. That
6 is not why you're there.

7 You're there to prevent, in
8 this case, a catastrophic nuclear attack
9 against your own country, your wife, your
10 children, your grandparents, you, if I
11 may emphasize a little bit.

12 But you don't start that way
13 because it's often not needed, and in the
14 work that the CIA asked us to do, it
15 often was not needed. More often than it
16 was used, it was not needed.

17 So when you do decide that
18 you've got to try something else, you're
19 thinking about what is the right thing to
20 do in terms of me, Bruce Jessen, and what
21 I think what's right, not that that
22 counts for anyone else or is measurable
23 on any other scale you might come up
24 with, I'm just talking about my own self.

1 And you also think about the
2 detainee. If I want to get information
3 from you, Dror?

4 Q. Sure.

5 A. If I want to get information
6 from you, Dror, I don't want to slap you
7 and I don't want to wall you, I don't
8 want to waterboard you, even if you're my
9 enemy. Even if you are this guy who we
10 believe has information that is going to
11 devastate our country. We want you to
12 cooperate. We know that you're a soldier
13 of some type, you're a terrorist, but
14 these men were like Jedi knights. These
15 men that we worked on were utterly and
16 totally committed. They had the faith
17 that most people of faith wish they had.
18 Unwaiverible (sic). And they're strong,
19 most of them, pretty strong, and they're
20 intelligent and they have their own code
21 of moral ethics and rapport.

22 If you walk in a cell like
23 you have no moral compunction and you're
24 out of control and you start slapping

1 somebody around, you push your chances of
2 getting information farther away from
3 you, you don't bring them closer.

4 No one likes to be the
5 recipient of physical pressures. I've
6 had all these things done to me multiple
7 times. Not by a foreign hostile
8 government, but certainly in very
9 realistic ways. And I know how I react.

10 So you want them to talk, so
11 you start with the least coercive
12 pressure and you see if that is enough to
13 motivate them to talk, and that's what we
14 did.

15 Q. Thank you.

16 MR. LAVIN: I think this
17 might be a good time to break for
18 lunch.

19 Thank you.

20 THE VIDEOGRAPHER: The time
21 is 12:43 PM. We are now off the
22 video record.

23 (Lunch recess.)

24 THE VIDEOGRAPHER: The time

1 is now 1:22 PM. We are now back
2 on the video record.

3 BY MR. LAVIN:

4 Q. So I think before we broke,
5 you testified that no one likes to be the
6 recipient of physical pressures, but that
7 you've had all these things done to you
8 multiple times, not by hostile
9 governments, but certainly in very
10 realistic ways.

11 In your mind, is there a
12 difference between having these things
13 pressures done to you by a hostile
14 government versus in training?

15 A. In terms of how they're
16 employed, no; in terms of where you're at
17 emotionally, I think it is different.

18 Q. How? How so?

19 A. I think you'd have more
20 concern about the outcome.

21 Q. Like what -- what kind of
22 concern?

23 A. I don't know, it depends on
24 the person.

1 Q. They might have more fear or
2 more despair if it were done -- sorry,
3 I'll just finish my question -- if it
4 were done by a hostile government?

5 A. Perhaps.

6 Q. Sorry. Did you have an
7 impression when you and Dr. Mitchell put
8 together these lists of techniques,
9 whether the CIA had already made a
10 decision as to whether it was going to
11 use physical coercion on Abu Zubaydah?

12 A. I didn't know.

13 Q. Did there come a time when
14 you understood the CIA to have made a
15 decision to use physical coercion on Abu
16 Zubaydah?

17 A. Yes.

18 Q. Do you remember roughly when
19 that was?

20 A. Roughly.

21 Q. When was that?

22 A. About a month after I left
23 Langley.

24 Q. So were you at the site at

1 the time that that decision was made?

2 A. I was at a site at the time.

3 Q. And the proposal of the
4 techniques was made at Langley?

5 A. I don't understand your
6 question.

7 Q. Sure. When you and
8 Dr. Mitchell put together the list of
9 techniques, were you at Langley?

10 A. Yes.

11 Q. If we can return to the -- I
12 think it's Exhibit 27, the Armed Services
13 Committee report. I'm looking at page
14 24. Now, I want to ask you about that
15 paragraph that's right after the redacted
16 block.

17 A. Okay.

18 Q. So it says here that -- that
19 you said that:

20 "The use of physically
21 coercive techniques may be appropriate
22 when: 1, there is good reason to believe
23 that the individual has perishable
24 intelligence; 2, the techniques are

1 lawful and authorized; 3, they are
2 carefully controlled with medical and
3 psychological oversight; 4, someone who
4 is not otherwise involved in the
5 interrogation can stop the use of the
6 techniques; and 5, the techniques do not
7 cause long-term physical or psychological
8 harm."

9 Is that your view on --
10 today on when the use of physically
11 coercive techniques may be appropriate?

12 A. Yes. Yes.

13 Q. And it says here that you
14 acknowledge that:

15 "Empirically it is not
16 possible to know the effect of a
17 technique used on a detainee in the
18 long-term unless you study the effects in
19 the long-term."

20 Is that accurate?

21 A. Yes.

22 Q. At the time that you and
23 Dr. Mitchell proposed the use of these
24 techniques, did you know whether the

1 long-term effects of the techniques had
2 been studied?

3 A. I knew that they had been
4 used for 40 years, monitored with each
5 application, and that there was no
6 long-term harm.

7 Q. And -- and by used for
8 40 years, do you mean used on trainees in
9 the --

10 A. In the SERE school.

11 Q. Do you know if there were
12 any studies on the effects of these
13 techniques when used on people who
14 weren't volunteers?

15 A. No.

16 Q. Would that have made any
17 difference to you if there were such
18 studies?

19 A. I have no way of knowing
20 that.

21 Q. Could you -- could you take
22 a look at pages 30 to 31? The question
23 I'm asking is going to be just the
24 paragraphs at the very bottom of page 30

1 and continues on to 31.

2 A. Okay.

3 Q. I'd just like to ask you
4 about some of the differences between
5 SERE training and actual detention that
6 Dr. Ogrisseg identified.

7 So at first it says that --
8 the difference he identified was that the
9 extensive physical and psychological
10 prescreening processes for SERE school
11 students are not feasible for detainees.

12 Do you agree with that
13 statement?

14 A. That's Dr. Ogrisseg's
15 statement, not my statement.

16 Q. Do you agree with his view?

17 A. No.

18 Q. Do you think that SERE
19 school students received extensive
20 physical and psychological prescreening?

21 A. Receive what?

22 Q. Extensive physical and
23 psychological prescreening?

24 A. Well, it's not extensive,

1 but they receive it, yes.

2 Q. And do the people in the
3 Special Mission Units receive extensive
4 physical and psychological prescreening?

5 A. Yes.

6 Q. And the ones in the Special
7 Missions Units would be the ones who
8 received the more physically coercive
9 pressures in their training?

10 A. Yes.

11 Q. Would you agree that that
12 extensive physical and psychological
13 prescreening the Special Mission Unit
14 operators receive is not feasible for
15 detainees?

16 A. No, I wouldn't. All the
17 detainees were extensively screened. At
18 least all the ones I've worked on.

19 Q. What was the nature of that
20 screening?

21 A. They had psychological
22 evaluations and physical evaluations, and
23 they had psychologists, physicians who
24 were there 24/7 who watched what was

1 going on.

2 Q. The "watched what was going
3 on," that would happen after the
4 interrogation began?

5 A. No, it happened while it was
6 occurring.

7 Q. Do you -- returning to the
8 second difference that Dr. Ogrisseg
9 identified. He says:

10 "There was a variance in
11 injuries between a SERE school student
12 who enters training and a detainee who
13 arrives at an interrogation facility
14 after capture."

15 Would you agree that there's
16 a difference between SERE trainees and
17 detainees?

18 A. I don't know of any data on
19 that. I don't know where Ogrisseg got
20 his.

21 Q. Well, let me ask you: When
22 you -- when you were overseeing or
23 monitoring or involved in some way in the
24 SERE program, did you ever see a SERE

1 trainee who was being subjected to
2 interrogation pressures while they had an
3 open wound?

4 A. No, I don't think so.

5 Q. Did you ever see any kind of
6 SERE trainee participate in a training
7 when they had recently received a gun
8 shot wound?

9 A. I never saw a SERE student
10 who had contributed to the death of 3,000
11 Americans and possibly had the knowledge
12 of where fissionable nuclear material was
13 that could destroy a city in the United
14 States either.

15 Q. Understood. Would you agree
16 that SERE training was voluntary?

17 A. Yes.

18 Q. And that it could be
19 terminated by the student at any time?

20 A. Yes.

21 Q. Would you agree that when a
22 detainee was in CIA custody, that was not
23 voluntary and could not be terminated by
24 the detainee at any time?

1 A. No.

2 Q. You would not agree?

3 A. I would not agree.

4 Q. Can you explain?

5 A. A detainee could stop
6 interrogation any time, all they had to
7 do was cooperate, and during each
8 interrogation, there were medical,
9 psychological, administrative and
10 intelligence staff, as well as guards,
11 who were charged with a specific
12 responsibility that if they felt anything
13 was not authorized or if there was a
14 physical or psychological threat to the
15 detainee, that they would -- could and
16 would stop it.

17 Q. Do you think there were ever
18 points in which detainees were actually
19 unable to stop an interrogation because
20 they could not provide the answer to the
21 question that would end their
22 interrogation?

23 A. Never in my presence.

24 Q. To the best of your

1 knowledge, did that ever happen in the
2 program?

3 MR. SMITH: Objection.

4 BY MR. LAVIN:

5 Q. Let me -- let me rephrase
6 that.

7 A. I have -- I have no
8 knowledge.

9 MR. SMITH: Excuse me, he's
10 going to rephrase his question.

11 THE WITNESS: Oh, okay.

12 BY MR. LAVIN:

13 Q. To the best of your
14 knowledge, did that ever happen in the
15 context of the CIA's formal interrogation
16 and detention program?

17 MR. SMITH: Objection.

18 THE WITNESS: I have no
19 knowledge of that. I do know that
20 there were multiple efforts by the
21 CIA to interrogate and gain
22 intelligence that I was not
23 involved in and knew nothing about
24 until I started reading the

1 documents. The effort that I was
2 involved in was specifically for
3 Abu Zubaydah only, and then they
4 asked us to help with someone else
5 and then they asked us to help
6 with someone else.

7 But these other efforts that
8 were going on at the same time in
9 other places, I had no knowledge
10 of at the time I was working with
11 Zubaydah.

12 MR. SMITH: Excuse me one
13 second.

14 I would ask, Mr. Warden, is
15 the witness permitted to identify
16 the specific detainees that the
17 government asked him to work with?

18 MR. WARDEN: The witness may
19 identify the specific detainees
20 that he was involved in
21 interrogating and he applied the
22 techniques we've been discussing
23 here today. So yes, he may
24 discuss -- identify those

1 detainees, there are 119 detainees
2 that have been publicly
3 acknowledged to be part of the CIA
4 program. Those detainees can be
5 discussed if Dr. Jessen had any
6 connection with them.

7 THE WITNESS: Okay.

8 MR. SMITH: So you can
9 supplement your answer, Doctor.

10 THE WITNESS: As I said to
11 you, I was asked to go and work on
12 Abu Zubaydah. Later, we were
13 asked to interrogate Nashiri, KSM.

14 While those efforts were
15 taking place, I learned,
16 subsequently to interrogating Abu
17 Zubaydah, that other efforts,
18 other people, which predated my
19 involvement -- mine and Jim's
20 involvement, were already
21 interrogating, questioning people
22 at other locations. I had nothing
23 to do with any of those efforts
24 except for one, which you'll

1 undoubtedly will talk to me about,
2 Gul Rahman.

3 So I can tell you
4 unequivocally that what you asked
5 me did not happen when I was there
6 and I was present and I was
7 helping interrogate someone. But
8 I can't tell you what happened
9 with all these disparate efforts
10 that were going on because they
11 were compartments and I didn't
12 know.

13 BY MR. LAVIN:

14 Q. Okay.

15 MR. SMITH: For the record,
16 can you identify KSM so the record
17 is clear?

18 THE WITNESS: Sure. Khalid
19 Sheik Mohammed, the mastermind in
20 9/11. Personally trained and
21 nurtured all of the men who flew
22 the jets into the various
23 locations, assisted in other -- a
24 lot of other operations. Arguably

1 the most lethal terrorist that we
2 ever interrogated and that US
3 holds.

4 BY MR. LAVIN:

5 Q. Thank you.

6 Let's turn to the document
7 that was marked as Exhibit 18 in
8 Dr. Mitchell's deposition.

9 A. Do I have that already?

10 Q. I believe your lawyer has
11 it.

12 MR. SMITH: I have my copy,
13 but I don't have the original
14 copy.

15 MR. LAVIN: I apologize.

16 MR. LUSTBERG: That's my
17 bad.

18 BY MR. LAVIN:

19 Q. Just take a moment or as
20 long as you need to familiarize yourself
21 with it.

22 A. Okay. Okay.

23 Q. Have you ever seen this
24 cable before?

1 A. I saw it just recently with
2 my attorneys.

3 Q. And you don't recall having
4 seen it before then?

5 A. No.

6 Q. You don't -- on the first
7 page, it says:

8 "While the techniques
9 described in HQS meetings and below are
10 administered to student volunteers in the
11 US in a harmless way with no measurable
12 impact on the psyche of the volunteer, we
13 do not believe we can assure the same
14 here for a man forced through these
15 processes and will be made to believe
16 this is the future course of the
17 remainder of his life."

18 Had that sentiment ever been
19 expressed to you, that there might be a
20 difference between the impact of these
21 techniques on a SERE volunteer trainee
22 versus a subject who is forced through
23 these processes and will be made to
24 believe that this is the future course of

1 the remainder of his life?

2 A. I don't know who wrote this
3 and I don't know who put that sentence
4 together and I hadn't seen it, as I said,
5 until just recently. No cable gets
6 released throughout going through the
7 Chief of Base, so he may be the one that
8 ultimately wrote it.

9 I didn't have a discussion
10 with him, or at least I don't remember a
11 discussion about these specific terms.
12 You know, I wasn't even allowed on the
13 system at that time, so...

14 Q. Do you remember that being a
15 concern that anyone raised in the meeting
16 that's being discussed here?

17 A. I don't -- I don't remember
18 that being discussed there. But I -- I
19 remember years and years of working at
20 the survival school trying to prevent
21 this kind of thing from happening, and I
22 also know that the CIA puts safeguards in
23 their program, as the SERE schools did,
24 so there wouldn't.

1 Q. So when it says:

2 "We will make every effort
3 possible to ensure that the subject is
4 not permanently physically or mentally
5 harmed, but we should not say at the
6 outset of this process that there is no
7 risk."

8 Would that accurately
9 describe the view that you had as well
10 before Abu Zubaydah's interrogation
11 began, that every effort would be made to
12 prevent permanent physical or mental
13 harm, but that it could not be said at
14 the outset that there was no risk?

15 MR. SMITH: Objection.

16 THE WITNESS: You're trying
17 to put this man's words in my
18 mouth and I didn't say this. What
19 I did say is that we put in -- or
20 the CIA put in precautions so that
21 this didn't happen.

22 BY MR. LAVIN:

23 Q. And in your understanding at
24 the time, keeping in mind those

1 precautions that you've just mentioned,
2 did you believe that there was any risk
3 going forward into Abu Zubaydah's
4 interrogation?

5 A. No. If I would have
6 believed that we would do that kind of
7 harm to a person, I wouldn't have done
8 it.

9 Q. Did you think there might
10 even be a small risk that that kind of
11 harm could take place?

12 MR. SMITH: Objection.

13 THE WITNESS: I don't know
14 my precise thoughts, but I know I
15 deliberated with great, soulful
16 torment about this, and obviously
17 I concluded that it could be done
18 safely or I wouldn't have done it.

19 BY MR. LAVIN:

20 Q. Okay.

21 A. And in fact, when it reached
22 a point that Dr. Mitchell and I felt that
23 it was no longer useful, not that it was
24 creating permanent harm, but it was no

1 longer useful, we told them we wouldn't
2 do it anymore, and they told us we had to
3 continue. In the -- in the end, we were
4 able to convince them that it wasn't
5 going to be useful and they eventually
6 stopped. Not because we thought we were
7 doing or instilling permanent harm, but
8 because we thought it was no longer
9 useful. It wasn't done gratuitously.

10 Q. Can you -- can you just
11 explain a little bit why you experienced
12 torment before you made the decision that
13 you would go forward with the
14 interrogation?

15 MR. SMITH: Objection.

16 THE WITNESS: I think any --
17 any normal conscionable man would
18 have to consider carefully doing
19 something like this.

20 When I was called and asked
21 to do this, I paused, I thought, I
22 wondered. I took every precaution
23 that I could. I asked every
24 question that I could. I waited

1 until the weight of the entire
2 nation's judicial system weighed
3 in on it and told us it was legal.
4 I weighed that against the fact
5 that they kept telling me every
6 day a nuclear bomb was going to be
7 exploded in the United States and
8 that because I had told them to
9 stop, I had lost my nerve and it
10 was going to be my fault if I
11 didn't continue.

12 So I thought a great deal
13 about it, sir, and I assume you
14 would have, too, if you would have
15 been in my place and stood up and
16 gone to defend your nation.

17 BY MR. LAVIN:

18 Q. And when you said that you
19 were told it was going to be your fault
20 if you didn't continue, are you referring
21 to something that happened prior to the
22 interrogation or during the
23 interrogation?

24 A. I'm referring to the

1 interrogation of Abu Zubaydah and us
2 saying that we wanted to stop
3 waterboarding and the CIA telling us that
4 we couldn't because we worked for them
5 and they wanted to continue.

6 Q. And it was your and
7 Dr. Mitchell's feelings that it was no
8 longer useful at that stage?

9 A. That's correct. And it was
10 also the opinion of the CIA later when
11 they did due diligence and came out in
12 person and met with us and stopped it.

13 Q. And you and Dr. Mitchell
14 asked them to come out and -- and witness
15 it?

16 A. Yes, we did.

17 Q. And why did you do that?

18 A. Because we wanted someone
19 with authority above the Chief of Base,
20 who also wanted it stopped, onsite, who
21 could talk to those men and women who
22 were having to account to the president
23 about their efforts to stop this nuclear
24 explosion.

1 We were -- we were soldiers
2 doing what we were instructed to do. We
3 knew it was lawful, we knew it was legal,
4 we knew it had been vetted and approved,
5 but we didn't have the power to say stop
6 or go, but we did push back and they
7 listened and reasonably stopped.

8 It was an emotional time,
9 Dror, so don't interpret my emotionality
10 as a personal affront.

11 Q. Not at all.

12 A. But these are serious
13 questions you're asking.

14 Q. Absolutely. And I
15 appreciate your candor in answering them.
16 And again, if -- if it would be helpful
17 to stop at any time, please --

18 A. No, I'm fine.

19 Q. Okay. You said that you --
20 you know, before using these techniques
21 you waited a period for them to be
22 approved?

23 A. Yes.

24 Q. How were those approvals

1 communicated to you?

2 A. Verbally. The approvals
3 were sent via cable to the site, and the
4 Chief of Base called everyone around and
5 said that the approvals had arrived. We
6 probably saw the portion that
7 specifically gave us our marching orders
8 in terms of what was -- what we could do
9 and the right and left limits of what we
10 could do. That was definitely
11 communicated to us, so I may have seen
12 that part of it, but I didn't see the
13 Department of Justice ruling or opinion
14 or anything like that. I wasn't allowed.

15 At that -- I hadn't had a
16 polygraph, I had been sent out before all
17 of these things could be done, and so I
18 couldn't get on the system.

19 Q. I see. Was that -- did you
20 later take a polygraph and get some
21 authorization to be on CIA systems?

22 A. Yes. I later took many
23 polygraphs and was allowed to get on the
24 system.

1 Q. Is that -- does the phrase
2 "green badge" refer to that kind of
3 authorization?

4 A. Not necessarily, Dror.
5 There are two kinds of people that work
6 for CIA: Blue badge people who are
7 actual employees, and green badge people
8 who are contract personnel. They all
9 work the same, they all receive the same
10 marching orders. They're governed by the
11 same chain of command.

12 We, in our case, worked for
13 the director who then went to CTC who
14 then went to Special Mission Unit, who
15 then went to Renditions and Interrogation
16 Group, then went to the Chief of Station,
17 wherever we were, and then to the Chief
18 of Base, and everything that we did went
19 through that chain. Every interrogation
20 plan went through that chain, every
21 change of plan or use of technique went
22 through that change, and it was all
23 authorized.

24 Q. Just while we're -- we're

1 still on this document. Just towards
2 the -- actually, on paragraph 3, it says:
3 "The above said, We defer to
4 experts, and as requested, ref below --
5 in paras 4 and 5 -- please find comments
6 drafted by interrogation team members, IC
7 SERE psychologists of Ref B concerning
8 points raised."

9 Is the reference there to IC
10 SERE psychologists, to the best of your
11 knowledge, a reference to Dr. Mitchell
12 and yourself?

13 MR. SMITH: Objection.

14 THE WITNESS: You know, I
15 didn't write the cable, like I
16 said. I don't know who they were
17 referring to. It doesn't have my
18 name on there.

19 BY MR. LAVIN:

20 Q. In -- in July of 2002, were
21 there other independent contractor SERE
22 psychologists, to the best of your
23 knowledge, working for CIA?

24 A. I wouldn't know that, but I

1 don't know of any.

2 Q. And were there -- you didn't
3 know of any?

4 A. I was working in a
5 compartment and you don't know anything
6 outside of your compartment.

7 Q. And within your compartment
8 were there other IC SERE psychologists?

9 A. No.

10 Q. At the -- at the very end of
11 that -- this document, it says:

12 "Speaking directly to the
13 issue of inducing severe mental pain" --

14 A. Where are you?

15 Q. Sorry about that. It's
16 right above paragraph 6.

17 A. I see, where you have the
18 highlighted?

19 Q. Yup.

20 A. Okay.

21 Q. So saying that any physical
22 pressure applied to extremes can cause
23 severe mental pain or suffering, is that
24 an accurate statement?

1 A. I have no idea.

2 Q. Do you have a sense of
3 whether -- okay.

4 What about the sentence,
5 "The safety of any techniques lies
6 primarily in how it is applied and
7 monitored," would you agree with that?

8 A. I would.

9 Q. Would you agree that
10 including the use of loud music, sleep
11 deprivation, controlling darkness and
12 light, slapping, walling or the use of
13 stress positions taken to an extreme can
14 have the same outcome?

15 A. What outcome?

16 Q. I believe the outcome is if
17 it -- well, let me just ask you: If
18 those techniques, including the use of
19 loud music, sleep deprivation,
20 controlling darkness and light, slapping,
21 walling, or the use of stress positions
22 are taken to an extreme, do you believe
23 that they can cause severe mental pain or
24 suffering?

1 A. I believe if they were taken
2 to extreme, they could be detrimental.

3 Q. What do you mean by
4 detrimental?

5 A. You don't understand
6 detrimental?

7 Q. I guess to me --

8 MR. SMITH: He's allowed to
9 ask you that question, so answer
10 it.

11 THE WITNESS: Oh, okay.
12 Well, it means not good. Harmful
13 in some way.

14 BY MR. LAVIN:

15 Q. Okay. All right.

16 A. I know you know what
17 detrimental means.

18 Q. Do you think there is a
19 difference between an extreme form of a
20 technique being detrimental and an
21 extreme form of a technique inducing
22 severe mental pain or suffering?

23 MR. SMITH: Objection.

24 THE WITNESS: Yeah, I think

1 there is a difference.

2 BY MR. LAVIN:

3 Q. Do you think it's possible
4 that, for example, sleep deprivation
5 taken to the extreme could induce severe
6 mental pain or suffering?

7 MR. SMITH: Objection.

8 THE WITNESS: I think that
9 all precautions were taken in the
10 CIA program to preclude that, but
11 in a situation where they weren't,
12 they could.

13 BY MR. LAVIN:

14 Q. Are there any differences
15 between how these SERE pressures, as
16 we've been talking about, were applied in
17 the SERE schools as opposed to how they
18 were applied in the CIA program?

19 A. A few.

20 Q. Which ones were those?

21 A. As applied -- as applied
22 they were the same as they were applied
23 in the SMU training, but their frequency
24 was more in the CIA program.

1 Q. Now, Dr. Mitchell has
2 described the effect of these techniques
3 to be related to Pavlovian classical
4 conditioning.

5 Do you agree that the
6 interrogation strategy with the SERE
7 techniques was based on the Pavlovian
8 classical conditioning?

9 MR. SMITH: Can you show us
10 where you're referring to in the
11 document?

12 MR. LAVIN: Sure. Sure.

13 BY MR. LAVIN:

14 Q. So if you look at Exhibit 4
15 from Dr. Mitchell's deposition. This
16 is -- and it's on --

17 MR. SMITH: Give us a second
18 here, if you would.

19 MR. LAVIN: Sure.

20 MR. SMITH: Can you just
21 identify for the record what's
22 before the witness?

23 MR. LAVIN: Sure. This is
24 Exhibit 4 from Dr. Mitchell's

1 deposition, which is a manuscript
2 that's called -- is labeled
3 Interrogating the Enemy.

4 MR. SMITH: And in fairness,
5 I think it was identified by
6 Dr. Mitchell as a draft, not the
7 final manuscript.

8 MR. LAVIN: A draft. Yes.
9 And that's at pages 56 and 57 of
10 the manuscript. And I just --

11 BY MR. LAVIN:

12 Q. So anyway, there
13 Dr. Mitchell writes that he was going to
14 use a psychologically-based interrogation
15 program and it would need to be based on
16 what is called Pavlovian classical
17 conditioning. So I wanted to ask you a
18 little bit about that.

19 Did you have any
20 understanding that the interrogation of
21 Abu Zubaydah would involve Pavlovian
22 classical conditioning?

23 A. I had an understanding that
24 it would involve stimulus response.

1 Q. What does that mean?

2 A. The same thing basically. I
3 don't remember him using the term
4 "Pavlovian," but it's similar.

5 Q. What does stimulus response
6 mean?

7 A. It means you invoke a
8 certain stimulus to get a certain
9 response.

10 Q. And what did that mean in
11 the context of the Abu Zubaydah
12 interrogation?

13 A. The idea was if the
14 detainees didn't respond to social
15 influence techniques and the CIA
16 authorized the use of physical pressures,
17 that using physical pressure, which could
18 be terminated by cooperation, would
19 constitute a stimulus response.

20 Q. So the stimulus is the
21 physical pressure and the response is how
22 Abu Zubaydah would respond?

23 A. Well, the -- yeah,
24 basically.

1 Q. And what was the -- what was
2 the desired response that you were
3 looking to invoke?

4 A. You want people to talk to
5 you. If you're interrogating someone,
6 you just want them to talk at first so --
7 and then of course you want them to talk
8 about things that are useful.

9 Q. And would it be correct to
10 say that at some times the desired
11 response is fear or anxiety?

12 A. Yes.

13 Q. Were you familiar with the
14 concept of learned helplessness in 2002?

15 A. Yes, I'm familiar with it.

16 Q. Did you believe that there
17 was a role for learned helplessness in
18 interrogation?

19 A. Not scientific learned
20 helplessness where a person is rendered
21 basically incapacitated. In the CIA's
22 program, it was used exactly as described
23 in the Army Field Manual, you can induce
24 a feeling of helplessness, which is then

1 removed, so it's a temporary applied
2 state.

3 Q. And the idea is that the
4 detainee feels helpless for a time?

5 A. Can you repeat that?

6 Q. Is the idea that the
7 detainee feels helpless for some set
8 period of time?

9 A. I don't understand your
10 question.

11 Q. Sure. Let me rephrase it.

12 You say it was used exactly
13 as described in the Army Field Manual, so
14 you can induce a feeling of helplessness,
15 which is then removed, it's a temporary
16 applied state. I guess, let's just take
17 that slowly so I can understand it.

18 What do you mean by a
19 temporary applied state?

20 A. I mean, if you use a
21 physical pressure and the person you're
22 using it on wants you to stop and they
23 know you'll stop if you (sic) start
24 talking, then you have a choice, you can

1 start talking or you can get some more
2 physical pressure.

3 The pressure is designed to
4 be used in a way that it doesn't harm but
5 it makes someone uncomfortable, you know,
6 it's more irritating than painful, but
7 nonetheless, not something that you want
8 happening. So if the detainee finds
9 something to talk about, the physical
10 pressure stops and if they start to
11 obfuscate and refuse to give useful
12 information again, you can reapply the
13 pressure. Eventually, it doesn't take
14 long to learn that if you don't want that
15 to happen, you can talk or cooperate in
16 some way.

17 So the discomfort or the
18 helplessness, the applied state of
19 helplessness that you feel at the time is
20 a -- is a temporary feeling of, you know,
21 how am I going to get out of this, I
22 don't like this, I want this to stop.

23 As I said, that's the way
24 it's described and recommended for use in

1 the Army Field Manual.

2 But the scientific state of
3 learned helplessness is something that,
4 as you have already pointed out, Jim and
5 I strived hard to prevent in the SERE
6 schools. We also spent a great deal of
7 time talking to CIA officers about this
8 because it was a concept that they --
9 they used the term, but they didn't use
10 the term correctly. Many of them would
11 write cables and reports and say, We're
12 going to use learned helplessness. They
13 didn't understand the difference between
14 Seligman's classic helpless state, which
15 you don't want because then no one is
16 going to cooperate in that state, as
17 opposed to a temporary feeling of
18 helplessness.

19 So that was one of many
20 emotions or feelings that you tried to
21 manipulate in a detainee to encourage
22 them to be cooperative.

23 Q. Okay. Do you recall sort of
24 in what ways you tried to communicate to

1 the CIA that they were misusing the term
2 learned helplessness?

3 A. Yes.

4 Q. How -- how did you
5 communicate that?

6 A. If I saw it used
7 inappropriately or heard it used
8 inappropriately, I would explain the
9 difference. I -- I did that many times.

10 Q. And is there -- I think you
11 mentioned the Army Field Manual. Is that
12 sort of the origin of the way -- let
13 me -- let me rephrase that.

14 When you and Dr. Mitchell
15 used the term helplessness in a way
16 that's different, as you're saying, from
17 the learned helplessness that was used by
18 Dr. Seligman, is the document that
19 describes helplessness in the way that
20 you and Dr. Mitchell use it, is that the
21 Army Field Manual?

22 A. It's described that way in
23 the Army Field Manual.

24 Q. And are there other sort of

1 research papers or psychological manuals
2 or any other literature that you're
3 familiar with that uses learned
4 helplessness in a way that's distinct
5 from Dr. Seligman's learned helplessness?

6 A. I don't know.

7 MR. SMITH: Are you on a new
8 subject matter here? When we
9 transition, let me know. I just
10 want to take a quick break.

11 MR. LAVIN: Sure. Yeah.
12 We're -- we're almost there. Just
13 one more thing on this and then
14 we'll move.

15 MR. SMITH: Okay.

16 MR. LAVIN: If we can pull
17 Exhibit 20 from Dr. Mitchell's
18 deposition, which is tab 18.

19 BY MR. LAVIN:

20 Q. And I'm just going to ask
21 you about the very first page there, and
22 then we can take the break.

23 A. The cover page?

24 Q. I'm sorry. That's a good

1 question. No, it's the second page.

2 A. Okay.

3 Q. And just about that -- that
4 big paragraph in the middle of the page.

5 A. All right.

6 MR. SMITH: Can we just
7 identify Exhibit 20 for the
8 record, please?

9 MR. LAVIN: This is -- this
10 is labeled as an attachment to a
11 fax to Dan Levin at the DOJ
12 Command Center, and the document
13 is labeled "Background paper on
14 CIA's combined use of
15 interrogation techniques."

16 BY MR. LAVIN:

17 Q. And, Dr. Jessen, I wanted to
18 know first whether you've ever seen this
19 document before?

20 A. No.

21 Q. This document includes a
22 sentence that says:

23 "The goal of interrogation
24 is to create a state of learned

1 helplessness and dependence conducive to
2 the collection of intelligence in a
3 predictable, reliable and sustainable
4 manner."

5 Would you say that's an
6 accurate statement?

7 A. No, I wouldn't because
8 learned helplessness is not the only
9 thing -- or helplessness is the not only
10 thing you use in an interrogation. This
11 sentence it says it is interrogation.

12 Q. And that's because sometimes
13 you might have other goals besides
14 creating a state of learned helplessness
15 and dependence?

16 A. Yes.

17 Q. What might those other goals
18 be?

19 A. You might want someone to
20 desire some kind of creature comfort
21 or -- as imaginative as an interrogator
22 can be. There are different ways to
23 approach it.

24 The reason I'm taking issue

1 is because of the way this sentence
2 reads. It says, "The goal of
3 interrogation," and I don't agree with
4 that.

5 Q. Yeah. What kind of -- I
6 think you just mentioned creature
7 comforts, you know, would be a different
8 thing that is -- let me just -- let me
9 just make sure I understand you.

10 Would it be correct to
11 rewrite this sentence to say sometimes
12 the goal of interrogation is to create a
13 state of learned helplessness?

14 MR. SMITH: Objection.

15 THE WITNESS: It would be
16 correct to say sometimes a feeling
17 of helplessness, a temporary
18 feeling of helplessness, is useful
19 in an interrogation.

20 BY MR. LAVIN:

21 Q. And sometimes it would be
22 useful to have a subject of interrogation
23 desire a set of creature comforts that
24 the interrogator could provide?

1 A. Yeah.

2 Q. What kind of creature
3 comforts, for example? I guess what does
4 that term mean to you?

5 A. Candy bar. Abu Zubaydah
6 liked Pepsi.

7 Q. All right.

8 MR. LAVIN: I think
9 unless --

10 BY MR. LAVIN:

11 Q. Just to -- just to sort of
12 close this out, sometimes a feeling of
13 helplessness, temporary feeling of
14 helplessness is helpful in an
15 interrogation, but could you just
16 elaborate a little bit on how it might be
17 helpful?

18 A. Just in the way we've just
19 discussed. We just went over that.

20 Q. Assuming in the sense that a
21 detainee might be trying to avoid that
22 state and therefore would be incentivized
23 to cooperate?

24 A. Yeah.

1 MR. LAVIN: Okay. I
2 think -- I think we can take that
3 break.

4 MR. SMITH: Good.

5 THE VIDEOGRAPHER: The time
6 is now 2:20 PM. We are now off
7 the record.

8 This ends Disk No. 2.

9 (Recess.)

10 THE VIDEOGRAPHER: We are
11 now back on the record. The time
12 is 2:41 PM.

13 This begins Disk No. 3.

14 MR. LAVIN: Can we get tab
15 20?

16 Could you please mark this
17 as Exhibit 29?

18 (Exhibit No. 29,
19 Communication, Subject: Eyes Only
20 - Lessons for the Future, Bates US
21 1610 through 1615, was marked for
22 identification.)

23 BY MR. LAVIN:

24 Q. So for the record, this is a

1 document marked United States Bates 1610
2 to 1615. It appears to be some kind of
3 communication: Subject: Eyes only -
4 Lessons for the Future.

5 You can just take the time
6 to look at it. The questions I'm going
7 to ask you are about pages 1611 and 1613.

8 All right. Have you ever
9 seen this document before?

10 A. No. It looks like it was
11 written by an attorney.

12 Q. It does, yeah. It says:
13 "Sets forth observations by
14 CTC Legal."

15 But it does say it has been
16 coordinated in draft with outgoing, I
17 think COB, Chief of Base, incoming,
18 various individuals who worked for, it
19 looks like, UBL, OTS, and it also says IC
20 SERE psychologists, which -- which made
21 me think that maybe you had seen it.

22 Do you remember if you maybe
23 saw some draft parts of this document?

24 A. No, I've never seen it.

1 Q. Well, let me -- let me just
2 ask you about, on page 1613, the bottom
3 paragraph is labeled Contract Provisions.

4 A. Uh-huh.

5 Q. Do you know what MOFAs
6 means?

7 A. No.

8 Q. Me neither.

9 A. I've heard the term MOFA in
10 contract or in usage somewhere, but I
11 don't know.

12 Q. This appears to discuss
13 various provisions that -- that will be
14 used for contract personnel such as
15 whether compensation methodology will be
16 hourly or daily, additions to
17 compensation that may be comparable to
18 danger pay, hazardous duty pay or other
19 special allowances, and authorities to
20 operate the Government's rented vehicles.

21 Do you recall ever having
22 discussions about those types of contract
23 provisions in your contract?

24 A. No.

1 Q. Do you recall ever having
2 discussions about what kind of provisions
3 should be included in your contracts with
4 the CIA?

5 A. No.

6 Q. Okay. Do you remember if
7 there was ever an issue around you or
8 Dr. Mitchell being reimbursed for travel,
9 for example?

10 A. No.

11 Q. Okay. And no -- no parts of
12 this document seem familiar to you in any
13 way?

14 A. No.

15 Q. All right. Do you remember
16 at all being involved in some kind of
17 process around January 2003 that involved
18 deriving some kinds of lessens from
19 interrogations you had participated in?

20 A. No.

21 Q. All right. Well then, let's
22 move on to -- to tab 21.

23 MR. LAVIN: What number is
24 this?

1 (Exhibit No. 30, Executive
2 Summary, Bates US 1915 through
3 1922, was marked for
4 identification.)

5 BY MR. LAVIN:

6 Q. So this is a document marked
7 as Exhibit 30 that bears Bates stamps US
8 1915 to 1922. And this appears to be an
9 executive summary.

10 A. Do you want me to
11 familiarize myself with it?

12 Q. If you could, please, yes.
13 Thank you.

14 A. Okay. Dror?

15 Q. Yes?

16 A. Is this acronym DUCs
17 referring to unlawful combatants?

18 Q. So if you -- you look at the
19 very first sentence --

20 A. Right.

21 Q. -- it seems like -- yeah, it
22 seems to be, you know -- my guess --

23 A. Do you know what it stands
24 for?

1 Q. My guess, and I'm not -- my
2 guess, and I'm not the expert, is
3 detained unlawful combatants, but you
4 know, I can't tell you that that's right
5 because I don't know.

6 A. All right. Thanks. Okay.

7 Q. Do you recognize this
8 document?

9 A. No, I've never seen it.

10 Q. Do you see on page 6 of the
11 document, there is something labeled
12 Appendix B, Curriculum, and it has as its
13 sources you and Dr. Mitchell, and also
14 Tate, Incorporated, then DOD/JPRA?

15 A. Uh-huh.

16 Q. Do you remember ever being
17 consulted --

18 MR. LUSTBERG: You have to
19 let him say yes.

20 MR. LAVIN: Oh, I'm sorry.

21 THE WITNESS: I didn't hear
22 what you said.

23 BY MR. LAVIN:

24 Q. It was -- it was for me. I

1 interrupted you while you were -- you had
2 not answered yet.

3 A. I wasn't saying anything.

4 Q. All right. Do you see
5 how -- do you see how on page 6 of this,
6 it includes among its sources both
7 Dr. Mitchell and yourself?

8 A. I do see that.

9 Q. Do you recall ever being
10 consulted about the curriculum that is
11 described in this appendix?

12 A. No, I don't.

13 Q. Do you recall ever having
14 discussions about a curriculum that could
15 be used to train interrogators in the
16 CIA?

17 A. Do you know when this
18 document was written? Is there a date?

19 Q. There is not, but if you --
20 if you turn to page 3, the first complete
21 sentence at the top says:

22 "CTC's team is implementing
23 SERE-based individualized psychological
24 pressures to counter Zubaydah's

1 resistance with some success to obtain
2 the actionable intelligence from him."

3 Based on the timeline in
4 Zubaydah's interrogation, do you have an
5 estimate as to when this document might
6 have been produced?

7 MR. SMITH: Objection.

8 THE WITNESS: Well, I mean,
9 you know, if it was concurrent
10 with that, then we all know that
11 it was sometime around August and
12 forward in 2002.

13 I have not seen the
14 document. I don't -- I don't
15 remember being consulted about it.
16 I was working for the CIA. I
17 guess if they wanted to stick my
18 name on something as a resource,
19 they could because we did what
20 they asked us to do.

21 As I told you before, we
22 were asked to work with Zubaydah,
23 and then we were asked to work
24 with Nashiri, and then we were

1 asked to work with KSM.

2 These programs and acronyms
3 all came as the years rolled on.
4 They didn't even exist, to my
5 knowledge, when we were working.

6 There was an individual --
7 you better be ready to stop me if
8 I get in the wrong place here.

9 There was an individual who
10 worked for the CIA who was a prior
11 SERE instructor who was involved
12 in all of this, who put together,
13 along with an individual who is
14 identified in your documents as
15 the chief interrogator, they put
16 together a training course at one
17 time. I wasn't involved in it, I
18 didn't know anything about it
19 happening.

20 There were, as I said,
21 disparate -- I don't mean
22 panicked, I mean different efforts
23 going on that I later became aware
24 of in the agency. As stated in

1 this document, we have all these
2 people, we think they have actual
3 intelligence, what are we going to
4 do?

5 When I finally got to the
6 site where I met Gul Rahman was
7 the first time I realized that the
8 agency had other efforts where
9 there were people interrogating
10 and doing these other things. I
11 later found out there were even
12 more than that. But I didn't know
13 about them, and I didn't
14 participate in them until -- well,
15 I didn't participate in them
16 except for the one exception,
17 which I'm sure we'll talk about,
18 where Gul Rahman was.

19 Later, to put it quickly and
20 bluntly, a lot of this all fell
21 apart and there was a lot of
22 intrigue and problems, and people
23 were doing things they shouldn't
24 do, they were breaking the law and

1 stepping outside of the Department
2 of Justice guidelines, not me and
3 not Jim, but there were people
4 doing that. This eventually in
5 the SSCI all was subscribed to me
6 and Jim. But it wasn't us. But
7 there were things going on.

8 Eventually, this all fell
9 down, including the training
10 course that was eventually put
11 together because the guy that was
12 in charge of it was training
13 people to do things that weren't
14 even authorized by the Department
15 of Justice.

16 When that all went to hell
17 and they finally fired that guy
18 and the other guy was set to the
19 side, they came to Jim and I, and
20 this is, I don't know, 2005, '4, I
21 don't know when it was, and they
22 said, Will you guys put together a
23 course to train interrogators?
24 And we said, Yes. And -- and we

1 did that. But it wasn't until way
2 down the road, way after this.

3 So -- but I worked for the
4 CIA and I did, as long as it was
5 legal and authorized, anything
6 they asked me to do, and I -- I
7 don't see it unreasonable that
8 they would say, with good intent
9 initially, because this guy that
10 turned out to be -- to have done
11 things that he shouldn't have
12 done, was a trusted and well-liked
13 member and he had done great work
14 for the agency in the past. He
15 just -- he just got derailed.

16 Anyway, if he was putting
17 something together and someone who
18 knew Jim and I said, Hey, let's
19 have these guys weigh in on that,
20 put their names down, I'm sure
21 this SERE instructor that I'm
22 talking about would have done
23 that. I don't think the chief
24 interrogator would because he had

1 great enmity towards Jim and me,
2 and there were conflicts that you
3 could trace through the papers if
4 you look carefully all along the
5 line.

6 But I don't know what this
7 is. It certainly has my name on
8 it, but I don't know what it is.

9 BY MR. LAVIN:

10 Q. Sure. Thank you.

11 So would it be correct to
12 say that you first participated in one of
13 these interrogation training courses
14 after 2005?

15 A. In a CIA interrogation
16 course, yes, but I have -- I had
17 interrogation courses before that.

18 Q. Okay. But prior to 2005,
19 you weren't involved in the CIA -- prior
20 to 2005, you weren't involved in the CIA
21 interrogator training course?

22 A. I don't know if 2005 is an
23 accurate date. I do know that they asked
24 us to put together a curriculum and we

1 did it. I don't remember exactly when it
2 was, but it was after this.

3 Q. After --

4 A. But I didn't -- and because
5 this is part of the question that you
6 just asked me, Dror, at one point in
7 time, again, 15 years ago, and I'm
8 getting older, I don't remember precisely
9 when, CTC came to us and they said, Will
10 you please go and audit this course that
11 these people have put together, tell us
12 what you think. And it was in the United
13 States, and we both happened to be there,
14 and we went there, and we listened for a
15 while until they started teaching things
16 that were unauthorized, and we got on the
17 phone, and I don't think we stayed there
18 after that. But if that's what you -- I
19 mean, I was there. I wasn't
20 participating as a student, I was there.

21 Q. And when you say
22 "unauthorized," are you referring to the
23 techniques that were authorized for --
24 for use on Abu Zubaydah?

1 A. Yes. I -- I never used any
2 techniques that weren't authorized
3 initially by the Justice Department
4 initially for Abu Zubaydah, then for
5 Nashiri, then for KSM, and then for a few
6 other people. That's all I knew that was
7 authorized.

8 And so when I arrived at
9 this other location and they were doing
10 other things, it surprised me and I
11 asked, Are these authorized? The
12 response I got was, I don't think so,
13 some of them might be. So I said, You
14 can't do that, you know, they've got to
15 be authorized.

16 But I'm working for the CIA.
17 The guy that is doing these things is a
18 CIA officer under whose auspices I now am
19 because they sent me there to do a
20 specific job and he asked me to come and
21 talk to Gul Rahman. So I am walking this
22 line because I don't know what -- I don't
23 know what's going on, but I know that I'm
24 not in charge, and we'll get to that, I'm

1 sure. I asserted myself the best I could
2 and did what I could do.

3 But if I may say this to you
4 all: You -- you may have embarked upon
5 this lawsuit with the best intentions
6 possible, I don't know, but you did it
7 with a document that's so wholly flawed
8 and misinterpreted that you've shot
9 yourselves in the foot, I fear, because
10 if you even examine the SSCI document
11 meticulously, you will see what I'm
12 talking about. And you will also see how
13 they tried to aim it at Jim and my heads
14 because they thought we were demons,
15 because they thought we had done all
16 these terrible things. We didn't string
17 people up by their arms, we didn't short
18 chain them to walls until they froze to
19 death, we didn't threaten them with
20 drills and guns.

21 We did exactly -- we did due
22 diligence. We said, This is tough work,
23 and we will go and do it for our country,
24 but it has to be legal and it has to be

1 within the bounds that's acceptable to
2 our nation and our government, and we
3 were told, Yes, it is, here it is. This
4 is what you can do, this is how you can
5 do it. If you decide you want to do
6 anything else, you ask us. Which we did.
7 Every single time, meticulously.

8 And so I realize I'm
9 becoming evangelical, I'm sorry. But
10 that report does not reflect that. That
11 report is distorted, that report is
12 cherry-picked, that report was put
13 together very effectively by people who
14 wanted to attack me and Jim and the CIA,
15 independently or collectively.

16 And if you look at the
17 rebuttal report, if you look at the CIA's
18 rebuttal, or I mean the minority report,
19 you'll see there is another version to be
20 considered.

21 So perhaps, even though this
22 is a very distasteful experience for me
23 to be sued by two individuals I've never
24 met before in my entire life and had

1 absolutely nothing to do with, and one
2 person who I tried to save, and if they
3 had been in my program and if they would
4 have done what I recommended be done,
5 he'd still be alive. But Jim and I are
6 the culpable people.

7 So, again, the premise is --
8 is all wrong. Some of the things did
9 happen. They very well did happen. And
10 they were not authorized, but we didn't
11 do them.

12 Thank you for listening.

13 Q. Of course. Maybe we should
14 take a short break?

15 THE VIDEOGRAPHER: The time
16 is 3:17 PM. We are now off the
17 video record.

18 (Recess.)

19 THE VIDEOGRAPHER: The time
20 is now 3:25 PM. We're now back on
21 the video record.

22 BY MR. LAVIN:

23 Q. So did your -- did your
24 participation in the Abu Zubaydah

1 interrogation end around August 2002?

2 A. Did you say August?

3 Q. Yes.

4 A. In -- let me qualify. I
5 don't remember the exact dates, but we
6 interrogated Abu Zubaydah with the
7 techniques for about 17 days, and there
8 were a few days when we weren't using the
9 techniques, when we had told them we were
10 going to stop. But subsequent to that, I
11 continued to work with Abu Zubaydah for
12 years.

13 Q. Right.

14 A. So initially just using
15 social influence and talking to him.
16 Eventually, when the staff went home,
17 they turned me into an analyst and I --
18 and I would go -- I would talk to him and
19 I would go write the reports up.

20 Then when they finally got
21 enough people to come in to do
22 debriefings regularly, we would coach the
23 debriefs, teach them how to interact with
24 the detainees, because at that point in

1 time, we wanted to maintain the rapport
2 that we established, and sometimes when
3 people would come in to debrief, they
4 would have a swagger or have an attitude
5 that would be detrimental to them
6 continuing talking. So we would coach
7 them, we would watch sometimes coming in
8 and out of the cell.

9 But that went on for years.
10 So it was mainly a maintenance, and in
11 some cases, protect the detainee from
12 everybody else in terms of, you know,
13 keeping the environment so that they
14 would continue to talk.

15 So I don't know how to
16 answer your question with a specific
17 date.

18 Q. Right. No, and that was --
19 that was very informative.

20 I guess, just so I'm clear
21 on the timeline, so the -- the use of the
22 techniques wraps up after a 17-day period
23 in which several of the days there aren't
24 actually techniques being used towards

1 the end.

2 A. Correct.

3 Q. And that -- that period is
4 all over in August 2002?

5 A. I think so, yeah. Within --
6 within 20 days of when we started, it was
7 over with. I'm pretty sure I can say
8 that.

9 Q. And then in September and
10 October of 2002, were you sort of
11 continuing in that debriefing role you
12 were describing?

13 A. That's correct.

14 Q. And then -- and then you
15 were called to the site where Gul Rahman
16 and Nashiri were?

17 A. Nashiri wasn't there when I
18 went there, but he did show up there.

19 Q. I see. And you were called
20 to that site sometime around
21 November 2002?

22 A. I think so.

23 Q. And just to let you know,
24 we're going to try to avoid using any

1 exact dates.

2 A. Any?

3 Q. Exact dates.

4 A. Okay.

5 Q. So like I won't ask --

6 A. That's good for me because I
7 don't remember any.

8 Q. Oh, good. All right. Well,
9 I'll never ask you to say, like you know,
10 November 3rd or something.

11 A. All right.

12 Q. Now, we're going to talk
13 about Gul Rahman obviously.

14 Do you recall being
15 interviewed after his death?

16 A. Yes.

17 Q. And were you truthful in
18 your responses at that time?

19 A. Was I?

20 Q. Were you truthful in your
21 responses at that time?

22 A. Yes.

23 Q. So I'd like to bring in a
24 new exhibit, which is tab 23.

1 MR. LAVIN: Please mark

2 this -- this is exhibit what?

3 MR. SMITH: 31.

4 MR. LAVIN: 31.

5 (Exhibit No. 31, Memorandum,
6 Bates US 1047 through 1053, was
7 marked for identification.)

8 MR. LAVIN: So for the
9 record, the court reporter has
10 shown Dr. Jessen Exhibit 31, which
11 is labeled Memorandum for the
12 record. It is US Bates 1047 to
13 1053.

14 BY MR. LAVIN:

15 Q. And you can take as long as
16 you'd like to familiarize yourself with
17 that.

18 A. I recognize it.

19 Q. Okay.

20 A. So I think we can probably
21 proceed.

22 Q. Okay. Great.

23 So this is -- appears to be
24 an account of an interview that was done

1 with you in January 2003. Do you
2 remember being interviewed around that
3 time?

4 A. This is what I remember:
5 After I left Cobalt, I went to another
6 location to work and I couldn't get home,
7 I didn't get home until, I don't know, it
8 was before Christmas, but whenever it
9 was.

10 At that time, I went
11 directly to the most senior person I knew
12 in CTC and told them about what my
13 concerns were with Cobalt and with Rahman
14 and so forth.

15 At that time, as I later
16 learned, Rahman was already deceased.
17 They didn't tell me that, but I did have
18 the occasion to discuss with them what my
19 concerns were.

20 Sometime after that, I was
21 home and I received a phone call and the
22 person identified themselves as a CIA
23 officer, and he said, I'd like to talk to
24 you about Gul Rahman, and I said, Is he

1 dead? Because I had that concern. He
2 confirmed that he was.

3 This is what I don't
4 remember exactly -- I don't know if this
5 interview was on the phone or if I was at
6 Langley, but it would have been shortly
7 after the phone call if it was because I
8 was deployed again right away.

9 I didn't ever see this after
10 it was typed up. I probably would have
11 changed a few things had they allowed me
12 to see it, but this is an account of the
13 interview. I just don't know if it was
14 in person or on the phone.

15 Q. Do you -- do you recall what
16 you would have changed?

17 A. Well, I'd have to go through
18 it line-by-line, but some of the wording
19 and some of the syntax doesn't seem like
20 the way I would have said it. But you
21 know, I have no way of proving it one way
22 or another because I didn't ever see it
23 afterwards.

24 Q. I see.

1 A. I'm not asserting that --
2 well, I don't know. I just -- I didn't
3 see it, so...

4 Q. Sure. So you know, you said
5 that you thought he might be dead when --
6 when you got that phone call about
7 Mr. Rahman?

8 A. That was the first thought
9 that came in my mind.

10 Q. And why was that?

11 A. Because of the deplorable
12 conditions he was in when I left.

13 Q. Could you -- could you
14 describe those conditions?

15 A. It was cold, he was in a
16 facility run by a CIA officer, Chief of
17 Base, but guarded by indigenous personnel
18 who were of a faction incredibly hostile
19 to his faction, and in fact, they
20 surmised that Gul Rahman had been
21 complicit in some way with the death of
22 their leader in the not too distant past.

23 There was no 24/7
24 surveillance like there was where I had

1 come from. So for 12 or more hours a
2 day, the detainees were left alone with
3 these indigenous guards. I am not aware
4 of any mistreatment of the indigenous
5 guards with any other detainee except
6 Rahman, but they handled him roughly and
7 with disdain.

8 He was also in the conflict,
9 as I was told by the Chief of Base. He
10 would fight with the guards, he threw his
11 dung and urine can at the guards. The
12 guards had given him what were called
13 cold showers. There's a document we
14 have, we all have, that says I observed
15 one of these. I don't know if I did. I
16 know I was told about it. I was aware of
17 it, but I don't remember specifically
18 seeing it. I was told that it was done
19 because there was no hot water in the
20 facility or they had a pipe problem. I
21 don't know if that's accurate or not.

22 But subsequent to that, I
23 did see Gul Rahman being taken to his
24 cell. He was cold and shivering, and I

1 was concerned that he would be
2 hypothermic. And so I told the guards
3 that they had to get him blankets and
4 insulation.

5 I talked to the Chief of
6 Base and said, you know, Winter is coming
7 on and we need to get heaters here, and
8 he acknowledged that and said he had
9 already started whatever the procurement
10 process is to do that, and before I left,
11 I did see heaters in the facility.

12 But -- but they -- they did
13 other things that weren't authorized.
14 They did what they called a hard
15 takedown, which they asked me to observe
16 and I did, and they didn't do it in a
17 completely out-of-control way, but it
18 wasn't approved and it didn't seem to
19 have any usefulness that it perhaps could
20 have had if it's -- it's a technique that
21 could definitely dislocate your
22 expectations about what's going on, but
23 they returned him immediately to his cell
24 and then just left him there.

1 So if you're going to
2 dislocate someone's expectations then you
3 want to go in there with your
4 interrogation skills, social influence
5 skills, and see if you can leverage that
6 in some way. I made that suggestion to
7 the officer.

8 So that and other things
9 were going on when I got there.

10 Q. And I think -- I think you
11 described the cold shower that either you
12 saw or became aware of --

13 A. Right.

14 Q. -- through description. In
15 this interview, you described it as a
16 deprivation technique.

17 A. Uh-huh.

18 Q. Do you know what you meant
19 by that?

20 A. I do. In SERE jargon, a
21 deprivation technique is anything that
22 disrupts the steady state, as I said
23 earlier. So if I were to take away your
24 Coca-Cola and you really wanted it, it

1 would be a deprivation. If I were to
2 take away all your clothes, that would
3 also be a deprivation. So there are
4 varying degrees.

5 But I asked the site manager
6 if -- if he had approval for that kind of
7 deprivation. I don't remember
8 specifically what he said, I'm not trying
9 to, you know, aim this at him. It's
10 self-evident what he did if you read the
11 documents.

12 But it -- but it was a
13 deprivation, not one that I would have
14 used, not one that I was sanctioned to
15 use, not one that the Department of
16 Justice, to my knowledge, had approved,
17 but it was a deprivation.

18 Q. And by this point in
19 November 2002, was there, you know, a set
20 of techniques that you understood to have
21 been approved by the Department of
22 Justice?

23 A. Well, the techniques that we
24 were given to use with Abu Zubaydah were

1 the only ones that I knew of, certainly
2 the only ones I was authorized to use.
3 In fact, at that time only Dr. Mitchell
4 and myself were authorized to use those
5 things.

6 Q. And then were those
7 techniques referred to at that time, if
8 you know, as -- as enhanced interrogation
9 techniques?

10 A. I don't remember. You know,
11 those terms evolved over time. The term
12 HVD, you know, that didn't exist when we
13 started. The term MVD. The first -- I
14 think Cobalt may have been the first I
15 heard that term because there were
16 another group of people there working
17 with the Chief of Base doing
18 interrogations, doing this stuff that
19 we're talking about, and in fact, they
20 did use that term because the individual
21 they had sent me there to talk to, not
22 Gul Rahman, but another person, they --
23 when I got there, they identified him as
24 a MVD.

1 Q. So there was some -- some
2 distinction made between him as a MVD and
3 someone else as an HVD?

4 A. Eventually in the program it
5 was a very clear distinction. And I
6 don't know when that evolution
7 solidified, but eventually HVDs were only
8 the highest valued people, like KSM, and
9 Zubaydah and Nashiri and Gul Rahman,
10 and -- I'm getting old that I can't roll
11 them off my tongue quickly. But there --
12 there was a group that were so
13 designated.

14 And with the exception of
15 when I was at Cobalt for -- I was there
16 for maybe two or three weeks, I don't
17 remember, that's the only time I saw or
18 worked with any HVDs, as they came to be
19 known -- or I mean, MVDs as they came to
20 be known. But eventually those
21 distinctions were used all the time.

22 Q. And do you happen to know
23 whether, after Mr. Rahman's death and
24 after you raised the -- the concerns you

1 raised about the facility at Cobalt,
2 whether changes were made at Cobalt?

3 A. As I told you, before I left
4 Cobalt, I saw heaters. The Chief of
5 Base -- at that time I had a pretty
6 amicable relationship with him. I later
7 found out from Mr. Durham and other
8 documents that when Gul Rahman died, he
9 panicked and lied and tried to say that
10 it was my fault. So I don't have the
11 same feelings I had about him at the
12 time.

13 But at the time he seemed
14 switched on, motivated, cooperative.
15 He -- I told him that there were a
16 multitude of things about Cobalt that
17 were wrong and needed to be fixed and he
18 was very open, and in fact, asked me to
19 help him, and he and I compiled a list on
20 Lotus Notes, not in a cable. That's
21 their version of email, the CIA's version
22 of email and he was receptive to that.

23 I never saw him personally
24 abuse -- with the exception of doing the

1 techniques that weren't authorized, I
2 never saw him act in an abusive way, and
3 like I said, he seemed receptive to the
4 suggestions I had.

5 He also told me that -- and
6 this is when I -- the last document we
7 looked at that talked about all this
8 training. When I was there, he told me
9 that there were new interrogators being
10 trained. I -- you know, the first I had
11 heard of it, and I assumed that they
12 would be trained and then be required to
13 follow the same guidelines that Jim and I
14 were following, and so my comment to him
15 was, Well, I would wait until trained
16 interrogators got out here to continue
17 what you're doing.

18 This was just before I left
19 because, as you know, headquarters asked
20 me to do an assessment on Gul Rahman to
21 determine whether -- what they -- I think
22 in the cable they did use the acronym
23 EIT. I didn't see the cable, but I think
24 that's what the Chief of Base said but

1 I -- because I knew they were talking
2 about the techniques specifically used
3 where I was working, and I did that
4 assessment and I determined that, you
5 know, they wouldn't be useful on him. He
6 was incredibly strong, centered, focused,
7 an excellent resister.

8 He took the abuse from those
9 indigenous guards with a -- with an air
10 that was very surprising. You'd say, Are
11 you okay? And he'd say, I'm just fine.
12 You'd say -- I said to him, you know, Is
13 there anything I can get for you, would
14 you like food, you know, do you need
15 anything? And he said No, you know, I'm
16 just fine.

17 I'd show him his -- his own
18 driver's license with his photograph on
19 it and say, This is your picture and it
20 says your name is Gul Rahman, is that
21 your name? He said, I don't understand
22 how that -- how that happened. And he
23 would smile. He was an incredible
24 resister.

1 So using physical pressures
2 on a man like that is -- all you do is
3 either irritate them or push them further
4 away from where you want them to be, so I
5 recommended they not use them. But they
6 were convinced that he had high level
7 information.

8 There was a unit at the
9 station, which will go unnamed, that was
10 specifically tasked with identifying,
11 from all these people that were
12 transiting through this location, there
13 were a lot -- a lot of people went
14 through there, and they were tasked with
15 kind of sorting out who might be useful,
16 who might have important information and
17 who might not. And they told me that
18 they thought Gul Rahman was the top of
19 their list.

20 Now, I don't know where I'm
21 at.

22 Q. This was very helpful.

23 So I just want to make
24 sure --

1 A. I hope for me.

2 Q. Definitely. I just want to
3 make sure I understand sort of the way --
4 and feel free not to answer if this
5 trespasses into classified information.
6 I'm just trying to understand how the
7 recommendations you make or assessments
8 you make find their way into cables,
9 because --

10 A. I can tell you that.

11 Q. Sure. But I'll ask it in
12 the form of a question to make it easier
13 for you.

14 A. I may get kicked by my
15 attorney but --

16 MR. SMITH: I can't kick you
17 with my feet going this way.

18 MR. SCHUELKE: He's probably
19 going to kick me instead.

20 BY MR. LAVIN:

21 Q. Is it correct to say that
22 the Chief of Base is the one who ends up
23 writing the cables?

24 A. Yes.

1 Q. And you have some kind of
2 interaction with the Chief of Base?

3 A. I did. I worked with him.
4 He asked me to help him assess Gul Rahman
5 in terms of how he could interrogate him
6 and get this whatever the information is
7 they thought he had.

8 Q. So you would -- you would
9 convey, you know, whatever information
10 you were asked for and the Chief of Base
11 would write it up --

12 A. That's correct.

13 Q. -- in these cables?

14 All right. So I'd like to
15 look at a couple of those cables.

16 MR. LAVIN: The first one is
17 at tab 24.

18 (Exhibit No. 32, Cable, Eyes
19 only - Noncompliance of Gul
20 Rahman, Bates 1072 through 1074,
21 was marked for identification.)

22 BY MR. LAVIN:

23 Q. So Exhibit 32 has been
24 marked, which is United States Bates 1072

1 to 1074, which is a cable labeled Eyes
2 only - Noncompliance of Gul Rahman.

3 A. Okay.

4 Q. Do you recognize this
5 document?

6 A. You know, I don't know if
7 I've seen this before. If the con- --
8 the contents seems to be, you know,
9 familiar, but I don't -- I don't know if
10 I've seen this particular one.

11 Q. Do you remember advising on
12 the creation of a cable regarding the
13 first 48 hours of interrogation of Gul
14 Rahman?

15 A. No, I don't.

16 Q. Do you remember assessing
17 whether he had a sophisticated level of
18 resistance training?

19 A. Yes, I do.

20 Q. And do you remember
21 identifying examples of his -- or let me
22 rephrase that.

23 Did you notice things that
24 suggested to you that he had a

1 sophisticated level of resistance
2 training?

3 A. Yes.

4 Q. Are some of those --

5 A. I assumed he did.

6 Q. And were the reasons for --
7 for your conclusion or your assumption
8 that he had a sophisticated level of
9 resistance training, were some of those
10 laid out in this cable?

11 A. Yes. These bullet points,
12 at least several of them, seem consistent
13 with my observation, and I could have, in
14 fact, made those observations to the
15 Chief of Base who then incorporated them
16 in his cable.

17 When I got there and he
18 asked me to help him, I went and observed
19 them interrogating Gul Rahman twice.
20 Then he said, The agency wants you to
21 make an assessment, so I did. I believe
22 I did four sessions, each one would have
23 been probably an hour or less.

24 So that was the sum total of

1 time I spent with Gul Rahman, except the
2 couple of times I observed him out of the
3 interrogation room.

4 But the -- the Chief of
5 Base, to my recollection, continued to
6 question and interrogate him all the time
7 that I was there.

8 Q. And when you were pointing
9 earlier at these -- these bullet points
10 in the cable, are you -- are you
11 referring to the paragraph that --

12 A. Paragraph 4, the bullet --
13 no, paragraph 4 of the bullet point, the
14 last page of the --

15 Q. And those are the bullet
16 points labeled A through J in paragraph
17 4?

18 A. Yes. I don't know that I
19 made all those observations, but it seems
20 reasonable to me that I did some of them
21 because of the judgment that I made about
22 his resistance posture.

23 Q. And those included your
24 judgment that he was ignoring obvious

1 facts like the driver's license that
2 had --

3 A. Correct.

4 Q. -- his picture on it?

5 That he was unresponsive to
6 provocation?

7 A. I don't know if I said that
8 or not. I could have said that. I don't
9 know when this was written. As part of
10 my assessment, I used a facial slap to --
11 to determine how he would respond, as I
12 was authorized to do, and as I suspected,
13 he was impervious to it. He -- I could
14 tell that, you know, it would be futile
15 and gratuitous to do those things.

16 So that possibly could have
17 led to that bullet, but I don't know
18 because I don't remember the sequence and
19 the time.

20 Q. What about the "Claimed
21 inability to think due to conditions -
22 cold"?

23 A. Which one is that, which
24 letter?

1 Q. That's C.

2 A. "Claimed inability to think
3 due to conditions."

4 I don't know what the
5 hyphenated cold means. I didn't give him
6 cold showers, I didn't strip him naked
7 and hold him -- and hang him up in the
8 cell naked. I didn't do those things. I
9 didn't short chain him to the wall with
10 no clothes. I did only what the
11 Government had authorized me to do.

12 But it was cold there and he
13 didn't act like it was. So that's the
14 best answer I can give you, Dror.

15 Q. All right. Let's -- let's
16 move to the next one, which is,
17 "Complained about poor treatment."

18 Do you -- do you recall him
19 doing that?

20 A. Not to me, no. He was
21 always everything is fine when I talked
22 to him.

23 Q. And is that also -- you
24 don't recall him complaining about the

1 violation of his human rights?

2 A. I don't.

3 Q. Would those -- would those
4 behaviors suggest resistance training to
5 you?

6 A. They would be consistent
7 with -- with resistance training, yes.

8 Q. What about claiming
9 inability to think due to cold condition?

10 A. Definitely.

11 Q. How would you tell the
12 difference between someone who is
13 actually having trouble thinking because
14 they were cold to someone who is just
15 claiming it as a resistance technique?

16 A. That's a good question. If
17 you thought that was happening, you would
18 call in a physician or someone to examine
19 him and make sure that they weren't
20 suffering in that way.

21 Q. Do you know whether anyone
22 called in a physician for Mr. Rahman?

23 A. I know people asked for a
24 physician because I asked for them and

1 Jim asked for them multiple times. We
2 asked for an audience of the Chief of
3 Station and weren't given it. We talked
4 directly to the PA that was in charge of
5 medical care out there and told him he
6 needed to go see Gul Rahman, and he told
7 us that he doesn't work on fucking
8 terrorists. Pardon my French, but that's
9 a quote. We tried. And I continued
10 trying when I got home.

11 Q. And when you said you -- you
12 used an authorized insult slap to check
13 his response to provocation --

14 A. Yes.

15 Q. -- how did you come to know
16 that that was something that was
17 authorized for use on -- on Gul Rahman?

18 A. I'm -- I was authorized to
19 use these techniques. I was asked by the
20 CIA to assess him for their use. The
21 only reasonable way to determine that
22 would be to pick the least intrusive one,
23 see how he responded, in addition to
24 other details in terms -- in terms of

1 things that I've already told you about
2 his staunchness and resilience.

3 Q. So the way it would work was
4 you would try out the least intrusive of
5 the sort of physical authorized
6 techniques, and then you would request
7 permission if you thought -- you know,
8 let me -- let me restart that. That's
9 too complicated.

10 So the way the process would
11 work, if I'm understanding correctly, and
12 please tell me if I'm not, is that you
13 would take an assessment based on your
14 exploratory use of the least intrusive
15 technique you were authorized to use?

16 A. I don't agree with what
17 you're saying.

18 Q. I'm sure -- I'm sure I got
19 that wrong.

20 A. I was authorized to use
21 specific techniques. I was sent to
22 Cobalt for another reason, but while I
23 was there, the CIA sent a cable to the
24 Chief of Station and to the Chief of Base

1 and said, Have him tell us whether we
2 should use these techniques on him or
3 not.

4 And -- and so I interviewed
5 him, I questioned him. I used the least
6 intrusive of those techniques, I made my
7 determination and recommended they not be
8 used.

9 Q. Okay. That's -- that's a
10 much better description than the one I
11 asked about.

12 So I think -- I think we
13 also discussed you witnessed something
14 called a hard takedown?

15 A. I did.

16 Q. Can you describe what that
17 was?

18 A. You want to read it?

19 Q. Sure.

20 A. Or do you want me to
21 describe it?

22 Q. I'd prefer if you described
23 it.

24 A. Okay. It's been 15 years,

1 so...

2 Q. Would you like to look at
3 the -- the document to refresh --

4 A. No, I can describe it. The
5 Chief of Base and three or four GRS guys
6 went precipitously into Rahman's cell,
7 picked him up, hustled him outside and
8 then they hollered and yelled and threw
9 what appeared to me to be cold punches
10 occasionally at him as they ran up and
11 down the corridor in the detention
12 facility. They then returned him to his
13 cell and locked him in there.

14 Q. And you said that that was
15 sort of a waste of a technique because
16 they didn't talk to him afterwards?

17 A. What I said was, first of
18 all, it wasn't authorized. Secondly, if
19 they were authorized to do something like
20 that, which I would not choose to do, to
21 dislocate expectations, they forgot the
22 most important part, and that was to stay
23 with the individual and see if they could
24 leverage that in some way to get him to

1 talk.

2 I don't believe they did it
3 out of cruelty, I believe they were
4 ignorant to the second piece that needed
5 to be done, and I explained that to the
6 Chief of Base. I said, If you are going
7 to do this, if -- if you get this
8 authorized, this is what I recommend to
9 you. And again he was receptive to that.

10 Q. Do you recall whether during
11 the time you were spending with him --

12 A. With Gul Rahman?

13 Q. Yeah. Do you recall whether
14 he was clothed most of the time?

15 A. No, he wasn't clothed all
16 the time. I had to have him -- I asked
17 them to put clothes on him on two
18 different occasions because he was cold
19 and asked blankets to be taken to him.

20 Q. Was he mostly wearing a
21 diaper?

22 A. No, not when I saw him. He
23 had a dishdasha, which is that ubiquitous
24 one-piece long garment that you see in

1 Afghanistan -- or you see at different
2 places, wherever he was.

3 Q. His nationality is known.

4 So he was wearing this
5 garment most of the time?

6 A. Yup. When I interrogated
7 him he was, yeah.

8 Q. And do you know whether he
9 was being kept naked some of the time as
10 well?

11 A. I think he was. In fact, I
12 know he was because I saw him that way
13 and told them to get clothes on him.

14 Q. So is it that he'd be naked
15 between interrogations, but he'd be
16 garbed in this dishdasha during the
17 interrogations?

18 A. I don't know. I told you
19 the interaction I had with him. I didn't
20 see him every day. I don't know.

21 Q. There's -- there's one --
22 one thing you -- that's written down in
23 the interview summary that I wanted to
24 ask you about. Is that Exhibit 31?

1 A. The interview summary. You
2 mean when the individual interviewed me
3 about the circumstances of his death?

4 Q. That's right.

5 MR. SCHUELKE: That's 31.

6 THE WITNESS: I think I got
7 it right here.

8 BY MR. LAVIN:

9 Q. So on -- just on the bottom
10 of page 1050 and then at the top of page
11 1051, there's -- there's a paragraph that
12 I'd like to ask you about.

13 A. Okay.

14 Q. It says that you stated
15 that:

16 "If a detainee is strong and
17 resilient, you have to establish control
18 in some way or you're not going to get
19 anywhere."

20 Does that sound accurate?

21 A. That sounds like something I
22 might have said, but I never saw this
23 document after I gave the interview.

24 Q. Do you think that's an

1 accurate description of -- I guess -- let
2 me rephrase that.

3 Sitting here today, would
4 you agree that if a detainee is strong
5 and resilient, you have to establish
6 control in some way or you're not going
7 to get anywhere?

8 A. This is what I agreed to:
9 If the detainee was designated by the CIA
10 as someone that I was supposed to
11 interrogate and I had permission to use
12 the authorized Department of Justice
13 techniques on him and he was not
14 forthcoming, then I would say that's an
15 accurate statement.

16 Q. And it looks like the next
17 sentence says:

18 "If bound by the Geneva
19 Conventions, this person would not
20 break."

21 Is it your impression that
22 if you were bound by the Geneva
23 Conventions, you would not be able to
24 break a detainee?

1 A. I'm not sure I understand
2 your question.

3 Q. It was not a well-asked
4 question.

5 Maybe you can just explain
6 to me the sentence:

7 "If bound by the Geneva
8 Conventions, this person would not
9 break."

10 A. Okay. First of all,
11 15 years ago, I'm not sure exactly what I
12 said. So all I can do is speculate about
13 what this guy -- and maybe I'm not
14 supposed to speculate.

15 Q. I would certainly not --

16 MR. SMITH: Let me help you
17 out here. That is exactly what
18 you're not supposed to do, so
19 if --

20 THE WITNESS: Yeah. So you
21 know, I -- I don't know.

22 MR. SMITH: If you don't
23 know what he meant by what he
24 said, state that for the record

1 and then we'll move on.

2 THE WITNESS: I don't know
3 what he meant.

4 BY MR. LAVIN:

5 Q. Do you have any
6 understanding today of whether detainees
7 can be effectively interrogated within
8 the confines of the Geneva Conventions?

9 MR. SMITH: Objection.

10 THE WITNESS: Do I have --

11 BY MR. LAVIN:

12 Q. Let me ask it another way.
13 Sure.

14 You know, we spoke a little
15 bit about the Army Field Manual earlier.

16 A. Yes. Yup.

17 Q. Are you familiar with the
18 techniques that are authorized in the
19 Army Field Manual?

20 A. Generally, yeah. I don't
21 have it memorized, but I know what's in
22 there.

23 Q. Do you -- do you believe
24 today that the Army Field Manual provides

1 sufficient latitude for an interrogator
2 who's looking to interrogate someone who
3 has information?

4 A. If that interrogator has the
5 right kind of person. If you look into
6 the history of the Army Field Manual and
7 its purpose, you'll see that it was
8 designed, even from its inception, it's
9 had iteration changes. It was designed
10 to question and interrogate a field
11 troop, one out of a thousand people
12 captured, to narrow the field to get to
13 the people who had the most information,
14 and in that sense, it has been, and I'm
15 sure remains effective on many people.

16 The people that I was asked
17 to interrogate, like Zubaydah and KSM and
18 others, it would not have been effective
19 at all.

20 Q. And do you know if the
21 techniques in the Army Field Manual were
22 tried on -- on those individuals?

23 A. I don't know. I don't know
24 where that comment came from.

1 THE REPORTER: I'm sorry, I
2 don't know where?

3 THE WITNESS: I don't know
4 where that comment about the
5 Geneva Conventions came from.

6 MR. SMITH: Just for the
7 record, Dror, what individuals are
8 we talking about?

9 MR. LAVIN: That's a good
10 question.

11 BY MR. LAVIN:

12 Q. I meant Zubaydah and KSM who
13 you just mentioned as people who the Army
14 Field Manual techniques would not be
15 effective.

16 A. I do not believe they would
17 be effective on those two individuals
18 that I mentioned.

19 Q. And do you know whether they
20 were tried on those two individuals?

21 A. No. I wasn't with them all
22 the time.

23 Q. It -- on the same page, and
24 again, you know, let me know if -- if

1 these -- if these words don't make sense
2 to you or seem inaccurate.

3 A. We're on --

4 Q. But on -- but on the very
5 bottom of the page where we were on,
6 which was 1051?

7 A. The bottom of 1051, okay.

8 Q. It says:

9 "People can go hundreds of
10 hours with sleep deprivation and not have
11 ill effects."

12 Do you believe that to be
13 true?

14 A. I -- you know, I'm not up on
15 the literature right now. I know you can
16 go a long, long time without -- and you
17 bounce back, but I don't know the answer
18 to that.

19 Q. Do you know how Gul Rahman
20 was deprived of sleep?

21 A. No, I don't. You mean how
22 they orchestrated it so he couldn't
23 sleep? I don't know the answer to that.

24 Q. Do you have a sense of how

1 sleep deprivation was accomplished with
2 detainees?

3 A. I know how sleep deprivation
4 was accomplished on some detainees.

5 Q. Did you know how it was
6 accomplished on detainees at Cobalt?

7 A. I do not.

8 Q. Do you know how it was
9 accomplished with Nashiri?

10 A. I don't remember sleep
11 deprivation being used with Nashiri, but
12 I was only with him for a few days.

13 Q. Why don't -- why don't we
14 ask this in a different way: What
15 methods have you seen for inducing sleep
16 deprivation?

17 A. I don't know if I'm allowed
18 to tell you.

19 MR. LAVIN: Is that -- we
20 can take a moment.

21 MR. WARDEN: Why don't we
22 confer on that?

23 MR. LAVIN: Sure.

24 THE VIDEOGRAPHER: The time

1 is 4:10 PM. We are now off the
2 video record.

3 (Recess.)

4 THE VIDEOGRAPHER: We are
5 now back on the video record. The
6 time is 4:22 PM.

7 MR. LAVIN: Could you read
8 back the last question, please?

9 (Pertinent portion of the
10 record is read.)

11 THE WITNESS: I've seen one.
12 The one that was authorized where
13 I was working. I don't know what
14 other people working for the
15 agency interrogating people in
16 other places did. I don't know
17 what was done to Zubaydah before I
18 got there, but this is how it was
19 done.

20 There is a tether anchored
21 to the ceiling in the center of
22 the detention cell. The detainee
23 has handcuffs and they're attached
24 to the tether in a way that they

1 can't lie down or rest against a
2 wall.

3 They're monitored to make
4 sure they don't get edema if they
5 hang on the cuffs too much. Well,
6 they're monitored 24/7 anyway but
7 it's -- after an hour or two, it's
8 uncomfortable and you can't sleep,
9 and that's the only method that I
10 have observed used.

11 BY MR. LAVIN:

12 Q. Have you ever heard the
13 phrase "to stand the detainee up"?

14 A. No.

15 Q. Before these interrogations
16 of Gul Rahman that we're discussing, how
17 many different detainees had you
18 interrogated?

19 A. Zubaydah, and I had
20 questioned and assessed this Belushi (ph)
21 smuggler that they had sent me to Cobalt
22 to see. They were thinking about using
23 him in a specific way and they wanted me
24 to talk to him.

1 Q. Was there anyone else?

2 A. No, I don't remember anybody
3 else.

4 Q. So you can turn to tab 26.

5 MR. LAVIN: Is this 33?

6 THE WITNESS: I'll take
7 better care of this one.

8 (Exhibit No. 33, Cable,
9 Subject: Eyes only - Gul Rahman
10 admits his identity, was marked
11 for identification.)

12 BY MR. LAVIN:

13 Q. It's labeled 33, which is a
14 cable, Subject: Eyes only - Gul Rahman
15 admits his identity.

16 A. Okay.

17 Q. Did you perform an
18 assessment after Gul Rahman admitted his
19 identity?

20 A. An assessment?

21 Q. An assessment of Gul
22 Rahman's resistance posture.

23 A. I don't know. I don't know
24 when he admitted his identity. I've

1 never seen this cable before. I don't
2 know.

3 Q. Do you recall there being a
4 time in your interrogation of Gul Rahman
5 where he admitted his identity?

6 A. I don't remember that. He
7 didn't do it to me.

8 Q. If you look at the end of
9 the cable, under paragraph 4, there's a
10 paragraph labeled Assessment. The last
11 couple of sentences read:

12 "It is difficult to know
13 precisely how much of this behavior was
14 feigned and how much was the result of
15 his physical/psychological condition;
16 however, IC," and your name has been
17 inserted over a redaction, "IC Jessen's
18 impression was that he continues to use
19 health and welfare behaviors and
20 complaints as a major part of his
21 resistance posture."

22 Do you have any recollection
23 of being involved in the writing of this
24 cable?

1 A. No.

2 Q. Do you think it's possible
3 that the Chief of Base wrote about this
4 assessment without consulting you?

5 MR. SMITH: Objection.

6 THE WITNESS: Could have.

7 BY MR. LAVIN:

8 Q. Do you think that's likely?

9 A. I don't know.

10 Q. Do you recall ever assessing
11 that Gul Rahman was using health and
12 welfare behaviors as a resistance
13 technique?

14 A. No.

15 Q. Does it seem possible to you
16 that you would have made that kind of
17 assessment?

18 MR. SMITH: Objection.

19 THE WITNESS: That I would
20 have made that kind of assessment?
21 I have no idea. I don't -- I
22 mean, I don't know what you're
23 asking.

24 BY MR. LAVIN:

1 Q. What I'm asking is, we have
2 here a cable that has your name on it.

3 A. Yeah.

4 Q. And says that you --

5 A. It wasn't written me by.

6 Q. I understand that. But I
7 understand that your role was to convey
8 your impressions to the Chief of Base.

9 A. It was.

10 Q. And the Chief of Base would
11 then write them up in cables.

12 A. That's correct.

13 Q. And generally, was it your
14 impression that the Chief of Base would
15 write accurately the information that you
16 conveyed to him?

17 MR. SMITH: Objection.

18 THE WITNESS: I didn't -- I
19 didn't see the cables. I don't
20 know.

21 BY MR. LAVIN:

22 Q. Did you have a reason to
23 suspect that the Chief of Base would
24 misrepresent what you conveyed?

1 MR. SMITH: Objection.

2 THE WITNESS: Yeah. He
3 misrepresented several things at
4 the end.

5 BY MR. LAVIN:

6 Q. Did you have a sense that
7 that was happening prior to Mr. Rahman's
8 death?

9 A. No.

10 Q. Do you know if you've ever
11 assessed a detainee to be using health
12 and welfare behaviors?

13 A. Any detainee?

14 Q. Any detainee to be using
15 health and welfare behaviors.

16 A. I'm sure during the time
17 that I was working on the people I worked
18 on, at least one of them used some form
19 of health and welfare, but I don't know
20 who or when. But I'm pretty confident
21 that happened.

22 Q. And what is health and
23 welfare behavior?

24 A. Any complaint dealing with

1 health and welfare.

2 Q. Could you give me just a
3 couple examples?

4 A. I'm cold.

5 Q. And -- and how would you
6 assess whether that complaint was a
7 resistance technique?

8 A. If it wasn't cold, I would
9 assume it was a resistance technique.

10 Q. And if it was -- if it was
11 cold, could it be a resistance technique?

12 A. If it was cold, I would go
13 get the doctor and everybody else and
14 say, Is it too cold?

15 Q. Do you think it's possible
16 that at the time that you interrogated
17 Mr. Rahman, you found it difficult to
18 know precisely how much of his behavior
19 was feigned and how much was the result
20 of his physical/psychological condition?

21 MR. SMITH: Objection.

22 THE WITNESS: Can I answer?

23 MR. SMITH: You can answer.

24 Yeah.

1 THE WITNESS: Not in the --
2 not in the time that I spent with
3 him. No.

4 BY MR. LAVIN:

5 Q. So at the time you spent
6 with him, it was never difficult for you
7 to tell whether his behavior was feigned
8 or whether it was a result of his
9 physical/psychological condition?

10 A. No.

11 Q. And how could you tell that?

12 A. It's a judgment call that
13 you make as an interrogator. If you have
14 any doubt, you go and get the experts, or
15 you check the temperature or you -- you
16 know, you do everything to make sure that
17 they're safe and sound and you haven't
18 broken some kind of protocol. So if --
19 if you think there's something wrong, you
20 follow through and you correct it; if
21 not, then you proceed.

22 Q. And with Mr. Rahman, did
23 there come a time when you did ask for
24 some kind of medical assessment?

1 A. Multiple times.

2 Q. And did that assessment take
3 place?

4 A. Not to my knowledge.

5 Q. Okay. Do you recall
6 recommending an interrogation plan for
7 Mr. Rahman before you left Cobalt?

8 A. I recall working with Chief
9 of Base on an interrogation plan.

10 MR. LAVIN: If we could have
11 tab 27. 34.

12 (Exhibit No. 34, Cable
13 marked Eyes Only - For CTC/UBL -
14 Mental Status Examination and
15 Recommended Interrogation Plan For
16 Gul Rahman, Bates US 1056 through
17 1058, was marked for
18 identification.)

19 BY MR. LAVIN:

20 Q. So the reporter has marked
21 Exhibit No. 34, which is US Bates 1056 to
22 1058, and it's a cable marked Eyes Only -
23 For CTC/UBL - Mental Status Examination
24 and Recommended Interrogation Plan For

1 Gul Rahman.

2 A. Okay.

3 Q. Do you recall performing a
4 psychological assessment of Gul Rahman?

5 A. No.

6 Q. Do you know if you did do
7 such an assessment?

8 A. I didn't do a psychological
9 assessment, I did an interrogation
10 assessment.

11 Q. Could you explain the
12 difference between those?

13 A. Yeah. I looked at him to
14 give the Chief of Base recommendations on
15 how they should continue interrogating
16 him, trying to get information.

17 Psychological evaluation
18 would be to determine if he had any
19 psychological problems or was he in
20 distress in some way psychologically.
21 They're different things.

22 Q. And the last sentence here,
23 it says that:

24 "There's no indication he

1 suffers from any psychopathology, nor
2 that he would be profoundly or
3 permanently affected by continuing
4 interrogations, to include HVT-enhanced
5 measures."

6 Could you explain that
7 sentence?

8 A. I was an interrogator who
9 happened to be a psychologist, so that's
10 what I wrote.

11 Q. And did you make an
12 assessment as to whether Gul Rahman had
13 some kind of psychopathology that he
14 would -- that he could be suffering from?

15 A. No, I didn't think he did.

16 Q. So you assessed him and you
17 found that he did not have such a
18 psychopathology?

19 A. I didn't see any as an
20 interrogator.

21 Q. And did you also make an
22 assessment as to whether he would be
23 profoundly or permanently affected by
24 continuing interrogations, to include

1 HVT-enhanced measures?

2 A. I did as an interrogator.

3 Q. And your assessment was that
4 he would not be profoundly or permanently
5 affected?

6 A. I didn't think so.

7 Q. Had you ever been trained as
8 an interrogator in making that type of
9 assessment?

10 A. What type of assessment?

11 Q. An assessment that an
12 individual would be profoundly or
13 permanently affected by continuing
14 interrogations, to include HVT-enhanced
15 measures?

16 A. Gul Rahman was at Cobalt.
17 Cobalt was chaotic and lacked much of the
18 infrastructure that it would have -- that
19 would eventually exist there, I believe,
20 although I never was back there, and at
21 other locations.

22 I was working for the CIA.
23 The CIA said, Go and assess this guy,
24 tell us if you should use EITs, I did

1 that. They said, Go and look at him and
2 make your recommendations about an
3 interrogation plan, and tell us if you
4 think he's okay to do that. So I did
5 that.

6 I did that as an
7 interrogator, but I certainly used skills
8 as a -- that I possessed as a
9 psychologist, I did what I was ordered to
10 do, sent the report.

11 Q. And when you say assessed
12 for EITs, you mean again the list that
13 you and Dr. Mitchell proposed for use on
14 Abu Zubaydah?

15 A. Yes.

16 Q. And your recommendation
17 ultimately here is that -- sorry, let me
18 rephrase that.

19 Does paragraph 4 here
20 represent the interrogation plan
21 recommendation that you gave to the Chief
22 of Base?

23 A. I didn't write paragraph 4.
24 I'm sure I had input into it, but I

1 didn't write it.

2 Q. Do you recall whether you
3 conveyed to the Chief of Base that the
4 most effective interrogation plan for Gul
5 Rahman would be to continue the
6 environmental deprivations he's
7 experiencing and institute a concentrated
8 interrogation exposure regimen?

9 A. This is what I recall: I
10 told him to not use unauthorized
11 techniques or he's going to get in
12 trouble, but I had no power to make him
13 do that. He wasn't argumentative with
14 me, he didn't even say yes or no, but he
15 was already doing things that in the
16 effort I was involved in were not
17 allowed.

18 I told him that using EITs,
19 physical pressures, would alienate Rahman
20 even further from him and it would be
21 gratuitous pressure and I didn't
22 recommend it.

23 I told him that he should
24 continue to interrogate Rahman very

1 frequently to keep him off balance, and
2 that he should continue what he was doing
3 in terms of those things that were
4 authorized that I knew of. He was using
5 sleep deprivation and frequent
6 interrogation. Those are deprivations.

7 But everything else he
8 did -- I'm not aware of everything else
9 he did other than what I've seen in these
10 documents subsequently. I knew that he
11 had used cold showers; I told him he
12 shouldn't do that. I knew that he had
13 done a rough takedown; I said, You
14 shouldn't do that.

15 The Bureau of Prisons had
16 been there, according to him, and taught
17 he and his indigenous hostile guards
18 handling procedures. I don't know if
19 they're the ones that taught him about
20 short chaining. I had never heard of it
21 before nor have I heard of it since. But
22 all those other things that he did, I did
23 not recommend, and most of them I
24 recommended against.

1 So when he wrote this up, he
2 had input for me, but that's the input I
3 have.

4 Q. And bearing in mind that you
5 didn't make any recommendation for short
6 chaining or cold showers or anything like
7 that, would you consider nudity an
8 environmental deprivation?

9 A. You know, there are lists
10 that these guys have that spell
11 everything out and say what is what. I
12 don't remember where those things were.
13 Nudity was certainly used, like diapers
14 and other things. But I don't know -- I
15 don't know the answer to your question.

16 Q. Okay. Do you think that any
17 of the men who went through the EIT
18 program and had EITs applied to them, do
19 you think any of them experienced
20 long-term effects as a result of those
21 EITs?

22 MR. SMITH: Objection.

23 THE WITNESS: I think none
24 of the men that I was involved

1 in -- with, while I was involved
2 with them, experienced anything
3 that would have led to that. I'm
4 very convinced of that. I was not
5 the only one who spent time with
6 all these people, even those that
7 I had seen originally.

8 These -- these efforts that
9 were going on that I keep
10 referring to, people that worked
11 in those efforts would come in, I
12 wasn't there, I don't know what
13 they did. I don't know how long
14 they did it.

15 As I said before, without
16 trying to overstate it, there were
17 things done that should not have
18 been done. I did not do them.
19 And what I did, I did absolutely
20 in accordance with the Department
21 of Justice and with the
22 instructions that I had from the
23 CIA, which were duly considered
24 before I ever left, and it was

1 concluded that they would not
2 cause pervasive or undue harm. I
3 stayed in the lane.

4 So no, I didn't -- I'm
5 convinced that I did not do that
6 to anybody. I wouldn't have
7 persisted had I thought that was
8 the case.

9 BY MR. LAVIN:

10 Q. Are you convinced that
11 adverse long-term effects are impossible
12 when EITs are used in accordance with the
13 authorization and guidelines?

14 MR. SMITH: Objection.

15 THE WITNESS: Well, that's
16 an interesting question. You've
17 crafted it well. Repeat it for
18 me, will you?

19 BY MR. LAVIN:

20 Q. Sure. Are you convinced
21 today that adverse long-term effects are
22 impossible when EITs are used in
23 accordance with the authorization and
24 guidelines that -- that you had in 2002

1 and 2003?

2 MR. SMITH: Objection.

3 THE WITNESS: Do I answer
4 it?

5 MR. SMITH: Yes.

6 THE WITNESS: Okay. I'm
7 convinced that no long-term harm
8 would occur if they were done the
9 way they were prescribed and they
10 weren't done interminably.

11 People have an idea when
12 they read the SSCI report that
13 these men were subjected to EITs
14 for years. Now, maybe someone
15 was, maybe your clients were, but
16 no one that I worked with was. No
17 one.

18 THE VIDEOGRAPHER: Excuse
19 me, Counsel, we have nine minutes
20 left on the disk.

21 MR. LAVIN: Okay. Thank
22 you.

23 BY MR. LAVIN:

24 Q. Do you think that the danger

1 posed by -- by techniques if they were
2 misused or overused or misapplied in some
3 way, would be apparent in the moment that
4 they were misused or misapplied?

5 MR. SMITH: Objection.

6 THE WITNESS: I have no way
7 to measure that.

8 BY MR. LAVIN:

9 Q. I'd like to direct your
10 attention to Exhibit 23 of Dr. Mitchell's
11 deposition.

12 THE VIDEOGRAPHER: Excuse
13 me, Counsel, you have five minutes
14 on the disk.

15 MR. LAVIN: Okay.

16 THE WITNESS: Okay.

17 BY MR. LAVIN:

18 Q. So if you look at the second
19 paragraph from the bottom -- actually,
20 first, let's clear up what this document
21 is.

22 So this appears to be an
23 email, the subject of which is
24 availability of psychologist Jim

1 Mitchell/role of Mitchell and Jessen,
2 sent on May 28, 2003.

3 Have you ever seen this
4 document before?

5 A. My attorney showed it to me.

6 Q. Do you recall around
7 May 2003 some discussion of what your
8 role and Dr. Mitchell's role would be in
9 the CIA's formal detention program going
10 toward?

11 A. I do. I don't remember in
12 this detail, but I remember discussion.

13 Q. So the second paragraph from
14 the bottom says:

15 "A second project, which
16 they're writing a proposal for, is to
17 study how we can develop and apply even
18 less intrusive techniques without any
19 loss in the interrogation's psychological
20 impact. They believe this can be done
21 and we have much to gain by asking them
22 to try. They will draft a paper
23 outlining the process, and pending our
24 approval, we will field test it."

1 Do you remember this
2 project?

3 A. I can't talk to you about
4 it.

5 Q. Okay.

6 A. Classified.

7 Q. I'm not -- I'm not going to
8 ask for -- for any details, and you
9 should definitely not answer what you
10 can't answer. But did you, in fact,
11 write a proposal for a study of less
12 intrusive techniques?

13 A. No, I did not write a
14 proposal.

15 Q. Did you ever research less
16 intrusive techniques?

17 A. What do you mean by
18 research?

19 Q. Well, did you -- did you
20 ever conduct any study of whether
21 interrogation could be accomplished with
22 no loss of psychological impact, but with
23 techniques that were less physically
24 coercive than EITs?

1 A. I think I understand. Most
2 of the research that a clinical
3 psychologist does, unless he's assigned
4 to a research hospital or a university,
5 is not technically research, it's review
6 of literature. Jim and I didn't want to
7 continue doing what we were doing. We
8 tried to get out several times and they
9 needed us and we -- we kept going.

10 We also didn't want to use
11 waterboarding. We even talked to
12 Zubaydah about if he had any ideas what
13 we could do besides that. And as you
14 probably know, he cautioned us not to
15 stop using it because of various reasons
16 that I don't need to state now.

17 Nonetheless, Jim and I,
18 through our experience, through no
19 scientific studies or -- I know you're
20 trying -- or I know you would like to
21 know if we did scientific research on
22 learned helplessness. We didn't. I
23 didn't. And this isn't related to that.

24 But what we did do is puzzle

1 and deliberate damn near every day how we
2 could help our government and not do the
3 things we were doing. They're hard to
4 do. They were approved, they were legal,
5 but we thought maybe there's a better
6 way.

7 Jim is a scary smart guy and
8 I'm reasonably intelligent and we knew a
9 fair amount about social influence, and
10 so over time we did, in our own minds,
11 have an idea that there may be an
12 approach that could be effective, but it
13 never came to fruition because the Obama
14 administration threw us under the bus
15 before we ever had a chance to see if it
16 could work.

17 That's all I can really tell
18 you about it. It's proprietary to the
19 CIA and it's classified. I can't go
20 there.

21 Q. I understood.

22 THE VIDEOGRAPHER: Excuse
23 me, Counsel, we have less than a
24 minute.

1 MR. LAVIN: Let's stop here.

2 THE VIDEOGRAPHER: The time
3 is 4:55 PM. We are now off the
4 video record.

5 This ends Disk No. 3.

6 (Recess.)

7 THE VIDEOGRAPHER: We are
8 now back on the record.

9 This begins DVD No. 4. The
10 time is 4:58 PM.

11 BY MR. LAVIN:

12 Q. So to return to Exhibit 4,
13 which is a draft manuscript authored by
14 Dr. Mitchell. If I could just direct
15 your attention to page 286.

16 A. 286?

17 Q. Yup.

18 A. Whereabouts?

19 Q. Well, what I wanted to ask
20 you about was, Dr. Mitchell writes that:

21 "Almost unanimously we all
22 agreed that only two EITs were required
23 for the conditioning process: Walling
24 and sleep deprivation. The others, while

1 occasionally useful, were not critical,
2 and some, like nudity, slaps, facial
3 holds, dietary manipulation and cramped
4 confinement, Bruce and I now believed
5 were completely unnecessary."

6 Do you recall any
7 discussions with Dr. Mitchell about
8 whether the EITs used in the program
9 should be changed?

10 MR. SMITH: Objection.

11 THE WITNESS: This is
12 Dr. Mitchell's book, right?

13 BY MR. LAVIN:

14 Q. Yes.

15 A. Well, you need to go talk to
16 Dr. Mitchell.

17 MR. SMITH: Hold on a
18 second. It's not quite accurate.

19 BY MR. LAVIN:

20 Q. It's Dr. Mitchell's draft,
21 which was provided by Dr. Mitchell in
22 discovery.

23 I'm asking whether you
24 remember conversations with Dr. Mitchell

1 about changing EITs?

2 A. We talked about EITs, as
3 they came to be known, sometimes a lot,
4 an awful lot.

5 Q. And do you remember a
6 discussion in which you decided that
7 walling and sleep deprivation were the
8 only essential EITs?

9 A. I don't remember a specific
10 discussion.

11 Q. Do you remember ever
12 discussing whether nudity, slaps, facial
13 holds, dietary manipulation and cramped
14 confinement were necessary?

15 A. I remember the CIA -- I
16 don't remember -- I don't remember the
17 time, okay? But I remember there was all
18 this controversy, as you know, in the
19 press, people were leaking information.
20 They were -- they said you can use them,
21 then they said you can't use them, and
22 they said you can use them again, and
23 then they said you can't use them. So
24 there were people, the euphemism up on

1 the 7th floor, that were discussing these
2 issues, and I know they asked Jim and I
3 about our input.

4 I personally don't remember
5 exactly what I said, but I do remember
6 the thrust was we're going to eliminate
7 some of these things.

8 And I also remember that
9 without consulting -- by that time, it
10 wasn't just Jim and me, there were other
11 people that we worked with, without
12 really consulting those people, they --
13 they came up with their own list and sent
14 it down to us and said, Okay, this is
15 what's going on.

16 My recollection is that the
17 list didn't include walling. I don't
18 remember about sleep deprivation.

19 Q. Do you remember if you
20 agreed with the list that those other
21 folks came up with?

22 A. I'm getting there.

23 We both agreed -- everyone
24 in the program agreed that walling was

1 useful because it's -- it -- it's
2 disorienting, but it's -- it's not --
3 it's not difficult for the detainee to
4 endure and yet it dislocates their
5 expectation, so it has -- has some
6 utility.

7 And we thought that it was
8 not a good decision for it not to be
9 eliminated. I don't remember what the
10 actual list was that they sent out. But
11 I do remember saying, If you're going to
12 eliminate things, don't eliminate that.

13 And I also remember, and I'm
14 not speaking for anybody else but myself,
15 but I also remember saying that I didn't
16 think nudity was an effective technique
17 particular on the cultural of most of the
18 people that were being interrogated, that
19 it -- that it probably didn't help.

20 That's about all I remember.

21 Q. Do you remember discussing
22 with Dr. Mitchell your views of which
23 techniques were effective and
24 ineffective?

1 A. As I told you just a moment
2 ago, we talked about that a lot, but I
3 don't remember any specific
4 conversations.

5 Q. How did you come to conclude
6 that nudity was ineffective?

7 A. That what?

8 Q. That nudity was ineffective.

9 A. Myself personally? I became
10 more aware of the culture than I was when
11 I started. I had a cumulative experience
12 with different people, and it was just a
13 personal thought that I didn't -- I
14 didn't personally think it was effective,
15 and sometimes I thought it was
16 ineffective.

17 Q. Did you have a view as to
18 whether dietary manipulation was
19 effective?

20 A. No, I didn't have any
21 personal opinion about that.

22 Q. When you say you had a
23 cumulative experience with different
24 people and that shaped your view on the

1 utility of nudity, were those different
2 people detainees?

3 A. Yes.

4 Q. And did there come a time
5 when you met with Secretary Rice about
6 the EITs?

7 A. Yes.

8 Q. And at that meeting did she
9 express her views on some of the EITs?

10 A. I don't remember what -- if
11 she specifically talked about any
12 so-called EIT. She was -- I don't
13 remember the questions she asked. I
14 remember going there, Rizzo and her
15 counsel was there. She did have some
16 questions about the program. Jim and I
17 answered her questions, and obviously
18 some of them were about techniques
19 because we showed her how some techniques
20 were applied. I think we showed her how
21 sleep deprivation was done. But I don't
22 remember specific questions.

23 Q. And when you say "how sleep
24 deprivation was done," you're referring

1 to the method you described earlier that
2 was used with Abu Zubaydah?

3 A. Exactly as I described to
4 you, yeah.

5 Q. And did Secretary Rice
6 express a view as to that method of sleep
7 deprivation?

8 A. I don't remember her making
9 any specific comments about any given
10 technique. She was very gracious. She
11 was -- she thanked us for our work. She
12 listened, and then we were escorted out
13 and she talked to the people with the
14 \$300 suits.

15 Q. If we can look for a moment
16 at tab 31.

17 (Exhibit No. 35, Email,
18 Subject: EIT briefing for Sec
19 State, labeled US Bates 1175, was
20 marked for identification.)

21 BY MR. LAVIN:

22 Q. So the court reporter just
23 marked Exhibit No. 35, which is an email
24 labeled US Bates 1175, and the subject is

1 EIT briefing for Sec State.

2 MR. SMITH: What is this,

3 35?

4 MR. SCHUELKE: 35, yes.

5 THE WITNESS: Okay.

6 BY MR. LAVIN:

7 Q. So if you look at the second
8 page there?

9 A. Yup.

10 Q. It says:
11 "Sec State was interested in
12 other methods by which a detainee might
13 be deprived of sleep without the detainee
14 standing in shackles. Drs. Jessen and
15 Missile (sic)" -- and Mitchell, excuse
16 me, "indicated the possibility of
17 devising alternate methods to deprive
18 sleep."

19 Does that sound familiar to
20 you?

21 A. No, I have no recollection
22 of recommending that.

23 Q. Do you -- do you see your
24 name at the -- at the top of this email?

1 A. Yes, I do. I was there, but
2 I don't remember that.

3 Q. So --

4 A. I told you already, I
5 remember showing her how it was done, but
6 I don't remember saying we could device
7 something else. I don't recall anything
8 about that.

9 Q. The last sentence of the
10 email here is:

11 "Jessen and Mitchell will
12 work on alternative methods for
13 implementing sleep deprivation EITs."

14 A. Maybe that's what John Rizzo
15 wanted us to do, but I didn't -- we
16 didn't change how it was done. I
17 don't -- I don't remember anything about
18 that.

19 Q. Okay.

20 A. You know, I told you what I
21 remembered.

22 Q. Yeah.

23 A. But this part, I don't
24 remember.

1 Q. Do you think you -- do you
2 think that if you received an email that
3 said that you were going to do something
4 and that was inaccurate, do you think you
5 would have corrected the person who sent
6 the email.

7 A. I didn't ever see this
8 email.

9 Q. So the email does say on the
10 first page that it was sent to John
11 Jessen. Is that you?

12 A. That's me.

13 Q. But you don't think you got
14 that email?

15 A. I don't think I did. I'm
16 sure I didn't.

17 Q. Okay.

18 A. You know, 15 years, but I
19 have no recollection. I remember the
20 meeting, I remember what I told you, but
21 I don't remember any of that, the John
22 that's written here, and I don't remember
23 going and thinking, Okay, how else can we
24 do this, what would we do, let's try it

1 out. If that happened, I have a complete
2 loss of memory for it because I don't
3 remember.

4 Q. Do you remember ever making
5 any alterations to the EITs that had been
6 initially proposed for the Abu Zubaydah
7 interrogation?

8 A. No. I never recommended
9 additional ones and I never recommended
10 alterations to them.

11 Q. Do you know if anyone else
12 in the CIA was making alterations to
13 those techniques?

14 A. I know that that did happen,
15 yes.

16 Q. And how did those -- how did
17 you become aware of those alterations?

18 A. I don't know if I can tell
19 you.

20 MR. LAVIN: Well, can we
21 take a moment to figure that out?

22 MR. WARDEN: Sure, we can
23 consult.

24 MR. LAVIN: Go off the

1 record.

2 THE VIDEOGRAPHER: We are
3 going off the record. The time is
4 5:14 PM.

5 (Recess.)

6 THE VIDEOGRAPHER: The time
7 is now 5:25 PM and we're back on
8 the record.

9 MR. SMITH: Madam Court
10 Reporter, could I ask you to
11 repeat the question before we
12 conferred with the Government
13 that was pending?

14 Mr. Schuelke asked if you
15 would be kind enough to repeat the
16 last two questions. And I suspect
17 there was an answer in there, too,
18 the second to the last question.

19 (Pertinent portion of the
20 record is read.)

21 THE WITNESS: Okay.

22 MR. SMITH: We're good.

23 BY MR. LAVIN:

24 Q. Did you become aware that

1 someone else in the CIA made altercations
2 to the EITs?

3 A. Yes.

4 Q. And how did you become aware
5 of that?

6 A. Okay. If I can get through
7 this accurately. It's confusing because
8 I was -- I was working -- I was sent out
9 to do this guy, then do this guy, and
10 then do this guy, with this specific
11 roadmap with these specific rules, they
12 never changed.

13 But as that transpired, I
14 find out -- I found out contemporaneously
15 back then, years ago, and then found out
16 even more going through these documents
17 that you have, there were people over
18 here working for the CIA, interrogating
19 people, that came up with their own rules
20 of the road. I don't know how they did
21 it, I don't know who approved them. Some
22 of them I heard about; some of them I
23 discounted because I thought, Geez, you
24 know, that may not be true, I don't know.

1 Another group over here, I
2 go to Cobalt, I find out there's a whole
3 operation going on here, they've got 30,
4 40 people. Later I find out they're --
5 they've run a training program and
6 they're sending interrogators out to do
7 thing. I know nothing about it. I mean,
8 this line and -- it's understandable, I
9 guess, because they're all -- they're all
10 compartments, although I think they were
11 all under CTC. But they're compartments
12 so I don't know what they're doing; I
13 don't know who they're doing it to.

14 I did find out later that
15 some of those people came into the
16 facilities where I had worked and
17 interacted with people that I worked
18 with, not when I was there. I don't know
19 what they did to them, I don't know how
20 long they did it.

21 I found out subsequently
22 that there was a whole other facility
23 somewhere that were processing a whole
24 bunch of what they at that time called

1 MVD people. I didn't know anything about
2 their program, what the rules were. I
3 didn't help them develop it, I didn't
4 give them suggestions, but I did
5 eventually find out who it was, and so it
6 was very confusing.

7 But to try and synthesize it
8 down to what I know, because what I know
9 is what I was authorized to do and the
10 people that I saw. Nothing changed in
11 the program I was in substantively.
12 There may have been something that the
13 physicians wanted to tweak or something
14 like that that I don't know about. So
15 I'm doing CYA due diligence. There may
16 have been little things. But in terms of
17 what we were told to do and authorized to
18 do, that didn't change.

19 I only know specifically of
20 one technique that was authorized. Not
21 authorized for me to use where I was at,
22 but somewhere else for someone else, and
23 that was called water dousing, and that
24 had gone through the channels and had

1 receiving -- had received approved to be
2 used. I didn't use it, I never saw it
3 used, but I did know -- I don't know when
4 for sure I heard that. But I'm -- but
5 I'm confident that I saw -- either was
6 told or saw in a document somewhere that
7 that was an authorized technique to use
8 on these MVDs. Which group of MVDs,
9 which effort, I don't know.

10 I know it might be tedious
11 for you, but what I'm trying to
12 communicate to you is there were all
13 kinds of efforts going on. We were at
14 war, we were in a running gun battle with
15 these people, and everybody was trying to
16 do something. I don't know if it was
17 good or bad. I know some of it wasn't
18 good, and I've told you about that, and
19 the CIA had been really upfront and
20 acknowledged all that and they took the
21 appropriate actions and sanctioned the
22 people who engaged in those behaviors.
23 Although if you read the SSCI report, you
24 would think that was me and Jim, which it

1 wasn't.

2 So that one -- that one I do
3 feel confident about, but Lord knows what
4 else was going on. There was a lot.

5 Q. And did you ever have to
6 sign some documents acknowledging, you
7 know, the scope of what was or was not
8 permitted within the program?

9 A. Eventually, and I don't know
10 when this happened either, when you would
11 go to a location to work, there would --
12 there was a protocol. It had all the
13 approvals, it had all of the
14 authorizations, it had a current plan for
15 whomever it was you were going to work
16 on, if one had been written; if not, you
17 had to write one. So I did see those
18 things. That wasn't standard to start
19 with because people were just grabbing
20 their kit and running. But it did become
21 a protocol. I don't know if that's what
22 you're talking about, but I did see
23 those.

24 Q. Just to -- just to turn for

1 a moment to that time where it seemed
2 like at least some of the EITs were going
3 to be phased out --

4 A. Yes.

5 Q. -- and you and Dr. Mitchell
6 did not make the decision as to which
7 EITs would or would not continue.

8 A. No.

9 Q. You said that both -- you
10 said that you certainly found walling
11 useful.

12 A. Yes.

13 Q. And I believe you said
14 that's because it dislocates
15 expectations?

16 A. I used walling for, I don't
17 know, 17 or 18 years in training. I knew
18 how -- it's discomboburating (sic).
19 It -- it doesn't hurt you, but it -- it
20 jostles the inner ear, it makes a really
21 loud noise. It's safe because of the
22 wall that you construct to do it on, and
23 yet it sounds like -- it sounds pretty
24 tremendous. And if someone is going to

1 be dislocated in the terms that we've
2 been talking about, that usually does it.

3 So I did think it was
4 effective. One of the most effective --
5 we didn't have a rating scale, but yes, I
6 felt walling was effective.

7 Q. What about --

8 A. It was effective on me. I
9 went through several schools with our
10 allies, some schools where they could
11 do -- use physical pressures, some
12 schools where -- for example, in the UK
13 at that time, they couldn't use any
14 physical pressures, but they would stand
15 you in a tunnel on one of the moors with
16 the rain coming through until you thought
17 you were going to freeze to death, and
18 you know.

19 So I'm not new to this, and
20 I know what's safe and I know what works,
21 and walling is safe and it works.

22 Q. And does cramped confinement
23 work?

24 A. They still use it, and I

1 think it is useful, yes.

2 Q. What about dietary
3 manipulation?

4 A. I'm not sure what you mean
5 by that. That had different meanings in
6 time.

7 Q. Did you have a sense of what
8 it meant in the CIA EIT context?

9 A. I can tell you this: When
10 Abu Zubaydah was waterboarded, the
11 physicians had determined that he had had
12 enough time since he had his rice and
13 beans that he wouldn't throw up, but he
14 still had some food in his stomach, and
15 although the physicians told us he wasn't
16 in any danger, it was disturbing to see
17 him throw up. And they didn't want that
18 to happen anymore. So they said, Let's
19 use Ensure. And that, I believe, came to
20 be identified as dietary manipulation.
21 That's my understanding.

22 Q. So your --

23 A. I don't know of other
24 dietary manipulation. We fed these --

1 once they got out of the hard times,
2 which was usually a week or two, they
3 were fed Halal meals and fed, to the
4 extent possible, anything that they
5 wanted to eat. So I don't know what
6 other meaning.

7 But as I said to you, there
8 were many other efforts and they may have
9 come up with that term and used it in a
10 way that I don't know about.

11 Q. And when you say "once they
12 got out of the hard times," you mean the
13 period where the EITs were applied?

14 A. The physical pressures.

15 Q. Okay. Let's turn to
16 Exhibit 21, which I think we've discussed
17 a little bit, which is the CIA's response
18 to the Senate report.

19 A. I'm not going to read this
20 whole thing right now, and I haven't read
21 the whole thing before now, so you should
22 direct me to where you --

23 Q. So I'm going to ask you a
24 question about page 25. So it says

1 there:

2 "We agree that the CIA
3 should have done more from the beginning
4 of the program to ensure that there was
5 no conflict of interest" --

6 A. Where are you at?

7 Q. I'm sorry. I'm at the
8 second paragraph on page 25.

9 MR. SCHUELKE: Second
10 bullet?

11 MR. LAVIN: Second bullet on
12 page 25.

13 THE WITNESS: You are? On
14 page 25.

15 MR. SMITH: The bullet right
16 there.

17 THE WITNESS: Where is "we
18 agreed"?

19 MR. SMITH: Well, he's --

20 BY MR. LAVIN:

21 Q. I'm sorry, I started in the
22 middle of the sentence.

23 A. Okay. I'm with you now.

24 Q. Just take -- take a look at

1 that sentence.

2 A. Okay.

3 Q. Do you agree that you and
4 Dr. Mitchell designed and executed the
5 techniques?

6 A. No.

7 Q. What's your -- what's your
8 disagreement with that?

9 A. I didn't design anything.

10 Q. Did you and Dr. Mitchell
11 propose the set of techniques to the CIA
12 that was used in the EIT program?

13 A. I didn't propose them to the
14 CIA. When I got to the CIA on that day
15 in, was it June or July? In June, the
16 show was already running, and I helped
17 compile the list of things we had done
18 for years and years and years, and it was
19 a transfer of techniques and knowledge
20 from one place to another place. Nothing
21 was created.

22 Q. And do you agree that you
23 played a role in evaluating the
24 effectiveness of the techniques?

1 A. No.

2 Q. So the CIA was incorrect --

3 A. I have no idea what they
4 meant with what they said right there. I
5 never wrote anything, I never made a -- a
6 verbal presentation to anyone. I may
7 have said they're talking, and when
8 you're an interrogator what you want
9 people to do is talk.

10 But if you will look -- this
11 is not an indictment of you, but if
12 people will look what the CIA said about
13 the information they got or what the
14 option rebuttal said, or what the
15 analysts on the ground said, it's a very
16 different opinion than the opinion that's
17 rendered in the SSCI. Nonetheless, I had
18 nothing to do with any of those opinions.

19 Q. Did you ever assess the
20 interrogation records of people you did
21 not personally interrogate? So what I'm
22 asking about is: You interrogated a
23 number of detainees?

24 A. Yes.

1 Q. There were a whole -- much
2 larger number of people that the CIA
3 detained and interrogated --

4 A. Yes.

5 Q. -- that you did not
6 personally interrogate?

7 A. Correct.

8 Q. Did you ever review any
9 records of those interrogations that you
10 did not personally participate in?

11 A. I have no recollection of
12 doing that. I -- well, no, I
13 interrogated Gul Rahman, so I looked at
14 what they said about him, but no one
15 else.

16 Q. So the CIA never asked you
17 to try to make some kind of analysis of
18 the interrogations that had been done by
19 people besides yourself and Dr. Mitchell?

20 A. No, we didn't do anything
21 like that.

22 Q. So just staying on this
23 exhibit. If you look at 49.

24 A. Page 49?

1 Q. Page 49, just at the -- at
2 the bullet at the very top.

3 A. Where are you on page 49?

4 Q. That very top bullet.

5 A. Top bullet. Okay.

6 Q. So would you again disagree
7 that the agency permitted the contractors
8 to assess the effectiveness of enhanced
9 techniques?

10 A. Absolutely. I never did
11 that. You can search 'til cows go home
12 and you're never going to find anything
13 like that. We didn't do it.

14 Q. And so, to the best of your
15 knowledge, Dr. Mitchell was never
16 involved with assessing the techniques?

17 A. To the best of my knowledge,
18 no.

19 Q. And did Mitchell Jessen and
20 Associates have any kind of contract to
21 assess the effectiveness of enhanced
22 techniques?

23 A. Not in the context that
24 you're talking about here, no.

1 Q. What -- what other context?

2 A. I don't know. I just -- I'm
3 just trying to be exclusive.

4 Q. Are you aware of any context
5 in which Mitchell Jessen and Associates
6 was contracted to assess the
7 effectiveness of enhanced techniques?

8 A. No. I'm convinced there was
9 none.

10 Q. Okay. Do you know whether
11 Dr. Mitchell ever had a goal of finding
12 and paying an independent researcher not
13 involved in the program to assess whether
14 it was effective?

15 A. No, I don't know anything
16 about that.

17 Q. Do you -- prior to this
18 lawsuit being filed, did you communicate
19 fairly closely with Dr. Mitchell?

20 A. We've been friends for a
21 long, long time, so I'm sure I
22 communicate with him often. But when we
23 were treated the way we were and lost our
24 jobs, our livelihood and our reputations,

1 we didn't spend our time sitting around
2 talking about this damn program, I'll
3 tell you that.

4 Q. And that's -- you're talking
5 about after 2007 when it was --

6 A. 2009.

7 Q. 2009?

8 A. Yup. How would you like to
9 be sitting in -- I'm not going to say
10 that. You're a good guy and you don't
11 deserve the abuse. Never mind. Sorry.

12 Q. No. And thanks for -- for
13 sitting here and answering my questions.

14 A. Well, I don't know that you
15 are, but you seem to be.

16 MR. SCHUELKE: You better
17 move on.

18 MR. LAVIN: Yeah.

19 BY MR. LAVIN:

20 Q. Have you -- have you read
21 Dr. Mitchell's book?

22 A. Yes.

23 Q. Would you say it's generally
24 accurate?

1 A. I'd say it's generally
2 accurate.

3 Q. Do you ever consider going
4 out in public and talking about your role
5 in the program?

6 A. I have considered that. It
7 would be a very special and discreet
8 instance, but I -- I have volunteered to
9 go to the 9/11 families and talk. But
10 it's not my nature to be in a public
11 light, so -- I haven't ruled it out.

12 I have a family. I have
13 grandchildren. Two Christmases ago --
14 I'll tell you a story.

15 Two Christmases ago I get a
16 call from the CIA, my grandchildren and
17 my daughter and son-in-law are living
18 with us. You have 15 minutes to get out
19 of your house because -- because ISIS has
20 found someone to come to kill you and
21 your family.

22 Now, those -- that isn't the
23 only threat I've received over the years,
24 I've received lots of them. And I'm not

1 afraid and I did my duty and I stood up
2 and I went to war, and I'll stand up to
3 any of them again, but I don't want them
4 messing with my family. And when you
5 stick your face in the public eye, you
6 get people like the SSCI and Senator
7 Feinstein and the ACLU and other people
8 who accuse you of things you didn't do,
9 who out your name, who give them your
10 address, who print articles that are full
11 of crap about you, and it makes it
12 difficult.

13 So why would I want to
14 complicate my life more by going out in
15 public when the public's already made up
16 their mind about things? I want to
17 protect my family.

18 So my answer is, no, I'm
19 very circumscribed about it, but I would
20 go and talk to the 9/11 families.

21 Q. Just a -- just a couple more
22 questions.

23 Do you remember in the
24 context of this lawsuit when you were

1 asked by your attorneys to conduct a
2 search for documents in response to that
3 request?

4 A. I do.

5 Q. Did you conduct that search
6 yourself?

7 A. Yes.

8 Q. Did you search any email
9 accounts?

10 A. I searched everything you
11 asked for. I turned over to my attorneys
12 everything I had that you asked for. I
13 did it promptly and completely.

14 Q. Did you -- I know -- I'm
15 speaking only about the period before
16 this lawsuit was filed. Did you have any
17 kind of policy for retaining your email
18 or other correspondence?

19 A. I don't ever keep my email
20 more than a year. And the emails that
21 you would be interested in were never
22 written on my computer. They were
23 written on CIA computers that Mr. Durham
24 tried to open up and the CIA couldn't

1 even open them up, so they're probably
2 lost in perpetuity.

3 But I didn't have -- Dror, I
4 didn't have emails about work on my
5 computer. I didn't have cryptic notes
6 about research and the APA and this
7 scheme that they claim people were
8 involved in. I had none of that.

9 I wanted as far away from
10 that as I could get. I had enough of it.
11 But I turned in everything I had. You
12 have it.

13 Q. Thank you.

14 A. I have nothing more for you.

15 Q. I think we are almost done.
16 I'm just going to quickly take a break,
17 but I think we're basically there.

18 A. Taking a break?

19 MR. LAVIN: Yes, a very
20 quick one, I hope.

21 THE VIDEOGRAPHER: The time
22 is 5:28 PM. We are now off the
23 video record.

24 (Recess.)

1 THE VIDEOGRAPHER: We are
2 now back on the record. The time
3 is 5:50 PM.

4 BY MR. LAVIN:

5 Q. Sir, you've said several
6 times today that the SSCI report is --
7 the majority report is wrong and
8 inaccurate, and I just wanted to ask you
9 what they got wrong.

10 MR. SMITH: Objection.

11 THE WITNESS: We don't have
12 time.

13 MR. SMITH: You really want
14 to --

15 BY MR. LAVIN:

16 Q. Just briefly, just like some
17 bullet points as to --

18 A. That's an inane question.

19 MR. SMITH: So we're clear,
20 you're asking for just some
21 examples?

22 MR. LAVIN: Yeah. I'd just
23 like to know because, you know,
24 Dr. Jessen has testified numerous

1 times today that the report is
2 inaccurate, and I just wanted to
3 know what his objections to it
4 were.

5 MR. SMITH: Again, I've been
6 quiet all day, so we're talking
7 about the executive summary --

8 MR. LAVIN: Yes.

9 MR. SMITH: -- to some 500
10 pages. You want us to go through
11 every page and tell you what we
12 think is wrong?

13 MR. LAVIN: No, I don't. I
14 was hopeful that --

15 MR. SMITH: So what do
16 you --

17 MR. LAVIN: I was hopeful
18 that there could be a summary of
19 what was wrong with it, but if
20 that's -- if that's impossible to
21 provide then --

22 MR. SMITH: Let's hear from
23 the witness.

24 THE WITNESS: I think it

1 would be impossible without a lot
2 of time and patience and the
3 document to point out all the
4 inconsistencies and distortions
5 and outright falsehoods, the
6 cherry-picking, the intentional
7 direction to defame and slime and
8 make vulnerable to hostile forces
9 Dr. Mitchell and myself.

10 Like I said, there's not
11 time.

12 MR. LAVIN: Okay. Anything
13 further?

14 I think we're done.

15 THE WITNESS: Okay.

16 MR. LAVIN: Thank you.

17 MR. LUSTBERG: Jim,
18 anything?

19 MR. SMITH: We have no
20 questions of the witness.

21 THE VIDEOGRAPHER: The time
22 is 5:52 PM. We are now off the
23 video record.

24 This will end Disk No. 4 and

1 today's deposition.

2 (Witness excused.)

3 (Deposition concluded at

4 approximately 5:52 PM.)

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

1
2 CERTIFICATE
3
4

5 I HEREBY CERTIFY that the
6 witness was duly sworn by me and that the
7 deposition is a true record of the
8 testimony given by the witness.

9 It was requested before
10 completion of the deposition that the
11 witness, JOHN BRUCE JESSEN, have the
12 opportunity to read and sign the
13 deposition transcript.



11
12 Constance S. Kent

13 Constance S. Kent, CCR, RPR, CLR
14 Certified Court Reporter
15 Registered Professional Reporter
16 Certified LiveNote Reporter
17 and Notary Public in and for the
18 Commonwealth of Pennsylvania
19 Dated: January 23, 2017

20 (The foregoing certification
21 of this transcript does not apply to any
22 reproduction of the same by any means,
23 unless under the direct control and/or
24 supervision of the certifying reporter.)

1 INSTRUCTIONS TO WITNESS

2

3 Please read your deposition
4 over carefully and make any necessary
5 corrections. You should state the reason
6 in the appropriate space on the errata
7 sheet for any corrections that are made.

8 After doing so, please sign
9 the errata sheet and date it.

10 You are signing same subject
11 to the changes you have noted on the
12 errata sheet, which will be attached to
13 your deposition.

14 It is imperative that you
15 return the original errata sheet to the
16 deposing attorney within thirty (30) days
17 of receipt of the deposition transcript
18 by you. If you fail to do so, the
19 deposition transcript may be deemed to be
20 accurate and may be used in court.

21

22

23

24

1			- - - - -
			E R R A T A
2			- - - - -
3	PAGE	LINE	CHANGE
4	_____	_____	_____
5	_____	_____	_____
6	_____	_____	_____
7	_____	_____	_____
8	_____	_____	_____
9	_____	_____	_____
10	_____	_____	_____
11	_____	_____	_____
12	_____	_____	_____
13	_____	_____	_____
14	_____	_____	_____
15	_____	_____	_____
16	_____	_____	_____
17	_____	_____	_____
18	_____	_____	_____
19	_____	_____	_____
20	_____	_____	_____
21	_____	_____	_____
22	_____	_____	_____
23	_____	_____	_____
24	_____	_____	_____

1

2

ACKNOWLEDGMENT OF DEPONENT

3

4

I, _____, do

5

hereby certify that I have read the

6

foregoing pages, 1 - 294, and that the

7

same is a correct transcription of the

8

answers given by me to the questions

9

therein propounded, except for the

10

corrections or changes in form or

11

substance, if any, noted in the attached

12

Errata Sheet.

13

14

15

16

JOHN BRUCE JESSEN

DATE

17

18

19

20

Subscribed and sworn

to before me this

21

_____ day of _____, 20_____.

22

My commission expires: _____

23

24

Notary Public

1	LAWYER'S NOTES		
2	PAGE	LINE	
3	_____	_____	_____
4	_____	_____	_____
5	_____	_____	_____
6	_____	_____	_____
7	_____	_____	_____
8	_____	_____	_____
9	_____	_____	_____
10	_____	_____	_____
11	_____	_____	_____
12	_____	_____	_____
13	_____	_____	_____
14	_____	_____	_____
15	_____	_____	_____
16	_____	_____	_____
17	_____	_____	_____
18	_____	_____	_____
19	_____	_____	_____
20	_____	_____	_____
21	_____	_____	_____
22	_____	_____	_____
23	_____	_____	_____
24	_____	_____	_____

A				
abdullah 1:5 abide 63:12 64:16 65:7 ability 16:20 56:22 59:19 able 146:4 221:23 absolutely 75:19 149:14 187:1 245:19 279:10 absorbed 38:10 abu 60:20 61:12 110:12 111:16 112:5 115:20 121:6,12 122:1 128:11,15 138:3 139:12,16 144:10 145:3 148:1 158:21 159:11,22 169:5 183:24 184:4 187:24 188:6,11 199:24 241:14 260:2 264:6 273:10 abuse 202:24 204:8 281:11 abusive 36:2 56:22 59:20 203:2 acceptable 186:1 access 94:11 96:1 accomplished 227:1,4,6,9 250:21 account 148:22 192:24 194:12 accounts 284:9 accredited 18:11 accurate 32:16 34:13 38:24 52:14 59:17 63:1,13,20 63:24 64:4,9,18 65:17 66:13,18,19 67:8 87:4 91:8 92:19 122:11 130:20 153:24	167:6 182:23 196:21 220:20 221:1,15 254:18 281:24 282:2 291:20 accurately 16:21 144:8 233:15 266:7 accuse 283:8 acknowledge 130:14 acknowledged 139:3 197:8 269:20 acknowledging 270:6 acknowledgment 293:2 aclu 2:10,10 3:7 14:11 283:7 acquire 33:22 acquired 10:19 acronym 174:16 203:22 acronyms 178:2 act 22:12 203:2 212:13 action 14:17 17:15 actionable 177:2 actions 269:21 active 29:8 actual 132:5 151:7 179:2 257:10 acute 30:19 add 94:12 addition 38:14 111:3 214:23 additional 11:10 264:9 additionally 72:2 additions 172:16 address 283:10 addressed 34:9 adequate 53:12 adequately 47:20 adhering 65:22	administered 142:10 administration 252:14 administrative 136:9 admits 5:18 230:10 230:15 admitted 230:18,24 231:5 advanced 34:10 advantage 100:18 101:7 adverse 246:11,21 advise 95:10 advising 208:11 affiliation 110:18 affront 149:10 afghanistan 219:1 afraid 283:1 agencies 10:18 agency 3:16 10:4 37:14,17,18 38:6 40:7,12,18 52:21 53:20,24 58:4 62:22 71:23 77:11 85:2 178:24 179:8 181:14 209:20 228:15 279:7 agenda 60:15 62:6 ago 55:17 87:9 106:1 183:7 222:11 258:2 266:15 282:13,15 agree 60:1 61:13 94:21 101:3 132:12,16 133:11 134:15 135:15,21 136:2,3 154:7,9 157:5 168:3 215:16 221:4 275:2 276:3,22 agreed 107:21 119:11,12 221:8 253:22 256:20,23 256:24 275:18	agreement 116:8 agreements 13:11 13:23 ahmed 1:5 aid 32:9 69:1 aim 119:16 185:13 199:9 air 24:17 27:20,21 27:22 28:2 29:1 30:1,3,7 35:3 39:21 52:2 204:9 alert 120:6 alienate 242:19 alive 187:5 allies 272:10 allow 39:16,24 allowances 172:19 allowed 40:5 143:12 150:14,23 155:8 194:11 227:17 242:17 allows 18:12 alqaeda 4:20 69:20 73:10 84:1,18 106:13 110:19 116:17 alterations 264:5 264:10,12,17 altercations 266:1 alternate 261:17 alternative 112:18 262:12 american 2:7 20:22 45:22 americans 135:11 amicable 202:6 amount 47:20 97:14 121:16 122:21 252:9 amplify 98:10 99:4 analysis 74:4 278:17 analyst 3:16 10:3 188:17 analysts 110:14 277:15	anchored 228:20 andrew 2:21,23 9:5 animals 60:17 answer 7:5 13:4,12 16:20 17:2,7 26:23 34:3 58:19 58:20 59:7 60:9 61:2,9 62:4 67:17 67:19 74:21 75:6 78:20 79:1 80:20 80:23 89:24 91:11 103:24 105:18 110:9 136:20 139:9 155:9 189:16 206:4 212:14 226:17,23 235:22,23 244:15 247:3 250:9,10 265:17 283:18 answered 26:14 89:10 176:2 259:17 answering 149:15 281:13 answers 16:16 103:20 110:3 293:8 antoinette 3:14 9:19 antonio 23:24 anxiety 160:11 anybody 230:2 246:6 257:14 anymore 146:2 273:18 anyway 35:3 158:12 181:16 229:6 apa 285:6 apart 179:21 apologize 61:22 64:6 141:15 apparent 248:3 appear 81:1 appearances 3:1 appeared 217:9

appears 100:2 171:2 172:12 174:8 192:23 248:22 appendix 175:12 176:11 application 131:5 applied 18:6,9,15 44:8 138:21 153:22 154:6 156:16,18,21,21 156:22 161:1,16 161:19 162:18 244:18 259:20 274:13 apply 15:17 249:17 290:21 appreciate 87:10 104:23 149:15 approach 70:23 73:8 74:12,16 79:6 167:23 252:12 approached 71:5 71:11 approaches 112:18 appropriate 20:11 129:21 130:11 269:21 291:6 approval 199:6 249:24 approvals 100:16 111:11 149:24 150:2,5 270:13 approved 107:18 149:4,22 197:18 199:16,21 252:4 266:21 269:1 approximately 289:4 april 92:14 93:4 apt 119:18 area 33:8 36:1 arent 189:23 arguably 140:24 argumentative	242:13 armed 4:15 54:10 54:23 55:12 56:6 82:17 87:14 129:12 arms 185:17 army 76:16 160:23 161:13 163:1 164:11,21,23 223:15,19,24 224:6,21 225:13 arrangement 119:13 arrangements 95:4 array 51:24 arrived 105:24 112:11 150:5 184:8 arrives 134:13 arriving 106:4 article 4:18 articles 283:10 aside 61:11 62:14 102:6 asked 43:11 69:11 77:4,7 95:10 103:1 106:18 109:23 114:1,16 124:14 138:4,5,17 139:11,13 140:4 146:20,23 148:14 177:20,22,23 178:1 181:6 182:23 183:6 184:11,20 197:15 199:5 202:18 203:19 207:4,10 209:18 213:23,24 214:1,2,19 216:11 218:16,19 224:16 256:2 259:13 265:14 278:16 284:1,11,12 askew 118:5 asking 15:12 16:5 105:20 131:23	149:13 232:23 233:1 249:21 254:23 277:22 286:20 aspect 79:11 aspects 44:10,17 45:5 asserted 113:12 185:1 asserting 195:1 assess 46:13 50:16 207:4 214:20 235:6 240:23 277:19 279:8,21 280:6,13 assessed 47:5 229:20 234:11 239:16 241:11 assessing 208:16 232:10 279:16 assessment 203:20 204:4 209:21 211:10 215:13 230:18,20,21 231:10 232:4,17 232:20 236:24 237:2 238:4,7,9 238:10 239:12,22 240:3,9,10,11 assessments 206:7 assigned 251:3 assist 32:2 assistance 33:9 assisted 140:23 associated 48:4 64:23 associates 279:20 280:5 association 20:23 assume 17:8 147:13 235:9 assumed 203:11 209:5 assuming 169:20 assumption 77:16 209:7	assure 142:13 assurity 79:21 athletic 47:18 attached 48:2 228:23 291:12 293:11 attachment 166:10 attack 106:15 111:7 112:16 120:16 124:8 186:14 attacks 110:24 111:1 attempt 121:5,9 attempting 26:24 attending 43:13 attention 44:3 55:23 56:15 62:15 248:10 253:15 attitude 189:4 attorney 9:12,14,16 9:24 14:11 15:21 171:11 206:15 249:5 291:16 attorneys 17:22 142:2 284:1,11 audience 214:2 audit 183:10 august 177:11 188:1,2 190:4 auspices 107:9 184:18 authored 253:13 authorities 36:4 172:19 authority 39:4 52:19 148:19 authorization 150:21 151:3 246:13,23 authorizations 116:19 270:14 authorize 52:23 authorized 36:5 58:3 120:13 121:19,21 123:9	123:10 130:1 136:13 151:23 159:16 180:14 181:5 183:23 184:2,7,11,15 187:10 197:13 200:2,4 203:1 211:12 212:11 214:12,17,18 215:5,15,20 217:18,19 218:8 221:12 223:18 228:12 243:4 268:9,17,20,21 269:7 availability 248:24 avenue 2:22 avi 14:13 avoid 104:18 169:21 190:24 avram 2:3 aware 25:9 39:11 50:24 91:1 178:23 196:3,16 198:12 243:8 258:10 264:17 265:24 266:4 280:4 awareness 58:8 awful 255:4
B				
b 4:6 152:7 175:12 back 31:3 42:9 48:12 76:2 77:14 104:4 105:11,21 105:23 109:17 127:1 149:6 170:11 187:20 226:17 228:5,8 240:20 253:8 265:7 266:15 286:2 background 76:9 166:13 bad 77:23 111:12 141:17 269:17				

badge 151:2,6,7 balance 120:15 243:1 ballpark 21:16 51:5 bar 169:5 base 24:17 27:21 31:4 52:2 143:7 148:19 150:4 151:18 171:17 195:17 196:9 197:6 200:17 202:5 203:24 206:22 207:2,10 209:15 210:5 215:24 217:5 218:6 232:3 233:8 233:10,14,23 237:9 238:14 241:22 242:3 based 56:24 57:5 58:10 59:21 65:12 83:24 84:17 102:23 157:7 158:15 177:3 215:13 bases 41:17 basic 33:1 38:10,17 64:23 basically 48:23 159:2,24 160:21 285:17 basics 38:13 bates 4:9,11,13,23 5:2,3,6,8,11,12,14 5:16,22 6:2,4 12:1 12:13 28:20 29:13 44:4 70:15 79:8 99:12,24 100:3,9 170:20 171:1 174:2,7 192:6,12 207:20,24 237:16 237:21 260:19,24 battle 19:22 20:1 24:10,12 25:1 116:16 269:14	beans 273:13 bearing 244:4 bears 29:13 174:7 beckman 3:13 9:17 becoming 186:9 began 134:4 144:11 beginning 1:17 83:23 86:23 275:3 begins 8:3 109:19 170:13 253:9 behalf 9:9,22 behavior 231:13 234:23 235:18 236:7 behaviors 213:4 231:19 232:12 234:12,15 269:22 beliefs 34:16 believe 11:6 19:4 19:19 27:16 31:21 68:18 70:20 74:2 77:1 80:9 87:12 87:17,21 122:18 125:10 129:22 141:10 142:13,15 142:24 145:2 154:16,22 155:1 160:16 209:21 218:2,3 223:23 225:16 226:12 240:19 249:20 271:13 273:19 believed 111:5 145:6 254:4 belushi 229:20 ben 1:6 benjamin 3:17 8:16 best 33:12 39:17 80:3 136:24 137:13 152:10,22 185:1,5 212:14 279:14,17 better 48:16,19 59:10 178:7 216:10 230:7 252:5 281:16	beyond 23:6 112:19 big 166:4 bit 117:13 123:2 124:11 146:11 158:18 169:16 223:15 274:17 blank 1:16 2:12,17 blankets 197:3 218:19 blankrome 2:15,15 2:19 block 45:7 129:16 blue 151:6 bluntly 179:20 bomb 147:6 book 254:12 281:21 bottom 44:9 131:24 172:2 220:9 226:5 226:7 248:19 249:14 bounce 48:12 226:17 bound 221:18,22 222:7 bounds 91:17 186:1 bragg 76:18 branches 39:9 break 16:23 17:3,5 103:15 126:17 165:10,22 170:3 187:14 221:20,24 222:9 285:16,18 breaking 179:24 bridging 122:24 123:5 briefing 6:4 83:5,16 85:3 260:18 261:1 briefings 107:16 110:18 briefly 26:2 27:13 286:16 bring 11:17 126:3 191:23 broad 2:8 104:8,19 broke 127:4 broken 112:17	236:18 bruce 1:11,15 4:3 4:13 8:4,6 9:1 28:20 100:14 124:20 254:4 290:8 293:16 building 33:5 bullet 209:11 210:9 210:12,13,15 211:17 275:10,11 275:15 279:2,4,5 286:17 bunch 108:22 267:24 bureau 243:15 bureaucracy 38:11 bus 252:14	190:19 196:12 197:14 213:22 216:14 267:24 268:23 camp 110:20 111:4 candor 149:15 candy 169:5 canned 45:15 cannon 116:10 cant 42:10 80:20 85:1 99:9 103:8 108:1 140:8 175:4 184:14 201:10 206:16 229:1,8 250:3,10 252:19 255:21,23 capitalize 120:12 captive 72:9 captives 34:15 51:7 71:1 73:11 captivity 44:10,17 45:5 48:4,7 49:16 53:13 captors 34:5 capture 34:23 35:1 35:5 44:19 72:1 97:8,9,20 98:11 99:5 100:11,18 101:7,14,18,23 102:12 134:14 captured 33:17 34:19 47:18 72:17 73:1 76:10 97:13 106:8 110:12 120:5 224:12 care 31:3 32:3 33:4 47:1 72:17 214:5 230:7 career 10:13 carefully 130:2 146:18 182:4 291:4 case 10:6 15:5 124:8 151:12 246:8 cases 24:1,4 48:6
---	---	--	--	--

C

c 2:1 212:1
cable 5:15,18,20
141:24 143:5
150:3 152:15
202:20 203:22,23
207:18 208:1,12
209:10,16 210:10
215:23 230:8,14
231:1,9,24 233:2
237:12,22
cables 163:11 206:8
206:23 207:13,15
233:11,19
california 24:16
call 13:14 26:21
42:14,17 52:9,10
71:24 105:19
106:24 108:16
193:21 194:7
195:6 213:18
236:12 282:16
called 19:22 25:20
38:7 77:12 85:2
92:10 110:20
114:19 122:16
146:20 150:4
158:2,16 190:15

189:11 catastrophic 124:8 catch 120:14 categories 12:4,8 12:16,20 cause 130:7 153:22 154:23 246:2 cautioned 251:14 ccr 290:12 ceiling 228:21 cell 125:22 189:8 196:24 197:23 212:8 217:6,13 228:22 center 2:4 23:23 166:12 228:21 centered 204:6 certain 19:18 58:7 97:14 118:9 159:8 159:8 certainly 62:7 105:1 126:8 127:9 182:7 200:1 222:15 241:7 244:13 271:10 certificate 290:2 certification 290:20 certified 290:13,14 certify 290:5 293:5 certifying 290:24 chain 151:11,19,20 185:18 212:9 chaining 243:20 244:6 challenged 48:8 chance 87:23 252:15 chances 126:1 change 37:8 54:1 94:13 108:9 151:21,22 262:16 268:18 292:3 changed 25:7 38:11 48:8 89:19 98:5 194:11,16 254:9 266:12 268:10	changes 202:2 224:9 291:11 293:10 changing 255:1 channels 268:24 chaotic 240:17 charge 30:11 180:12 184:24 214:4 charged 136:11 chastised 112:13 check 214:12 236:15 checking 123:13 cherry 2:13 cherrypicked 186:12 cherrypicking 288:6 chief 29:1,22 31:12 37:4 143:7 148:19 150:4 151:16,17 171:17 178:15 181:23 195:16 196:9 197:5 200:17 202:4 203:24 206:22 207:2,10 209:15 210:4 214:2 215:24,24 217:5 218:6 232:3 233:8 233:10,14,23 237:8 238:14 241:21 242:3 children 124:10 chinese 56:24 57:5 57:17 58:11 59:22 choice 161:24 choose 123:9 217:20 christmas 193:8 christmases 282:13 282:15 cia 3:5,9,10,12,13 3:15 4:8 6:5 9:12 9:14,16,18,21	10:15 11:5 12:1 68:19 69:10 77:4 92:2 102:23 103:1 105:20,21 106:6 107:10,12,18 108:4,15 112:13 114:6 115:10,13 121:13 122:4 124:14 128:9,14 135:22 137:21 139:3 143:22 144:20 148:3,10 150:21 151:6 152:23 156:10,18 156:24 159:15 163:7 164:1 173:4 176:16 177:16 178:10 181:4 182:15,19,20 184:16,18 186:14 193:22 195:16 214:20 215:23 221:9 240:22,23 245:23 252:19 255:15 264:12 266:1,18 269:19 273:8 275:2 276:11,14,14 277:2,12 278:2,16 282:16 284:23,24 cias 12:5 137:15 160:21 166:14 186:17 202:21 249:9 274:17 circulated 92:15 93:4 circumscribed 283:19 circumstance 117:7 circumstances 99:7 220:3 city 135:13 civil 2:7 14:16 civilian 92:17 claim 285:7 claimed 211:20	212:2 claiming 213:8,15 clarify 26:20 classic 163:14 classical 157:3,8 158:16,22 classification 4:8 4:11 11:4,24 classified 10:22 12:7,19 13:6,14 26:21 27:5 29:6 37:10,16 76:22 80:21 104:21 206:5 250:6 252:19 classify 23:1 clear 13:22 14:22 29:10 90:2 140:17 189:20 201:5 248:20 286:19 clients 247:15 clinical 18:6,9,13 18:15,16 24:3,21 27:18 29:7 42:23 251:2 clinicalrelated 30:18 clinician 20:9 close 169:12 closely 280:19 closer 126:3 clothed 218:14,15 clothes 199:2 212:10 218:17 219:13 clr 290:12 cme 43:11 coach 188:22 189:6 cob 171:17 cobalt 193:5,13 200:14 201:15 202:1,2,4,16 215:22 227:6 229:21 237:7 240:16,17 267:2 cocacola 198:24	code 35:8 37:12,19 40:2 53:14 125:20 codified 53:21 cody 3:10 9:13 coercion 46:2,5,22 47:7,13 80:10 120:23 121:3 128:11,15 coercive 78:6 121:6 121:11 126:11 129:21 130:11 133:8 250:24 cold 195:15 196:13 196:24 198:11 211:22 212:5,6,12 213:9,14 217:9 218:18 235:4,8,11 235:12,14 243:11 244:6 colleague 92:3 colleagues 14:12 collecting 59:16 collection 167:2 collectively 186:15 college 42:20 colonel 92:16 com 1:24 2:15,15 2:19 combat 32:14 33:8 combatants 174:17 175:3 combined 74:5 166:14 come 47:24 69:8,12 77:8 79:19 103:1 105:20 106:11 124:23 128:13 148:14 184:20 188:21 189:3 196:1 214:15 236:23 245:11 258:5 259:4 274:9 282:20 comfort 167:20 comfortable 115:8 comforts 168:7,23
---	---	--	--	---

169:3	complained 212:17	concurrent 177:9	connie 8:18	242:5,24 243:2
coming 189:7 197:6	complaining	condense 34:17	conscionable	251:7 271:7
272:16	212:24	condition 25:13,21	146:17	continued 3:1 38:9
command 67:3	complaint 234:24	50:19 98:10 99:4	consider 146:18	188:11 210:5
94:24 151:11	235:6	213:9 231:15	244:7 282:3	214:9
166:12	complaints 231:20	235:20 236:9	considered 117:7	continues 132:1
commander 67:2	complete 21:12	conditioning 157:4	186:20 245:23	231:18
92:16,21 105:22	81:11,12 176:20	157:8 158:17,22	282:6	continuing 21:4,10
commencement	264:1	253:23	considering 112:18	189:6 190:11
13:24	completely 78:2	conditions 63:10	consisted 78:5	239:3,24 240:13
comment 203:14	103:20 197:17	64:14 65:4 195:12	consistent 13:10	contract 77:3
224:24 225:4	254:5 284:13	195:14 211:21	32:20 34:13 35:8	102:23 103:6
comments 6:5	completion 290:8	212:3	78:8 80:13 84:6	107:24 108:13
152:5 260:9	complicate 283:14	conductive 167:1	209:12 213:6	151:8 172:3,10,14
commission 293:22	complicated 215:9	conduct 35:8 37:12	consists 33:4	172:22,23 279:20
commissioned	complicit 195:21	37:19 40:3 53:14	constance 1:17	contracted 280:6
68:19	compartment	67:7 85:13 250:20	290:12	contracting 107:22
committed 117:4	32:20 35:13,18,22	284:1,5	constantly 123:13	contractor 10:14
125:16	compulsory 20:19	conducted 43:23	constitute 90:22	152:21
committee 4:15 6:6	compunction	72:2	159:19	contractors 279:7
54:10,23 55:12	125:23	conducting 39:5	construct 271:22	contracts 108:7
56:7 82:17 84:3	computer 94:10	confer 227:22	constructed 72:22	173:3
87:14 88:14	284:22 285:5	conferred 265:12	consult 26:6,10	contributed 135:10
129:13	computers 284:23	confession 57:23	27:8 42:8 71:16	contrived 98:16,18
commonwealth	con 208:7	58:17	75:13 103:10	98:21
1:19 290:15	conceivable 25:19	confessions 57:2,18	104:14 105:3	control 50:5,8
communicate	25:22	57:20 58:24 59:5	264:23	125:24 220:17
163:24 164:5	conceivably 104:20	59:24	consulted 39:2	221:6 290:23
269:12 280:18,22	concentrated 242:7	confident 234:20	175:17 176:10	controlled 130:2
communicated	concept 101:18	269:5 270:3	177:15	controlling 154:11
150:1,11	160:14 163:8	confinement 254:4	consulting 232:4	154:20
communication	concern 127:20,22	255:14 272:22	256:9,12	controversy 255:18
5:10 170:19 171:3	143:15 194:1	confines 88:18 91:6	contact 77:7	conventions 45:6
communist 56:24	concerned 26:11	223:8	contacted 69:9	45:10,12 63:12
57:5	197:1	confirm 117:16	contained 76:18	64:17 65:8,14,23
communists 57:17	concerning 119:18	confirmed 194:2	contemporaneou...	66:2 78:9 80:13
58:12 59:22	152:7	conflating 60:19	266:14	88:19,23 89:3,5
comparable 172:17	concerns 48:3	conflict 196:8	contents 208:8	90:3 91:7,18,22
compartment	193:13,19 201:24	275:5	context 18:24 51:19	221:19,23 222:8
153:5,6,7	conclude 258:5	conflicts 182:2	137:15 159:11	223:8 225:5
compartments	concluded 145:17	confronted 73:2	273:8 279:23	conversation 68:9
140:11 267:10,11	246:1 289:3	confused 64:5	280:1,4 283:24	119:8
compensation	concluding 58:23	confusing 266:7	continue 42:10,15	conversations
172:15,17	conclusion 53:10	268:6	146:3 147:11,20	111:24 254:24
compile 276:17	56:15 61:22 209:7	connect 60:22	148:5 189:14	258:4
compiled 202:19	conclusions 56:7	connection 139:6	203:16 238:15	convey 207:9 233:7

conveyed 233:16 233:24 242:3	14:21 109:7 247:19 248:13 252:23 259:15	cover 10:11 44:23 45:6 116:22 165:23	55:2 135:22 cut 75:8,10 118:4 cya 268:15	74:9 190:11 debriefings 188:22
convince 146:4	counter 176:24	covered 20:5,16		debriefs 188:23
convinced 205:6 245:4 246:5,10,20 247:7 280:8	countermeasure 81:2	cows 279:11	D	decades 113:14
cooperate 98:7 122:15,19,23 123:6,14 124:3 125:12 136:7 162:15 163:16 169:23	countermeasures 4:20 69:20 73:9 73:21 74:18 78:4 79:12,15 80:5,8 120:21,22 121:23	crafted 246:17 cramped 254:3 255:13 272:22	d 2:3 4:1 18:2,5,8 18:11,18 19:12 20:5 21:3,20 23:12	deceased 193:16
cooperation 159:18	counterterrorism 34:11	create 94:15 166:24 168:12	daily 172:16	decide 124:17 186:5
cooperative 163:22 202:14	countries 70:23 71:5,10 73:7 74:12,16 79:6	created 276:21	damage 49:4	decided 255:6
coordinated 171:16	country 53:11 107:5,6 108:24 111:2 124:9 125:11 185:23	creating 145:24 167:14	damn 252:1 281:2	deciding 39:7
copies 11:9,10	counts 124:22	creation 208:12	dan 14:14 166:11	decision 39:24 40:8 94:24 95:1,5,11 115:17 128:10,15 129:1 146:12 257:8 271:6
copy 70:5 141:12 141:14	couple 82:24 123:22 207:15 210:2 231:11 235:3 283:21	creature 167:20 168:6,23 169:2	danger 172:18 247:24 273:16	decisions 40:5
correct 18:3 29:2 31:14 37:5,6 42:19 66:24 73:23 93:5 110:6,7 120:24 148:9 160:9 168:10,16 182:11 190:2,13 206:21 207:12 211:3 233:12 236:20 278:7 293:7	course 18:8,18,19 19:12 20:16,19 21:17 25:15 30:21 36:18 41:21 43:12 43:15 44:14,18,24 47:4 59:11 72:1,5 122:20 142:16,24 160:7 178:16 180:10,23 182:16 182:21 183:10 187:13	credible 106:12 credit 21:9 critical 254:1 cross 93:21 94:3,17 95:12,16,24	date 1:17 12:3,14 176:18 182:23 189:17 291:9 293:16	deemed 291:19
corrected 263:5	cuffs 229:5	cruelty 218:3	dated 6:2 290:15	defame 288:7
corrections 291:5,7 293:10	culpable 112:14 187:6	cryptic 285:5	dates 188:5 191:1,3	defend 77:24 147:16
correctly 73:14 163:10 215:11	courses 34:8,9,10 38:17 42:20,21,23 43:4 44:7 182:13 182:17	ctc 5:20 107:11 151:13 171:14 183:9 193:12 237:13,23 267:11	daughter 282:17	defendant 14:19
correspondence 284:18	court 1:1 8:8,18,23 11:16 15:16 99:18 192:9 260:22 265:9 290:13 291:20	ctcs 176:22	day 147:6 196:2 219:20 252:1 276:14 287:6 293:21	defendants 1:12 2:16,20 11:4
corridor 217:11	courtesy 16:6	cubicle 115:1	days 49:11 122:22 188:7,8 189:23 190:6 227:12 291:16	defending 15:22
couldnt 42:14 148:4 150:18 193:6 226:22 272:13 284:24		cured 48:24	dc 2:18,22 3:4	defense 3:2,3 4:10 9:23 10:14 11:6 12:12 26:7 27:8 38:16 40:13 45:16 52:20 53:16 60:20 63:15 69:12 71:12 108:19
counsel 2:6,11,16 2:20,24 3:5,9,10 3:12,13 8:20 9:13 9:15,17,19 10:1		curious 61:13	dead 194:1 195:5	defer 152:3
		current 72:20 270:14	deal 78:23 147:12 163:6	definitely 26:10 46:22 150:10 197:21 206:2 213:10 250:9
		curriculum 92:1 175:12 176:10,14 182:24	dealing 234:24	degradation 48:2 88:16,21 89:13,15 90:10,22 91:20
		custody 4:17 54:13	death 135:10 185:19 191:15 195:21 201:23 220:3 234:8 272:17	degraded 90:17
			debrief 189:3	degrees 89:8 199:4
			debriefed 45:22	deliberate 252:1
			debriefing 51:7	deliberated 145:15
				demands 38:11
				demons 185:14
				demurred 114:3
				department 2:21

3:2 4:10 9:6,23 10:13 11:6 12:11 26:6 27:8 38:15 40:13 45:16 52:20 53:16 60:20 63:15 69:12 71:12 107:10,18 108:19 115:16 150:13 180:1,14 184:3 199:15,21 221:12 245:20 dependence 167:1 167:15 dependent 24:8 29:8 depends 29:23 122:23 127:23 deplorable 195:11 deployed 107:14 194:8 deponent 293:2 deposed 17:12,16 deposing 291:16 deposition 1:15 7:2 8:4,12 10:11 11:1 11:14 14:1,24 17:20 70:2 141:8 157:15 158:1 165:18 248:11 289:1,3 290:6,8,9 291:3,13,17,19 deprivation 88:16 91:4,16 154:11,19 156:4 198:16,21 199:1,3,7,13,17 226:10 227:1,3,11 227:16 243:5 244:8 253:24 255:7 256:18 259:21,24 260:7 262:13 deprivations 242:6 243:6 deprive 261:17 deprived 226:20 261:13	deputy 37:8,11 67:2 derailed 181:15 deriving 173:18 describe 39:1 47:11 144:9 195:14 216:16,21 217:4 described 31:12 68:20 121:23 142:9 157:2 160:22 161:13 162:24 164:22 176:11 198:11,15 216:22 260:1,3 describes 164:19 describing 74:9 190:12 description 4:7 5:1 5:7 6:1 198:14 216:10 221:1 descriptions 118:13 deserve 281:11 design 276:9 designated 201:13 221:9 designed 33:21 35:9 63:9 64:13 162:3 224:8,9 276:4 desirable 98:9 99:3 99:8 101:6 desire 167:20 168:23 desired 160:2,10 despair 119:19 122:10 128:2 desperately 112:15 destroy 135:13 detail 86:11 249:12 detailed 108:17 110:17 details 106:2 214:24 250:8 detained 33:19 74:7 175:3 278:3 detainee 100:16	106:8 110:1 125:2 130:17 134:12 135:22,24 136:5 136:15 161:4,7 162:8 163:21 169:21 189:11 196:5 220:16 221:4,9,24 228:22 229:13 234:11,13 234:14 257:3 261:12,13 detainees 4:17 54:12 55:2 59:15 66:17 132:11 133:15,17 134:17 136:18 138:16,19 139:1,1,4 159:14 188:24 196:2 223:6 227:2,4,6 229:17 259:2 277:23 detention 6:7 12:6 96:10 97:2 132:5 137:16 217:11 228:22 249:9 determination 216:7 determine 50:18 203:21 211:11 214:21 238:18 determined 77:5 204:4 273:11 determines 65:18 detrimental 155:2 155:4,6,17,20 189:5 devastate 125:11 develop 73:20 80:5 83:9,16 249:17 268:3 developed 22:10 44:8 83:4 developing 4:19 69:19 74:17 92:1 development 79:15 device 262:6	devising 261:17 diagnose 50:12 diagnosed 25:24 diagnoses 51:1 diagnosing 25:13 diagnosis 25:4,15 30:23 dialogue 20:11 diaper 218:21 diapers 244:13 didn't 38:6 43:6 48:12 71:8 75:10 78:10 82:6 83:9 84:3 94:7 113:24 117:1 128:12 140:11 143:9 144:18,21 147:11 147:20 149:5 150:12 152:15 153:2 159:14 163:9,13 175:21 178:4,18 179:12 179:13,15 183:4 185:16,17,19 187:10 193:7,17 194:9,22 195:2 197:16,18 200:12 203:23 212:5,6,8 212:9,13 217:16 219:19 231:7 233:18,19 238:8 239:15,19 240:6 241:23 242:1,14 242:21 244:5 246:4 251:6,10,22 251:23 256:17 257:15,19 258:13 258:14,20 262:15 262:16 263:7,16 268:1,3,3,18 269:2 272:5 273:17 276:9,13 278:20 279:13 281:1 283:8 285:3 285:4,5 died 202:8	dietary 254:3 255:13 258:18 273:2,20,24 difference 49:19,24 50:1 127:12 131:17 132:8 134:8,16 142:20 155:19 156:1 163:13 164:9 213:12 238:12 differences 132:4 156:14 different 34:4,4,7,7 34:8,9 35:10 37:9 38:18 39:9,12,13 40:15 45:7 62:15 78:10 89:7,8 97:19 127:17 164:16 167:22 168:7 178:22 218:18 219:1 227:14 229:17 238:21 258:12,23 259:1 273:5 277:16 difficult 231:12 235:17 236:6 257:3 283:12 difficulties 22:11 difficulty 41:11 digits 29:14 diligence 115:15 148:11 185:22 268:15 direct 44:2 55:23 56:14 62:15 248:9 253:14 274:22 290:23 directed 109:23 direction 7:5 60:24 288:7 directly 107:11 153:12 193:11 214:4 director 3:7 37:8 37:12 151:13
--	--	---	--	---

directorate 37:13 37:19 40:3	272:1	185:7,10 196:13	84:19 86:1 87:5,8	231:1,6 232:9,21
disagree 61:14	dislocates 257:4	203:6 208:5 217:3	87:22 88:5,5 94:5	232:22 233:19
279:6	271:14	220:23 248:20	94:18 95:3 97:4	234:19 243:18
disagreement	disorder 19:15 25:6	249:4 269:6 288:3	100:23,24 101:10	244:12,14,15
276:8	26:1 41:23 42:3	documents 7:10	101:11,21 102:3	245:12,13 249:11
disclosure 10:22	43:5	11:12 84:1,18	103:14 106:1	251:16 255:9,16
13:14	disorienting 257:2	115:4 138:1	108:23 110:16	255:16 256:4,17
discomboburating	disparate 140:9	178:14 199:11	112:20,23 114:22	257:9,12 258:3
271:18	178:21	202:8 243:10	115:10 118:9	259:10,12,21
discomfort 162:17	disrupts 198:22	266:16 270:6	119:7 122:23	260:8 262:2,6,7
discounted 266:23	disseminated 78:12	284:2	123:8,22 124:12	262:17,17,23
discovered 76:15	dissertation 21:20	dod 9:24 33:11	125:6,7,7 126:3	263:13,15,21,22
discovery 254:22	22:17,24 23:9	62:22 64:19 79:23	127:23 129:5	264:2,18 266:20
discreet 282:7	distant 195:22	84:24 95:17	134:18,19 135:4	266:21,24 267:12
discuss 17:20 67:12	distasteful 186:22	115:15 175:14	141:13 142:3,6	267:13,18,19
138:24 172:12	distinct 165:4	dods 12:17	143:2,3,10,17,17	268:14 269:3,9,16
193:18	distinction 18:14	doesn't 152:17	145:13 149:9	270:9,21 271:16
discussed 67:24	201:2,5	162:4,13 194:19	152:16 153:1,5	273:23 274:5,10
68:5 87:2 116:6	distinctions 201:21	214:7 271:19	155:5 159:3 161:9	280:2,15 281:10
118:15 139:5	distorted 186:11	doing 22:15 24:12	162:14,22 163:15	281:14 283:3
143:16,18 169:19	distortions 288:4	36:21,22 53:11	165:6 168:3	284:19 286:11
216:13 274:16	distress 32:7	85:7 117:5 146:7	172:11 175:5	287:13
discussing 68:14	238:20	146:18 149:2	176:12 177:14,14	doubt 236:14
101:14,23 117:19	district 1:1,2 8:8,8	179:10,23 180:4	178:21 180:20,21	dousing 268:23
138:22 229:16	14:17	184:9,17 200:17	181:7,23 182:6,8	dr 10:12,17 11:14
255:12 256:1	disturbing 273:16	200:18 202:24	182:22 183:1,8,17	13:1,9,12 14:1,10
257:21	divisions 33:2	203:17 212:19	184:12,22,22	22:10 68:4,19
discussion 113:7	dladin 2:10	242:15 243:2	185:6 188:5	69:11,18 70:2,21
115:23 143:9,11	docket 1:5	251:7,7 252:3	189:15 191:7	77:1 82:20 88:13
249:7,12 255:6,10	doctor 139:9	267:12,13 268:15	193:7 194:3,4,13	101:15,16 102:24
discussions 111:15	235:13	278:12 291:8	195:2 196:15,17	106:5,18 119:1,5
122:3 172:22	document 5:2,3	doj 5:8 166:11	196:21 199:7	119:21 120:20
173:2 176:14	54:22 60:6,8	dont 16:9 19:6,18	200:10 201:6,16	128:7 129:8
254:7	63:16 66:5 68:20	19:18 20:24 21:10	202:10 204:21	130:23 132:6,14
disdain 196:7	70:1,3,11,14 76:7	22:24,24 24:11	205:20 208:6,9,9	134:8 139:5 141:8
dishdasha 218:23	76:10,12 78:11,14	25:2,8,14 28:10	208:15 210:18	145:22 148:7,13
219:16	78:15,16,24 81:2	39:23 48:11 50:14	211:7,8,17,18	152:11 157:1,15
disk 109:14,19	81:13 82:20 96:21	51:3,3,14 53:19	212:4,24 213:2	157:24 158:6,13
170:8,13 247:20	117:10,14,17	54:2,17 55:20	215:16 218:2	164:14,18,20
248:14 253:5	141:6 152:1	56:8 57:19,24	219:18,20 222:21	165:5,17 166:17
288:24	153:11 157:11	58:21 60:13 61:1	222:22 223:2,20	173:8 175:13
dislocate 119:17	164:18 166:12,19	61:3 62:3,4,6,8	224:23,23 225:2,3	176:7 192:10
197:21 198:2	166:21 171:1,9,23	64:1,2 65:18	226:1,17,21,23	200:3 241:13
217:21	173:12 174:6	68:14 71:14 75:3	227:10,13,13,17	248:10 249:8
dislocated 98:5	175:8,11 176:18	75:5,6,8,14 79:17	227:21 228:13,16	253:14,20 254:7
	177:5,14 179:1	81:14,19 83:19	229:4 230:2,23,23	254:12,16,20,21

254:24 257:22 271:5 276:4,10 278:19 279:15 280:11,19 281:21 286:24 288:9 draft 92:11 93:1,24 158:6,8 171:16,23 249:22 253:13 254:20 drafted 92:14,20 152:6 drift 36:2 drills 185:20 drivers 204:18 211:1 dror 2:8 14:10 125:3,6 149:9 151:4 174:14 183:6 212:14 225:7 285:3 drs 261:14 drugs 16:18 dsm 25:16 50:17 ducs 174:16 due 115:14 148:11 185:21 211:21 212:3 213:9 268:15 duly 9:2 245:23 290:5 dung 196:11 durham 202:7 284:23 duty 29:8 172:18 283:1 dvd 8:3 253:9 dynamics 22:6,13	earnestly 112:15 easier 61:21 206:12 eastern 1:2 8:8 14:17 eat 274:5 eccentricities 44:20 edema 229:4 education 21:4,10 effect 22:5 47:12 113:14 130:16 157:2 effective 79:22 224:15,18 225:15 225:17 242:4 252:12 257:16,23 258:14,19 272:4,4 272:6,8 280:14 effectively 186:13 223:7 effectiveness 50:4 113:21 276:24 279:8,21 280:7 effects 46:15,21 47:6 48:16 130:18 131:1,12 226:11 244:20 246:11,21 effort 138:1 144:2 144:11 242:16 269:9 efforts 71:2 95:17 106:9 137:20 138:7 139:14,17 139:23 140:9 148:23 178:22 179:8 245:8,11 269:13 274:8 eight 90:17 eit 6:3 203:23 244:17 259:12 260:18 261:1 273:8 276:12 either 33:18 79:11 89:22 135:14 198:11 205:3 269:5 270:10 eits 240:24 241:12	242:18 244:18,21 246:12,22 247:13 250:24 253:22 254:8 255:1,2,8 259:6,9 262:13 264:5 266:2 271:2 271:7 274:13 elaborate 169:16 electrified 116:15 elements 53:15 elicit 57:2,17 59:23 104:21 eliminate 256:6 257:12,12 eliminated 257:9 ellis 3:16 10:2 elmer 1:10 8:6 email 4:23 6:2,3 99:11 100:2,8 202:21,22 248:23 260:17,23 261:24 262:10 263:2,6,8 263:9,14 284:8,17 284:19 emails 284:20 285:4 embarked 185:4 emergence 36:11 emotional 149:8 emotionality 149:9 emotionally 127:17 emotions 163:20 emphasize 124:11 empirically 130:15 employed 127:16 employees 151:7 employing 77:19 empowered 95:7 encourage 163:21 encouraging 102:12 ends 86:19 109:14 170:8 206:22 253:5 endure 257:4 enemies 63:11	64:15 65:7 66:23 enemy 5:5 33:7,18 65:21 73:3 79:18 125:9 158:3 engaged 269:22 enhanced 200:8 279:8,21 280:7 enmity 182:1 ensure 144:3 273:19 275:4 entail 38:4 49:3 97:17 entailed 38:2 enters 134:12 entire 147:1 186:24 entirety 60:8 entitled 4:18 entity 40:4 entrap 44:22 environment 35:11 72:7 116:14 189:13 environmental 242:6 244:8 errata 291:6,9,12 291:15 293:12 escape 12:18 62:24 escorted 260:12 esquire 2:2,3,3,4,7 2:8,12,13,17,21 3:2,8,10,11 essential 255:8 establish 220:17 221:5 established 53:21 93:9 189:2 establishing 94:1 estimate 40:24 177:5 ethics 20:15,19,21 20:23 21:4 43:8 43:12,15 125:21 euphemism 255:24 evaluating 276:23 evaluation 238:17 evaluations 133:22	133:22 evangelical 186:9 evasion 12:17 62:23 eventually 146:5 162:13 180:4,8,10 188:16 201:4,7,20 240:19 268:5 270:9 everybody 189:12 235:13 269:15 evidence 106:13 evident 36:12 53:11 evolution 201:6 evolved 38:5 200:11 exact 188:5 191:1,3 exactly 108:23 112:23 114:23 160:22 161:12 183:1 185:21 194:4 222:11,17 256:5 260:3 examination 5:21 237:14,23 examine 22:11 185:10 213:18 examined 9:3 example 19:8 39:16 47:15 52:1 102:4 102:7 156:4 169:3 173:9 272:12 examples 208:21 235:3 286:21 excellent 204:7 exception 179:16 201:14 202:24 exchange 4:23 99:12 100:3 exclude 95:12 exclusive 280:3 excuse 109:6 137:9 138:12 247:18 248:12 252:22 261:15 excused 289:2
--	---	---	---	---

E

executed 276:4	experimentation 22:22 23:2	237:22	familiarized 19:17 45:11,13	225:14 249:24
executive 5:12	expert 63:15 89:5	F	families 30:17	fifth 86:18
70:16 79:8 174:1	90:3 91:14 175:2	f 2:17	282:9 283:20	fight 196:10
174:9 287:7	expertise 67:4	face 73:3 283:5	family 22:6,6,7,11	figure 120:6 264:21
exercises 72:2,3	experts 152:4	facial 211:10 254:2	31:9 107:1 282:12	filed 280:18 284:16
exhibit 4:8,10,13	236:14	255:12	282:21 283:4,17	final 158:7
4:15,18,23 5:2,3,5	expires 293:22	facilitator 111:3	far 95:2,16 285:9	finally 116:21
5:7,10,12,14,15	explain 76:6 89:21	facilities 267:16	farther 126:2	179:5 180:17
5:18,20 6:2,3,5	98:17 112:7	facility 93:9 94:2	fast 116:24	188:20
11:23 12:11 28:18	119:24 122:12,17	94:16,23 95:13	fatigue 19:23 20:1	find 80:1 152:5
28:19 29:12 54:5	136:4 146:11	134:13 195:16	24:10,12 25:1	206:8 266:14
54:9 55:3 70:1	164:8 222:5	196:20 197:11	fault 147:10,19	267:2,4,14 268:5
78:18 81:13,24	238:11 239:6	202:1 217:12	202:10	279:12
82:14,18 99:11,19	explained 114:23	267:22	fax 5:7 166:11	finding 280:11
99:21,23 117:11	218:5	fact 25:23 45:18	fbi 121:13	finds 162:8
117:15 129:12	explaining 74:2	47:3 61:21 106:11	fear 119:19 122:9	fine 27:9 113:3
141:7 157:14,24	75:7	110:19 145:21	128:1 160:11	149:18 204:11,16
165:17 166:7	explains 65:12	147:4 195:19	185:9	212:21
170:17,18 174:1,7	exploded 147:7	200:3,19 202:18	feasible 132:11	finish 128:3
191:24 192:2,5,10	exploitation 65:13	209:14 219:11	133:14	finished 16:1,5
207:18,23 219:24	84:21 92:11,15	250:10	fed 273:24 274:3,3	108:12
230:8 237:12,21	93:9,24 94:15,23	faction 195:18,19	feel 17:4 26:22	fired 180:17
248:10 253:12	95:13 96:12	facts 211:1	75:10 105:1	first 9:2 67:24 68:8
260:17,23 274:16	exploratory 215:14	fail 291:18	162:19 206:4	69:9 84:16 122:8
278:23	explosion 148:24	fair 17:9 104:12	270:3	122:14 123:12
exhibiting 41:22	exposed 63:7 64:12	252:9	feeling 88:6 160:24	124:1 132:7 142:6
exhibits 11:7,18	exposure 242:8	fairchild 38:9 52:2	161:14 162:20	160:6 165:21
exist 38:7 178:4	express 259:9	fairly 280:19	163:17 168:16,18	166:18 174:19
200:12 240:19	260:6	fairness 158:4	169:12,13	176:20 179:7
existed 19:19	expressed 142:19	faith 125:16,17	feelings 148:7	182:12 195:8
expectation 257:5	extensive 132:9,19	fallen 49:16	163:20 202:11	200:13,14 203:10
expectations 98:3	132:22,24 133:3	false 57:2,18,19,23	feels 161:4,7	207:16 208:13
119:18 197:22	133:12	58:17,24 59:4,23	feet 206:17	217:17 222:10
198:2 217:21	extensively 121:14	88:7	feigned 231:14	248:20 263:10
271:15	133:17	falsehoods 288:5	235:19 236:7	fissionable 106:13
experience 19:5,9	extent 16:6 29:5	familiar 22:19	feinstein 283:7	135:12
74:5 97:14 116:6	79:4 274:4	25:16 70:22 71:4	fell 179:20 180:8	fit 47:20
186:22 251:18	extreme 154:13,22	71:10 74:11 92:24	felt 112:14 136:12	five 248:13
258:11,23	155:2,19,21 156:5	100:20 106:20	145:22 272:6	fixed 202:17
experienced 47:7	extremes 153:22	160:13,15 165:3	fewer 34:24	flawed 185:7
48:15 146:11	eye 2:18 283:5	173:12 208:9	field 33:3 160:23	flew 140:21
244:19 245:2	eyes 5:10,15,18,20	223:17 261:19	161:13 163:1	floor 2:8 256:1
experiences 48:4	36:3 170:19 171:3	familiarity 73:7	164:11,21,23	fly 100:15
experiencing 32:6	207:18 208:1	familiarize 141:20	223:15,19,24	flying 35:4
41:11 47:6 65:5	230:9,14 237:13	174:11 192:16	224:6,10,12,21	focus 18:7
242:7				focused 204:6

folks 24:5,9,24 31:7 49:20 113:10 256:21	french 214:8	91:6,17,22 221:18	goes 15:6 88:11	government 2:24 9:8,10 10:5,23 11:2 13:3,11,15 33:19 34:1 44:21 94:10 126:8 127:14 128:4 138:17 186:2 212:11 252:2 265:12
follow 203:13 236:20	frequency 156:23	221:22 222:7	going 14:24 15:2,12 25:14 26:8 27:11 30:20 41:4 52:7 72:8 79:21 85:6 86:12 97:14 98:4 103:24 106:6 107:19 108:8 114:12 115:14,18 116:12,22 120:7 125:10 128:10 131:23 134:1,2 137:10 138:8 140:10 143:6 145:3 146:5 147:6 147:10,19 158:13 162:21 163:12,16 165:20 171:6 178:23 179:3 180:7 184:23 188:10 190:24 191:12 197:22 198:1,9 206:17,19 218:6 220:18 221:6 242:11 245:9 249:9 250:7 251:9 256:6,15 257:11 259:14 263:3,23 265:3 266:16 267:3 269:13 270:4,15 271:2,24 272:17 274:19,23 279:12 281:9 282:3 283:14 285:16	governments 72:21 127:9 172:20
following 13:22 110:15 203:14	frequent 243:5	223:8 225:5	given 10:16 51:1 85:23 110:22 115:10 196:12 199:24 214:3 260:9 290:6 293:8	grabbing 270:19
followon 31:3	frequently 101:19 243:1	gestures 16:16	giving 55:11	gracious 260:10
follows 9:3	frey 2:3 14:14	getting 20:4 62:9 84:14 126:2 183:8 201:10 256:22	glad 16:12	grade 95:2
food 204:14 273:14	friday 1:13	ghraib 60:21 61:12	go 14:23 24:15 33:13 34:21 42:9 56:11 60:11 64:7 72:23 75:20 77:8 77:14 85:2 109:9 114:10 139:11 146:13 149:6 183:10 185:23 188:18,19 194:17 198:3 205:9 214:6 226:9,16 235:12 236:14 240:23 241:1 252:19 254:15 264:24 267:2 270:11 279:11 282:9 283:20 287:10	graduate 43:18,20 43:23
foot 185:9	friends 280:20	give 45:17,18 47:14 51:8 76:9 78:23 85:2,13 89:23 108:18 113:17 120:3 122:24 157:17 162:11 212:5,14 235:2 238:14 268:4 283:9	good 9:4 14:9 23:18 27:6 94:15,22 126:17 129:22 155:12 165:24 170:4 181:8 191:6 191:8 213:16 225:9 257:8 265:22 269:17,18 281:10	graduating 23:12
force 24:17 27:20 27:21,22 30:7 35:3 39:21 52:2	froze 185:18	gibbons 2:2 8:15	gov 2:23	grandchildren 282:13,16
forced 142:14,22	fruitful 106:11	gibbon 2:2 8:15	governed 151:10	grandparents 124:10
forces 67:3 288:8	fruition 252:13	gibbons 2:2 8:15		granted 69:15
foregoing 290:20 293:6	fuck 214:7	gibbons 2:2 8:15		gratuitous 211:15 242:21
foreign 44:21 93:13 126:7	full 283:10	gibbons 2:2 8:15		gratuitously 146:9
forgot 217:21	fully 103:19	gibbons 2:2 8:15		great 78:23 121:16 145:15 147:12 163:6 181:13 182:1 192:22
form 21:6 155:19 155:21 206:12 234:18 293:10	further 81:22 205:3 242:20 288:13	gibbons 2:2 8:15		green 151:2,7
formal 15:18 137:15 249:9	futile 211:14	gibbons 2:2 8:15		grew 38:11
former 12:5	future 5:11 15:6 142:16,24 170:20 171:4	gibbons 2:2 8:15		grilling 123:23
forms 18:16		gibbons 2:2 8:15		ground 277:15
fort 76:17		gibbons 2:2 8:15		group 34:22 47:17 48:11 151:16 200:16 201:12 267:1 269:8
forth 171:13 193:14		gibbons 2:2 8:15		groups 34:14 72:8 72:21
forthcoming 221:14		gibbons 2:2 8:15		growth 122:17
forward 145:3 146:13 177:12		gibbons 2:2 8:15		grs 217:5
found 179:11 202:7 235:17 239:17 266:14,15 267:21 271:10 282:20		gibbons 2:2 8:15		guarded 195:17
four 24:19 29:13 37:3 209:22 217:5		gibbons 2:2 8:15		guards 136:10 196:3,5,10,11,12 197:2 204:9 243:17
fourth 44:9 86:13 86:15,18,23		gibbons 2:2 8:15		
free 17:4 26:22 206:4		gibbons 2:2 8:15		
freeze 272:17		gibbons 2:2 8:15		

<p>guess 41:2,4 51:9 52:4 90:24 93:6 112:21 155:7 161:16 169:3 174:22 175:1,2 177:17 189:20 221:1 267:9 guidance 4:9,11 11:5,24 12:12 13:6 guidelines 39:7,12 180:2 203:13 246:13,24 gul 1:7 5:16,18,22 140:2 179:6,18 184:21 190:15 191:13 193:24 195:20 196:23 200:22 201:9 202:8 203:20 204:20 205:18 207:4,19 208:2,13 209:19 210:1 214:6,17 218:12 226:19 229:16 230:9,14,18,21 231:4 232:11 237:16 238:1,4 239:12 240:16 242:4 278:13 gun 116:16 135:7 269:14 guns 185:20 guy 108:10 111:12 125:9 180:11,17 180:18 181:9 184:17 222:13 240:23 252:7 266:9,9,10 281:10 guys 77:24 180:22 181:19 217:5 244:10</p> <hr/> <p>H</p> <p>h 4:6 hadnt 42:16 108:1</p>	<p>116:4 143:4 150:15 halal 274:3 hall 23:23 hammered 107:23 hand 100:16 handcuffs 228:23 handed 42:11 handled 196:6 handling 243:18 hang 212:7 229:5 happen 36:9,10 69:8 88:8 98:4 120:7 134:3 137:1 137:14 140:5 144:21 162:15 187:9,9 201:22 264:14 273:18 happened 48:13 60:19 75:7 88:4 94:13 102:8 112:8 112:24 115:9 116:24,24 134:5 140:8 147:21 183:13 204:22 234:21 239:9 264:1 270:10 happening 143:21 162:8 178:19 213:17 234:7 happens 36:13,16 36:24 102:10 happy 75:12 hard 97:18 163:5 197:14 216:14 252:3 274:1,12 harm 130:8 131:6 144:13 145:7,11 145:24 146:7 162:4 246:2 247:7 harmed 144:5 harmful 155:12 harmless 142:11 hasnt 60:6 hatch 3:2 9:24 havent 120:9</p>	<p>236:17 274:20 282:11 hazardous 172:18 headquarters 67:4 105:21 203:19 heads 185:13 health 29:1,22 30:3 231:19 232:11 234:11,15,19,22 235:1 hear 71:8 82:6 175:21 287:22 heard 97:8 164:7 172:9 200:15 203:11 229:12 243:20,21 266:22 269:4 hearing 23:18 heaters 197:7,11 202:4 heather 3:11 9:15 hed 187:5 204:11 219:14,15 held 1:16 10:18 33:19 47:19 hell 180:16 help 22:11 33:22 43:12 44:18 56:10 69:13 71:13 79:22 85:4 106:18,23 114:17 120:16 138:4,5 202:19 207:4 209:18 222:16 252:2 257:19 268:3 helped 276:16 helpful 28:7,13 149:16 169:14,17 205:22 helping 33:4 140:7 helpless 161:4,7 163:14 helplessness 160:14 160:17,20,24 161:14 162:18,19 163:3,12,18 164:2</p>	<p>164:15,17,19 165:4,5 167:1,8,9 167:14 168:13,17 168:18 169:13,14 251:22 helps 50:6 henry 2:17 heres 117:23 hes 103:23 137:9 155:8 206:18 241:4 242:6,11 251:3 275:19 hesitation 63:23 hey 181:18 high 34:23 44:19 72:1 111:3 205:6 higher 35:1 highest 67:3 201:8 highlighted 153:18 highly 47:18,23 76:22 120:6 highrisk 34:19 35:5 hina 3:7 14:13 history 53:22 74:23 75:3,4 224:6 hold 72:9 109:4 212:7 254:17 holding 96:11 holds 141:3 254:3 255:13 hollered 217:8 home 42:12 188:16 193:6,7,21 214:10 279:11 homicide 17:17 honestly 61:9 hope 206:1 285:20 hopeful 287:14,17 hopefully 123:2 hospital 17:18 27:21,22 251:4 hostages 74:9 hostile 20:12 70:23 71:5,10 72:21 73:7 74:12,15 79:6 126:7 127:8</p>	<p>127:13 128:4 195:18 243:17 288:8 hot 196:19 hour 90:18 122:22 209:23 229:7 hourly 172:16 hours 21:9 90:16 196:1 208:13 226:10 house 282:19 hqs 142:9 hschuelke 2:19 human 213:1 hundreds 226:9 hurry 108:12,12 hurt 124:4 271:19 hustled 217:7 hvd 200:12 201:3 hvds 201:7,18 hvtenhanced 239:4 240:1,14 hyphenated 212:5 hypothermic 197:2 hypothesis 23:3</p> <hr/> <p>I</p> <p>ic 152:6,9 153:8 171:19 231:16,17 icrc 93:12,17 id 44:2 54:4 55:22 82:16 92:6 132:3 191:23 193:23 194:17 204:17 207:14 216:22 220:12 248:9 282:1 286:22 idea 94:15 108:9 120:9 122:7 154:1 159:13 161:3,6 232:21 247:11 252:11 277:3 ideas 251:12 identification 28:22 54:14 99:14 170:22 174:4</p>
--	--	--	--	---

192:7 207:21 230:11 237:18 260:20 identified 13:5 36:7 53:18 77:20 132:6 132:8 134:9 158:5 178:14 193:22 200:23 273:20 identify 36:2 77:23 110:1 138:15,19 138:24 140:16 157:21 166:7 identifying 47:10 205:10 208:21 identity 5:19 47:23 230:10,15,19,24 231:5 ignorant 218:4 ignoring 210:24 iii 2:17 ill 14:22 16:6,11 23:20 33:12 46:21 47:6,12 48:16 61:8 76:8 106:2 107:7 112:7 113:14 120:3 128:3 191:9 206:11 226:11 230:6 281:2 282:14 283:2 illegal 65:13,19 illness 24:6 im 9:5 14:10,21 15:12 16:4 19:18 26:8 27:11 41:3 49:8,9,9 52:3 60:10,23,23 61:12 62:10,11 68:22 71:17 72:11 73:14 73:24 74:14,14 78:14 86:12 89:22 90:2 91:13 92:24 98:24 99:23 101:20 103:7 108:5 114:20 124:24 129:13	131:23 147:24 149:18 160:15 165:20,24 167:24 171:6 175:1,2,20 179:17 181:20,21 183:7 184:16,23 184:24 185:11 186:8,9 189:20 190:7 195:1 199:8 201:10 204:11,15 205:20 206:6 214:18 215:11,12 215:18,18 222:1 222:11,13 224:14 225:1 226:14 227:17 233:1 234:16,20 235:4 241:24 243:8 245:3 246:4 247:6 250:7,7 252:8 254:23 256:22 257:13 263:15 268:15 269:4,5,11 272:19 273:4 274:19,23 275:7,7 275:21,23 277:21 280:2,8,21 281:9 282:24 283:18 284:14 285:16 imaginative 167:21 immediately 100:17 197:23 impact 77:21 142:12,20 249:20 250:22 impair 16:19 impending 111:6 imperative 291:14 impervious 211:13 implement 107:20 implemented 96:10 97:2 implementing 176:22 262:13 important 16:7 97:1 205:16	217:22 impossible 246:11 246:22 287:20 288:1 impression 128:7 221:21 231:18 233:14 impressions 233:8 improper 35:18,21 inability 211:21 212:2 213:9 inaccurate 59:3 83:13 226:2 263:4 286:8 287:2 inaccurately 87:17 inane 286:18 inappropriately 164:7,8 inauthentic 98:13 98:15 incapacitated 160:21 incentivized 169:22 inception 224:8 include 20:12 239:4 239:24 240:14 256:17 included 81:8 95:17,21 173:3 210:23 includes 166:21 176:6 including 46:18 74:4 154:10,18 180:9 incoming 171:17 inconsistencies 288:4 inconsistent 59:16 incorporated 175:14 209:15 incorrect 277:2 increase 56:21 59:19 incredible 204:23 incredibly 195:18	204:6 independent 36:3 152:21 280:12 independently 186:15 indeterminate 122:21 index 7:2 indicated 261:16 indication 238:24 indictment 277:11 indigenous 195:17 196:3,4 204:9 243:17 individual 35:18,22 47:10 58:16 106:10 129:23 178:6,9,13 200:20 217:23 220:2 240:12 individualized 176:23 individuals 171:18 186:23 224:22 225:7,17,20 induce 57:22 58:15 156:5 160:23 161:14 inducing 153:13 155:21 227:15 ineffective 257:24 258:6,8,16 inflict 124:5 influence 115:21 121:14 122:6 123:7 159:15 188:15 198:4 252:9 inform 73:9 informal 52:17 information 3:14 9:20 10:19,24 12:5,9,16,20 13:5 13:16 20:4 26:21 59:17 66:17,23 78:24 104:21	106:16 113:17 125:2,5,10 126:2 162:12 205:7,16 206:5 207:6,9 224:3,13 233:15 238:16 255:19 277:13 informative 189:19 informed 79:10,14 106:9 infrastructure 240:18 infrequently 40:22 initial 114:21 initially 48:15 53:4 93:1 114:2 181:9 184:3,4 188:14 264:6 initiated 114:18 injuries 134:11 inner 271:20 inpatient 24:7 input 241:24 244:2 244:2 256:3 inquiry 4:16 54:11 55:1 inserted 231:17 instance 282:8 instill 119:19 122:9 instilling 146:7 institute 242:7 instruct 13:12 instructed 45:17 149:2 instructing 35:14 instruction 12:24 instructions 14:23 32:21 76:19 245:22 291:1 instructor 64:21,23 64:24 65:11 83:4 178:11 181:21 instructors 30:12 30:16 31:8,9 32:14 instructs 13:3
---	--	---	---	---

insulation 197:4	278:3,13	167:21 168:24	irritate 205:3	263:11 279:19
insult 214:12	interrogating 5:5	178:15 181:24	irritating 162:6	280:5 286:24
intel 72:7 79:24	59:15 138:21	182:21 224:1,4	isis 282:19	290:8 293:16
107:16	139:16,21 158:3	236:13 239:8,20	isnt 38:23 79:23	jessens 10:12
intelligence 6:6	160:5 179:9	240:2,8 241:7	251:23 282:22	231:17
59:17 66:16	209:19 228:15	277:8	isolated 33:5	jets 140:22
129:24 136:10	238:15 266:18	interrogators 66:7	isolation 88:15 89:2	jim 77:13 100:13
137:22 167:2	interrogation 4:21	66:8 85:5,21 92:2	israel 111:2	108:1 113:6,12,23
177:2 179:3	5:22 6:8 12:6 58:8	100:15 176:15	issue 12:24 104:17	114:16,16,23,24
intelligent 125:20	68:2,16 69:21	180:23 203:9,16	153:13 167:24	115:19 117:21
252:8	70:23 71:6,11	267:6	173:7	163:4 180:3,6,19
intensity 112:12	73:8,17 74:13,16	interrupted 176:1	issues 256:2	181:18 182:1
intent 181:8	76:20 78:1 79:7	intervene 31:2	italy 28:3	185:13 186:14
intentional 288:6	85:14,17 86:7	intervened 42:4	iteration 224:9	187:5 203:13
intentionally 88:6	101:24 111:16,24	intervention 42:6	ive 19:16 43:20	214:1 248:24
intentions 185:5	112:4 130:5 134:4	interview 46:7,9	100:22 115:4	251:6,17 252:7
interact 188:23	134:13 135:2	192:24 194:5,13	126:5 133:18	256:2,10 259:16
interacted 267:17	136:6,8,19,22	198:15 219:23	171:24 172:9	269:24 288:17
interaction 207:2	137:15 144:10	220:1,23	175:9 186:23	jims 139:19
219:19	145:4 146:14	interviewed 191:15	208:7,10 215:1	job 28:1 53:12
interest 275:5	147:22,23 148:1	193:2 216:4 220:2	228:11 230:24	66:21 184:20
interested 261:11	151:15,19 152:6	intrigue 179:22	243:9 269:18	jobs 280:24
284:21	157:6 158:14,20	introduce 54:5	282:23,24 287:5	joe 85:7
interesting 246:16	159:12 160:18	introduced 15:7		john 1:11,15 4:3
interests 10:8	166:15,23 167:10	introduction 56:5	J	8:4,6 9:1 262:14
interminably	167:11 168:3,12	intrusive 123:12,17	j 210:16	263:10,21 290:8
247:10	168:19,22 169:15	123:20 214:22	james 1:10 2:12 5:5	293:16
international 44:24	177:4 182:13,15	215:4,14 216:6	8:5	joint 3:16 10:3
93:21	182:17 188:1	249:18 250:12,16	january 1:13 8:10	37:13,17 38:6
internship 23:13,15	198:4 200:8	invested 47:23	12:15 81:18	40:7,11,17 52:21
23:22 24:13,15	208:13 210:3	invoke 159:7 160:3	173:17 193:1	58:4 67:3 71:22
27:20	231:4 237:6,9,15	involve 22:15 80:10	290:15	jose 112:24 113:2,4
interposing 104:18	237:24 238:9	90:9 120:22 121:2	janukowicz 2:4	114:1,15
interpret 149:9	241:3,20 242:4,8	158:21,24	14:13	joseph 3:8 9:11
interrogate 67:14	243:6 250:21	involved 23:8 51:7	jargon 198:20	83:4
85:18 106:10,19	264:7 277:20	69:5 111:15,23	jedi 125:14	jostles 271:20
137:21 139:13	interrogations	130:4 134:23	jeffrey 2:13	jpra 62:22 65:11
140:7 207:5 210:6	56:23 59:20 67:6	137:23 138:2,20	jersey 2:5	67:5 83:3 86:5
221:11 224:2,10	67:7 100:17	173:16,17 178:11	jessen 1:11,15 4:3	92:10,16 96:9
224:17 242:24	112:16 116:4	178:17 182:19,20	4:13 8:4,7 9:1	108:16 175:14
277:21 278:6	173:19 200:18	231:23 242:16	10:17 13:1,9,12	jpras 67:3
interrogated	219:15,17 229:15	244:24 245:1	14:10 28:20 82:20	judgment 210:21
121:13 141:2	239:4,24 240:14	279:16 280:13	88:13 124:20	210:24 236:12
188:6 219:6 223:7	249:19 278:9,18	285:8	139:5 166:17	judicial 147:2
229:18 235:16	interrogator 97:21	involvement 92:1	192:10 249:1	july 92:3 102:22
257:18 277:22	98:1,2,9 99:3	139:19,20	261:14 262:11	103:3 118:15

152:20 276:15 june 68:12 81:15,24 82:12 276:15,15 justice 2:21 9:6 107:10,17 115:16 150:13 180:2,15 184:3 199:16,22 221:12 245:21	137:23 149:3,3,4 181:18 184:6 193:11 200:1 204:1 243:4,10,12 252:8 271:17 knights 125:14 know 16:24 17:5 19:6 23:1,21 25:8 27:7,14 32:6 39:23 47:9 49:8 50:16 51:4,14 53:1,3,19 56:8,16 58:13 60:14 61:1 61:10,15,17 62:3 62:4,6,7,8 63:17 63:20 64:1,2 65:18 68:22 75:3 77:2,18,20 78:10 79:4,18 81:14 85:3 86:4,17 87:22 88:8,21 89:1 93:17 94:18 95:3,10,16 97:4 100:23,24 101:10 105:3 108:6,7 110:16 111:5 112:20,23,23 113:24 115:10 118:9 125:12 126:9 127:23 128:12 130:16,24 131:11 134:18,19 137:19 140:12 143:2,3,12,22 145:13,14 149:20 152:14,16,24 153:1,3,5 155:16 155:16 161:23 162:5,20 165:6,9 166:18 168:7 172:5,11 174:22 174:23 175:4,5 176:17 177:9,10 178:18 179:12 180:20,21 182:6,8 182:22,23 184:14	184:22,23,23 185:6 189:12,15 190:23 191:9 193:7 194:4,13,21 195:2,4 196:15,16 196:21 197:6 198:18 199:9,19 200:8,10,12 201:6 201:22 203:10,19 204:5,12,14,15 205:20 207:9 208:6,6,8,9 210:18 211:7,9,14 211:17 212:4 213:21,23 214:15 215:7 219:8,12,18 219:20 222:21,21 222:23 223:2,14 223:21 224:20,23 224:23 225:2,3,19 225:24,24 226:14 226:15,17,19,23 227:3,5,8,17 228:13,16 230:23 230:23 231:2,12 232:9,22 233:20 234:10,19 235:18 236:16 238:6 243:18 244:9,14 244:15 245:12,13 251:14,19,20,21 255:18 256:2 262:20 263:18 264:11,14,18 266:20,21,24,24 267:7,12,13,18,19 268:1,8,8,14,19 269:3,3,9,10,16 269:17 270:7,9,21 271:17 272:18,20 272:20 273:23 274:5,10 280:2,10 280:15 281:14 284:14 286:23,23 287:3 knowing 131:19	knowledge 39:18 91:16 135:11 137:1,8,14,19 138:9 152:11,23 178:5 199:16 237:4 276:19 279:15,17 knowledgeable 70:24 known 72:2 88:15 91:5 201:19,20 219:3 255:3 knows 270:3 korean 57:1,6 58:10 59:23 ksm 110:23 139:13 140:16 178:1 184:5 201:8 224:17 225:12	59:1,8 61:5 67:16 67:22 70:9 75:1 75:14,18 76:4 78:13,22 82:4,11 82:21 91:10 95:19 96:5 97:6 99:10 99:17,22 101:2,12 102:5,21 104:6,22 104:24 105:17 109:9 111:13 117:9,22 118:2,10 126:16 127:3 137:4,12 140:13 141:4,15,18 144:22 145:19 147:17 152:19 155:14 156:2,13 157:12,13,19,23 158:8,11 165:11 165:16,19 166:9 166:16 168:20 169:8,10 170:1,14 170:23 173:23 174:5 175:20,23 182:9 187:22 192:1,4,8,14 206:20 207:16,22 220:8 223:4,11 225:9,11 227:19 227:23 228:7 229:11 230:5,12 232:7,24 233:21 234:5 236:4 237:10,19 246:9 246:19 247:21,23 248:8,15,17 253:1 253:11 254:13,19 260:21 261:6 264:20,24 265:23 275:11,20 281:18 281:19 285:19 286:4,15,22 287:8 287:13,17 288:12 288:16 law 1:16 44:24 179:24	
K					
kabum 22:10 kate 2:4 14:12 keep 243:1 245:9 284:19 keeping 144:24 189:13 kent 1:18 8:18 290:12 kept 52:16 147:5 219:9 251:9 khalid 140:18 kick 206:16,19 kicked 206:14 kill 282:20 kind 20:23 22:16 22:21 23:8 24:1 25:12 32:6 39:23 40:23 42:21 43:23 44:24 46:14 47:11 48:15 49:4 73:19 127:21 135:5 143:21 145:6,10 151:2 167:20 168:5 169:2 171:2 173:2,16 199:6 205:15 207:1 224:5 232:16,20 236:18,24 239:13 265:15 278:17 279:20 284:17 kinds 24:6 58:7 151:5 173:18 269:13 kit 270:20 knew 51:4 57:8,15 113:15 131:3					
L					
			labeled 6:4 54:22 56:7 158:2 166:10 166:13 172:3 175:11 192:11 208:1 210:16 230:13 231:10 260:19,24 labels 29:13 laboratory 33:11 33:21 lacked 240:17 ladin 2:8 laid 209:10 lane 246:3 langley 128:23 129:4,9 194:6 larger 278:2 larry 14:12 latitude 224:1 launch 106:14 lavin 4:4 14:2,8,10 26:18 28:10,12,16 28:23 29:9,15,17 34:2 54:4,15,19 55:6,7 56:3,13		

lawful 33:18 130:1 149:3	209:1,8	23:7 165:2 226:15 251:6	looked 203:7 238:13 278:13	man 106:16 110:15 142:14 146:17 205:2
lawrence 2:2	leverage 198:5 217:24	little 30:24 31:1	looking 86:17 129:13 160:3 224:2	manager 199:5
lawsuit 185:5 280:18 283:24 284:16	leveraged 114:4	76:9 117:12 123:2 124:11 146:11 158:18 169:16 223:14 268:16 274:17	looks 28:24 30:5 37:16 83:21 84:2 100:7 118:3 171:10,19 221:16	manchester 68:21 69:6 74:24 75:17 76:14 110:22 120:19 121:24
lawyer 59:10 141:10	levin 166:11	live 116:5	lord 270:3	manipulate 163:21
lawyers 294:1	liberties 2:7	livelihood 280:24	lose 50:8	manipulation 254:3 255:13 258:18 273:3,20 273:24
leader 195:22	license 204:18 211:1	livenote 290:14	loss 249:19 250:22 264:2	manner 167:4
leadership 92:18	licensure 18:13 21:13	living 282:17	lost 47:20 73:12 147:9 280:23 285:2	mans 144:17
leaking 255:19	lie 229:1	llc 4:13 28:20	lot 72:6 101:17 106:2 111:9 117:1 140:24 179:20,21 205:13,13 255:3,4 258:2 270:4 288:1	manual 25:16 68:21 69:6 74:24 75:17 76:15 77:15 77:17 110:22 120:20 121:24 160:23 161:13 163:1 164:11,21 164:23 223:15,19 223:24 224:6,21 225:14
learn 162:14	lied 202:9	llp 2:12	lots 282:24	manuals 165:1
learned 111:9 139:15 160:14,17 160:19 163:3,12 164:2,17 165:3,5 166:24 167:8,14 168:13 193:16 251:22	lies 67:5 154:5	local 43:11 116:10 184:9 193:6 205:12 270:11	lotus 202:20	manuscript 158:1,7 158:10 253:13
leave 62:14 107:5 118:22	life 68:2 117:3 142:17 143:1 186:24 283:14	locations 139:22 140:23 240:21	loud 154:10,19 271:21	march 83:5 84:5,10 87:2
leaves 120:10	light 154:12,20 282:11	locked 217:13	lunch 126:18,23	marching 150:7 151:10
leaving 61:11 108:24	liked 169:6	long 22:3 24:18 53:15 87:9 110:17 141:20 162:14 181:4 192:15 218:24 226:16,16 245:13 267:20 280:21,21	lustberg 2:2 14:12 99:20 102:16,20 117:20 141:16 175:18 288:17	mark 28:17 54:7 170:16 192:1
led 211:17 245:3	likes 126:4 127:5	longer 31:10 145:23 146:1,8 148:8	m 2:7 14:6	marked 5:20 7:20 11:7,13,23 12:1 12:12 28:21 29:12 44:4 54:13,16,21 55:3 70:1 99:13 99:19 117:11,15 141:7 170:21 171:1 174:3,6 192:7 207:21,24 230:10 237:13,17 237:20,22 260:20 260:23
left 99:16 128:22 150:9 193:5 195:12 196:2 197:10,24 202:3 203:18 237:7 245:24 247:20	limits 36:5 93:11 94:2,16 150:9	longterm 31:6 46:15 130:7,18,19 131:1,6 244:20 246:11,21 247:7	madam 11:16 265:9	
legal 1:22 8:17,19 44:10,17,21 45:5 65:19 120:13 147:3 149:3 171:14 181:5 185:24 252:4	line 7:6,6,6,11,11 7:11,16,16,16,21 7:21,21 71:14 103:13 182:5 184:22 267:8 292:3 294:2	look 44:5 62:20 70:16 77:4 131:22 157:14 171:6 174:18 182:4 186:16,17 207:15 217:2 224:5 231:8 241:1 248:18 260:15 261:7 275:24 277:10,12 278:23	magna 1:22 8:17,19	
lessens 173:18	linebyline 194:18		magnals 1:24	
lessons 5:10 170:20 171:4	list 12:4,8,16,19 52:11,15,18 53:24 56:5 58:2 67:13 80:24 81:1,6 112:4 115:3 119:2 121:2,10 129:8 202:19 205:19 241:12 256:13,17 256:20 257:10 276:17		maintain 189:1	
lethal 141:1	listed 65:14		maintenance 189:10	
letter 211:24	listened 149:7 183:14 260:12		major 231:20	
letting 23:21	listening 187:12		majority 84:5 286:7	
level 41:16 111:3 205:6 208:17	lists 128:8 244:9		makeshift 47:19	
	literature 22:19		making 94:5 240:8 260:8 264:4,12	

mass 47:21	240:1,15	172:15	misused 248:2,4	131:4 154:7 229:3
massachusetts 2:22	medical 23:23	methods 73:16	misusing 164:1	229:6
mastermind 140:19	130:2 136:8 214:5	80:16 90:9 112:5	mittell 1:10 5:5	monitoring 30:12
material 76:21 85:8	236:24	227:15 261:12,17	8:6 14:16 68:4,19	32:15 35:19 36:19
85:9 86:3,4,4	medications 16:19	262:12	69:1,11,18 70:21	51:17,19 134:23
106:14 135:12	meet 100:15	meticulously	77:1 101:15,16	monopolize 98:6
mather 24:16 27:21	meeting 87:14	185:11 186:7	106:5,18 119:1,5	month 116:11
matter 8:5 14:16	118:16,18,21,22	middle 96:7,16	119:21 120:20	128:22
165:8	143:15 259:8	166:4 275:22	128:7 129:8	months 110:16
matters 61:11	263:20	military 17:17 24:8	130:23 145:22	moors 272:15
mcgrady 2:3 14:14	meetings 108:22	25:18 32:2 33:17	148:13 152:11	moral 125:21,23
meals 274:3	112:10 114:21	62:23 63:6 64:11	157:1 158:6,13	morning 9:4 14:9
mean 18:10,21,23	142:9	108:14 117:3	164:14,20 173:8	motivate 126:13
19:3 22:8 27:4	megan 3:13 9:17	mind 28:11 127:11	175:13 176:7	motivated 202:14
29:21,24 31:15	member 181:13	144:24 195:9	200:3 241:13	moulton 92:17
32:4,24 45:14	members 31:9	244:4 281:11	249:1,1 253:14,20	mouth 144:18
52:3,4 63:17	53:12 152:6	283:16	254:7,16,21,24	move 28:8 70:7
72:12 75:8 89:12	memorandum 5:14	minds 252:10	257:22 261:15	165:14 173:22
89:17 90:13,15	192:5,11	mine 63:16 117:23	262:11 271:5	212:16 223:1
98:14,18,20 105:6	memorized 223:21	117:24 139:19	276:4,10 278:19	281:17
131:8 155:3 159:1	memory 58:22	minority 186:18	279:15,19 280:5	multiple 19:4 126:6
159:6,10 161:18	264:2	minute 71:15 75:12	280:11,19 288:9	127:8 137:20
161:20 169:4	men 125:14,15	109:8 252:24	mittells 11:14	214:1 237:1
177:8 178:21,22	140:21 148:21	minutes 99:16	14:1 70:2 102:24	multitude 48:3
183:19 186:18	244:17,24 247:13	102:19 107:4	141:8 148:7	202:16
201:19 220:2	mental 5:20 24:6	122:22 247:19	157:15,24 165:17	muscle 47:21
226:21 232:22	29:1,22 30:3	248:13 282:18	248:10 249:8	music 154:10,19
241:12 250:17	144:12 153:13,23	misapplied 248:2,4	254:12,20 281:21	mvd 200:13,24
267:7 273:4	154:23 155:22	misinterpreted	mj22577 5:6	201:2 268:1
274:12	156:6 237:14,23	185:8	modality 22:9	mvds 201:19 269:8
meaning 274:6	mentally 144:4	misrepresent	model 121:17	269:8
meanings 89:16	mentation 119:8	233:24	modified 92:22	
273:5	mentioned 145:1	misrepresented	modus 34:14	N
means 89:18 98:22	164:11 168:6	234:3	mofa 172:9	n 1:16 2:1 4:1 14:6
155:12,17 159:7	225:13,18	missile 261:15	mofas 172:5	14:6
172:6 212:5	menu 52:5,9	mission 34:20	mohammed 140:19	naked 212:6,8
290:22	merging 33:6	38:10 44:6 45:4	mohomed 1:5	219:9,14
meant 30:2 44:17	messaging 283:4	71:19,24 133:3,13	moment 62:14	name 14:10 25:7
198:18 222:23	met 106:5 148:12	151:14	103:10 141:19	37:17 100:12
223:3 225:12	179:6 186:24	missions 72:4 133:7	227:20 248:3	152:18 177:18
273:8 277:4	259:5	mistake 95:12	258:1 260:15	182:7 204:20,21
measurable 124:22	metaphor 121:24	mistakes 88:8	264:21 271:1	231:16 233:2
142:11	method 112:1	mistreatment	monetary 110:23	261:24 283:9
measure 51:22	121:15 229:9	196:4	monitor 32:18	named 14:18 83:4
248:7	260:1,6	misunderstand	35:13	names 181:20
measures 239:5	methodology	81:5	monitored 37:2	narrow 224:12

nashiri 139:13 177:24 184:5 190:16,17 201:9 227:9,11 nation 147:16 186:2 national 3:7 nationality 219:3 nations 147:2 nature 10:16 17:14 41:13 42:5 133:19 282:10 navy 39:15 near 252:1 neate 3:17 8:17 necessarily 151:4 necessary 255:14 291:4 need 16:24 17:5 23:19 26:6 27:7 31:3 33:12 75:4 76:8 86:14 100:5 105:2 141:20 158:15 197:7 204:14 251:16 254:15 needed 33:9 114:16 124:13,15,16 202:17 214:6 218:4 251:9 needs 75:12 neither 66:8 172:8 nerve 147:9 neutral 122:16,16 never 42:16 100:22 124:4 135:9 136:23 171:24 175:9 184:1 186:23 191:9 202:23 203:2 220:22 231:1 236:6 240:20 243:20 252:13 264:8,9 266:12 269:2 277:5,5 278:16 279:10,12	279:15 281:11 284:21 new 2:5,9,9 165:7 191:24 203:9 272:19 newark 2:5 nine 90:16 247:19 nods 16:16 noise 271:21 non 121:15 noncompliance 5:16 207:19 208:2 nondisclosure 13:10 nonessential 93:12 nonphysically 121:6 normal 146:17 normally 85:23 north 8:13 nos 12:13 notary 1:18 290:14 293:24 note 105:15 noted 8:21 291:11 293:11 notes 202:20 285:5 294:1 notice 1:15 208:23 noticeable 49:18 november 190:21 191:10 199:19 nuclear 106:14,15 111:6 124:8 135:12 147:6 148:23 nudity 244:7,13 254:2 255:12 257:16 258:6,8 259:1 number 35:1 55:3 56:1 173:23 277:23 278:2 numbered 55:24 numbers 12:2 numerous 110:24	286:24 nurtured 140:21 nw 2:18,22 <hr/> O <hr/> o 3:2 14:6 oath 15:14,17 63:19 obaid 1:6 obama 252:13 obfuscate 162:11 object 13:8 objection 15:24 58:18 59:6 60:4 67:15 74:20 82:1 91:9 95:14 96:3 97:3 100:21 101:9 102:2 105:16 137:3,17 144:15 145:12 146:15 152:13 155:23 156:7 168:14 177:7 223:9 232:5 232:18 233:17 234:1 235:21 244:22 246:14 247:2 248:5 254:10 286:10 objections 15:23 104:19 287:3 observation 209:13 observations 171:13 209:14 210:19 observe 51:21 197:15 observed 196:14 209:18 210:2 229:10 observers 93:13 obstructionistic 62:11 obtain 66:16 177:1 obtained 83:24 84:18 obvious 210:24 obviously 25:7	60:14 145:16 191:13 259:17 occasion 193:18 occasionally 217:10 254:1 occasions 218:18 occur 247:8 occurred 112:11 occurring 134:6 october 190:10 office 3:9,10,12,13 9:12,14,16,18 10:1 39:3 107:22 122:3 officer 3:15 9:20 184:18 193:23 195:16 198:7 officers 106:6 121:13 163:7 offices 1:16 ogrisseg 132:6 134:8,19 ogrissegs 132:14 oh 72:15 85:15 118:2 137:11 155:11 175:20 191:8 okay 11:22 14:3 23:11,22 26:17 27:10 42:18 43:17 49:13 51:15 52:13 54:3,19 56:12 62:19 64:2 65:3 67:23 75:8 82:16 83:2,12,21 86:22 87:8,24 91:3,24 92:6,12,12 94:8 95:23 96:18 100:6 104:5 105:9 108:11 113:1,4 117:18 119:15 129:17 132:2 137:11 139:7 140:14 141:22,22 145:20 149:19 153:20 154:3	155:11,15 163:23 165:15 166:2 170:1 173:6,11 174:14 175:6 182:18 191:4 192:19,22 204:11 208:3 216:9,24 220:13 222:10 226:7 230:16 237:5 238:2 241:4 244:16 247:6,21 248:15,16 250:5 255:17 256:14 261:5 262:19 263:17,23 265:21 266:6 274:15 275:23 276:2 279:5 280:10 288:12,15 olc 5:8 old 201:10 older 183:8 once 17:13 43:9 77:5 111:22 122:19 274:1,11 onepiece 218:24 ones 21:12 52:22 84:4 133:6,7,18 156:20 200:1,2 243:19 264:9 onsite 111:10,14,19 111:22 148:20 open 135:3 202:18 284:24 285:1 operandi 34:14 operate 80:2 172:20 operates 79:23 operating 32:21 38:8 operation 38:8 267:3 operational 74:6 operations 74:8 76:17 140:24 operator 72:23
--	---	---	--	---

operators 34:19 113:10 133:14 opinion 148:10 150:13 258:21 277:16,16 opinions 277:18 opportunity 290:9 opposed 156:17 163:17 option 277:14 orchestrated 226:22 order 10:7 26:12 52:6 73:3 123:12 ordered 117:5 241:9 orders 107:13 150:7 151:10 org 2:10,10 organization 92:18 organize 71:1 organized 120:11 origin 52:19 164:12 original 141:13 291:15 originally 245:7 ots 171:19 outcome 127:20 154:14,15,16 outgoing 171:16 outlining 249:23 outofcontrol 197:17 outpatient 24:8 outright 288:5 outset 12:23 144:6 144:14 outside 118:23 153:6 180:1 217:7 overlap 80:15 overseeing 134:22 oversees 62:23 oversight 36:3 130:3 overstate 245:16 overused 248:2	<p style="text-align: center;">P</p> <hr/> p 2:1,1 pa 214:4 package 34:18 page 4:7 7:6,6,6,11 7:11,11,16,16,16 7:21,21,21 44:3 55:23 56:1 62:16 70:14 82:22 83:1 86:10,20,24 92:7 92:9,10 96:6,7 100:2,4,9 118:5 118:12 129:13 131:24 142:7 165:21,23 166:1,4 172:2 175:10 176:5,20 210:14 220:10,10 225:23 226:5 253:15 261:8 263:10 274:24 275:8,12 275:14 278:24 279:1,3 287:11 292:3 294:2 pages 60:11 88:12 131:22 158:9 171:7 287:10 293:6 pain 124:5 153:13 153:23 154:23 155:22 156:6 painful 162:6 pale 112:20 panicked 178:22 202:9 paper 69:18 73:9 166:13 249:22 papers 165:1 182:3 paragraph 62:21 66:4 83:1 86:13 86:16,18,19,24 96:16 129:15 152:2 153:16 166:4 172:3 210:11,12,13,16	220:11 231:9,10 241:19,23 248:19 249:13 275:8 paragraphs 131:24 paralegal 3:13 9:18 paraphrase 61:15 paraprofessional 32:1 paras 152:5 parcel 80:6 pardon 214:8 part 16:10 33:10 36:6 56:24 57:5 58:10 59:21 66:7 71:8 80:5 96:20 139:3 150:12 183:5 211:9 217:22 231:20 262:23 participate 135:6 179:14,15 278:10 participated 173:19 182:12 participating 183:20 participation 187:24 particular 34:21,22 113:11 208:10 257:17 particularly 34:11 71:19 parties 8:20 11:3 parts 171:23 173:11 party 10:6 pasted 118:4 patience 288:2 patient 41:1 patients 30:15 40:21 paused 146:21 pavlovian 157:3,7 158:16,21 159:4 pay 95:2 172:18,18 paying 280:12	pc 2:2 8:15 peak 112:12 pending 17:2 26:15 111:1 249:23 265:13 pennsylvania 1:17 1:19 2:14 8:14 290:15 pentagon 3:3 people 19:8 20:4,10 20:13 31:16,19 32:5 33:4 35:13 36:4 42:14 44:19 46:20 47:4 48:6 48:10,14 52:7 60:16 85:17,24 86:5,6 92:22 94:12 95:1,2 96:2 97:19 116:15 125:17 131:13 133:2 139:18,21 151:5,6,7 160:4 179:2,9,22 180:3 180:13 183:11 184:6 185:17 186:13 187:6 188:21 189:3 200:16 201:8 205:11,13 213:23 224:11,13,15,16 225:13 226:9 228:14,15 234:17 245:6,10 247:11 255:19,24 256:11 256:12 257:18 258:12,24 259:2 260:13 266:17,19 267:4,15,17 268:1 268:10 269:15,22 270:19 277:9,12 277:20 278:2,19 283:6,7 285:7 pepsi 169:6 percent 104:16 percival 92:3 perform 230:17	performing 238:3 period 48:24 149:21 161:8 189:22 190:3 274:13 284:15 periodically 21:8 perishable 129:23 permanent 144:12 145:24 146:7 permanently 144:4 239:3,23 240:4,13 permission 69:11 69:14 77:13 105:22 109:23 215:7 221:11 permitted 39:20 91:22 110:4 138:15 270:8 279:7 perpetuity 285:2 persisted 246:7 person 27:12 46:24 57:23 65:5 68:4 69:10 97:13 98:6 106:19 120:5 123:14 124:3 127:24 145:7 148:12 160:20 161:21 187:2 193:11,22 194:14 200:22 221:19 222:8 224:5 263:5 personal 1:6 149:10 258:13,21 personally 140:20 202:23 256:4 258:9,14 277:21 278:6,10 personnel 3:16 10:3 29:8 37:13 37:18 38:6 40:7 40:11,17 52:21 56:22 58:4 59:19 63:6 64:11 66:22 67:5 71:22 74:7,8 93:12 151:8
--	--	---	--	---

172:14 195:17 persons 98:3 perspective 4:22 69:22 pertains 71:18 pertinent 105:13 228:9 265:19 pervasive 246:2 ph 18:2,5,8,11,18 19:12 20:5 21:3 21:20 22:10 23:12 229:20 phase 63:5 64:10 phased 271:3 phenomenon 35:24 philadelphia 1:16 2:14 8:14 89:7,14 phone 106:24 183:17 193:21 194:5,7,14 195:6 photograph 204:18 phrase 151:1 229:13 physical 46:5 48:1 51:21 63:7 64:12 78:6 80:10 81:4,6 87:1 118:14 120:23 121:3,16 121:19,21 126:5 127:6 128:11,15 130:7 132:9,20,22 133:4,12,22 136:14 144:12 153:21 159:16,17 159:21 161:21 162:2,9 205:1 215:5 231:15 235:20 236:9 242:19 272:11,14 274:14 physicality 47:24 physically 121:11 129:20 130:10 133:8 144:4 250:23 physician 213:18	213:22,24 physicians 46:19 133:23 268:13 273:11,15 physicist 89:22 pick 214:22 picked 217:7 picture 204:19 211:4 piece 218:4 pilot 47:17 pilots 49:14 pipe 196:20 place 17:17 34:21 46:17 107:4 139:15 145:11 147:15 178:8 237:3 276:20,20 placed 29:10 places 138:9 219:2 228:16 plaintiffs 1:8 2:6,11 11:3 14:15 plan 5:22 50:3 92:11,15,16,20,22 93:4,8,24 94:9,22 96:9 97:1 107:18 107:20 151:20,21 237:6,9,15,24 241:3,20 242:4 270:14 plane 108:24 planned 110:24 play 39:6 66:6 played 276:23 players 66:15 please 8:24 15:24 16:4,11 17:4 26:21 33:14 47:16 54:7 86:14 112:9 122:13 149:17 152:5 166:8 170:16 174:12 183:10 192:1 215:12 228:8 291:3,8	plethora 46:20 pm 109:12,18 126:21 127:1 170:6,12 187:16 187:20 228:1,6 253:3,10 265:4,7 285:22 286:3 288:22 289:4 point 25:4,10,20 105:7 114:22 119:1 145:22 183:6 188:24 199:18 210:13 288:3 pointed 163:4 pointing 210:8 points 136:18 152:8 209:11 210:9,16 286:17 police 89:6,13 policy 284:17 polygraph 150:16 150:20 polygraphs 150:23 ponder 123:1 poor 212:17 portion 105:13 150:6 228:9 265:19 posed 13:9 248:1 posit 23:3 position 33:23 108:19 positions 10:17,20 154:13,21 possessed 241:8 possibility 67:12 68:1 261:16 possible 73:2 88:1 130:16 144:3 156:3 185:6 232:2 232:15 235:15 274:4 possibly 66:3 99:6 135:11 211:16 posttraumatic	19:15 25:6 26:1 41:22 42:2 43:5 posture 210:22 230:22 231:21 potential 118:14 power 149:5 242:12 pows 50:13 51:2,6 precaution 146:22 precautions 144:20 145:1 156:9 precipitously 217:6 precise 22:2 145:14 precisely 53:18 183:8 231:13 235:18 preclude 156:10 predated 139:18 predict 97:18 99:9 predictability 50:6 50:9 predictable 113:21 167:3 prefer 61:16 216:22 premise 187:7 preoccupied 47:22 preparation 107:17 prepare 34:12 35:10 72:3 107:15 prepared 14:22 116:11 prepares 92:11 preparing 53:12 85:4 prescreening 132:10,20,23 133:4,13 prescribed 247:9 presence 136:23 present 3:6 8:21 85:10 140:6 presentation 45:15 83:22 84:17,21,22 85:3,7,23 86:2 277:6	presentations 85:13 presented 84:4 85:9 presenting 82:13 president 148:22 press 93:12 255:19 pressure 126:12 153:22 159:17,21 161:21 162:2,3,10 162:13 242:21 pressures 63:8 64:13 78:6 81:4,6 87:1 118:15 121:16 126:5 127:6,13 133:9 135:2 156:15 159:16 176:24 205:1 242:19 272:11,14 274:14 pretty 48:11 120:2 125:19 190:7 202:5 234:20 271:23 prevent 112:15 124:7 143:20 144:12 163:5 previous 110:2 previously 117:11 117:15 primarily 154:6 print 283:10 prior 11:1 13:24 67:11 68:13 76:24 147:21 178:10 182:18,19 234:7 280:17 prison 47:19,19 prisoner 63:11 64:15 65:7 96:2 prisoners 45:22 65:15,16 67:14 88:22 89:2 96:1 prisons 243:15 privileged 10:23 13:15
---	---	---	--	---

<p>probably 20:20 26:5 38:23 77:6 89:10 110:21 116:21 118:8 150:6 192:20 194:10 206:18 209:23 251:14 257:19 285:1</p> <p>problem 41:13,15 103:21 196:20</p> <p>problems 30:18,20 179:22 238:19</p> <p>procedures 72:10 72:14 243:18</p> <p>proceed 192:21 236:21</p> <p>process 5:8 144:6 173:17 197:10 215:10 249:23 253:23</p> <p>processes 132:10 142:15,23</p> <p>processing 267:23</p> <p>procurement 197:9</p> <p>produce 69:18</p> <p>produced 177:6</p> <p>production 7:10 12:2,14</p> <p>professional 1:18 49:9 290:13</p> <p>professor 42:19</p> <p>profoundly 239:2 239:23 240:4,12</p> <p>program 3:16 6:8 10:2 12:7,9,18,21 18:12 20:5 37:10 52:8 64:24 65:2,4 65:6 76:23 79:20 134:24 137:2,16 139:4 143:23 156:10,18,24 158:15 160:22 187:3 201:4 244:18 249:9 254:8 256:24 259:16 267:5</p>	<p>268:2,11 270:8 275:4 276:12 280:13 281:2 282:5</p> <p>programs 32:21 38:21 178:2</p> <p>project 3:7 249:15 250:2</p> <p>prolonged 102:13</p> <p>promptly 284:13</p> <p>promulgated 53:14</p> <p>proper 36:3 95:18 95:20 124:2</p> <p>proposal 94:6 121:22 129:3 249:16 250:11,14</p> <p>propose 276:11,13</p> <p>proposed 53:5 80:9 81:1 93:8 119:10 119:11 120:21 121:10,20 130:23 241:13 264:6</p> <p>propounded 293:9</p> <p>proprietary 252:18</p> <p>protect 10:21 33:24 113:18 189:11 283:17</p> <p>protected 10:23 13:15</p> <p>protecting 33:7</p> <p>protocol 236:18 270:12,21</p> <p>proved 106:10</p> <p>provide 74:3 113:20 136:20 168:24 287:21</p> <p>provided 11:2 13:7 254:21</p> <p>provider 30:3 43:12</p> <p>provides 12:3,15 73:19 223:24</p> <p>providing 15:13 66:22 73:13 74:6</p> <p>proving 194:21</p> <p>provisions 172:3,13</p>	<p>172:23 173:2</p> <p>provocation 211:6 214:13</p> <p>prudent 62:12</p> <p>psyche 142:12</p> <p>psychiatrists 46:19</p> <p>psychological 20:22 31:12,22,23 32:3 37:4 63:7 64:12 118:14 130:3,7 132:9,20 132:23 133:4,12 133:21 136:9,14 165:1 176:23 231:15 235:20 236:9 238:4,8,17 238:19 249:19 250:22</p> <p>psychologically 238:20</p> <p>psychologicallyb... 158:14</p> <p>psychologist 18:13 24:21 25:19 27:19 40:14 41:18 57:9 108:3 239:9 241:9 248:24 251:3</p> <p>psychologists 29:19 38:19,21 46:19 100:14 133:23 152:7,10,22 153:8 171:20</p> <p>psychology 18:6,9 18:15,16,24 24:4 29:7 38:15 42:23</p> <p>psychopathology 239:1,13,18</p> <p>public 1:18 282:4 282:10 283:5,15 290:14 293:24</p> <p>publicly 139:2</p> <p>publics 283:15</p> <p>pull 42:7 165:16</p> <p>punches 217:9</p> <p>punish 124:4</p> <p>purpose 56:20</p>	<p>59:18 224:7</p> <p>purposes 30:23</p> <p>pursuant 1:15</p> <p>push 36:4 126:1 149:6 205:3</p> <p>put 20:21 28:7 67:4 88:7 96:21 104:11 107:19 128:7 129:8 143:3 144:17,19,20 178:12,15 179:19 180:10,22 181:20 182:24 183:11 186:12 218:17</p> <p>puts 143:22</p> <p>putting 181:16</p> <p>puzzle 251:24</p> <hr/> <p style="text-align: center;">Q</p> <hr/> <p>qualifications 74:3 114:9 115:24 116:2,7</p> <p>qualified 66:9</p> <p>qualify 188:4</p> <p>question 7:20 13:2 13:9 16:10,10 17:2,3,7 26:14,16 26:20,22 58:1,19 60:9,24 61:3,8 62:4 70:18 74:21 75:6 78:21 79:2,3 79:5,19 80:2,21 82:9 98:24 100:1 103:20 104:4,9,10 105:11 109:24 115:20 122:24 123:5 128:3 129:6 131:22 136:21 137:10 146:24 155:9 161:10 166:1 183:5 189:16 206:12 210:6 213:16 222:2,4 224:10 225:10 228:8 244:15 246:16</p>	<p>265:11,18 274:24 286:18</p> <p>questioned 216:5 229:20</p> <p>questioning 139:21</p> <p>questions 10:10 13:13 15:13 16:5 16:20 32:5 82:24 86:12 92:8 104:20 111:23 149:13 171:6 259:13,16 259:17,22 265:16 281:13 283:22 288:20 293:8</p> <p>quick 165:10 285:20</p> <p>quickly 179:19 201:11 285:16</p> <p>quiet 287:6</p> <p>quite 72:20 78:12 254:18</p> <p>quote 101:7 112:19 214:9</p> <hr/> <p style="text-align: center;">R</p> <hr/> <p>r 2:1 292:1,1</p> <p>rahman 1:7 5:16,18 5:22 140:2 179:6 179:18 184:21 190:15 191:13 193:13,16,24 195:7,20 196:6,23 200:22 201:9 202:8 203:20 204:20 205:18 207:4,20 208:2,14 209:19 210:1 213:22 214:6,17 218:12 226:19 229:16 230:9,14 230:18 231:4 232:11 235:17 236:22 237:7,16 238:1,4 239:12 240:16 242:5,19 242:24 278:13</p>
---	--	---	---	--

rahmans 201:23 217:6 230:22 234:7 raid 76:11 rain 272:16 raised 143:15 152:8 201:24 202:1 ran 110:19 217:10 randy 92:17 rapport 125:21 189:1 rarely 36:23 rate 108:10 rating 272:5 reach 105:6 reached 13:24 112:12 145:21 react 97:19 126:9 read 86:14 100:4 104:4 105:11,14 199:10 216:18 228:7,10 231:11 247:12 265:20 269:23 274:19,20 281:20 290:9 291:3 293:5 reading 137:24 reads 168:2 ready 56:17 71:17 107:5 178:7 real 36:14,17 68:2 68:15 85:19 101:24 realistic 72:24 73:2 126:9 127:10 realize 186:8 realized 179:7 really 39:10 40:19 61:12,16 198:24 252:17 256:12 269:19 271:20 286:13 reapply 162:12 reason 17:6 63:24 64:3 87:12,16,20 129:22 167:24	215:22 233:22 291:5 reasonable 89:24 114:5 210:20 214:21 reasonably 149:7 252:8 reasons 123:21 209:6 251:15 rebuttal 186:17,18 277:14 recall 24:11 25:14 43:3,14 44:13 48:12 68:14 69:4 94:5 102:11 119:4 119:7 142:3 163:23 172:21 173:1 176:9,13 191:14 194:15 212:18,24 218:10 218:13 231:3 232:10 237:5,8 238:3 242:2,9 249:6 254:6 262:7 receipt 291:17 receive 25:12 35:6 132:21 133:1,3,14 151:9 received 105:19 132:19 133:8 135:7 193:21 263:2 269:1 282:23,24 receiving 269:1 receptive 202:22 203:3 218:9 recess 75:24 109:15 126:23 170:9 187:18 228:3 253:6 265:5 285:24 recipient 126:5 127:6 recognize 70:10,12 84:3 98:3 118:6 175:7 192:18	208:4 recognizing 4:19 69:19 73:16 79:12 79:13 recollection 53:22 70:17 84:9,12 85:8 86:3 93:14 96:19 118:17 210:5 231:22 256:16 261:21 263:19 278:11 recommend 218:8 242:22 243:23 recommendation 102:24 241:16,21 244:5 recommendations 206:7 238:14 241:2 recommended 5:21 77:22 78:5 162:24 187:4 205:5 216:7 237:15,24 243:24 264:8,9 recommending 237:6 261:22 record 8:2,22 11:8 29:10 54:22 60:4 75:20,23 76:2 105:14 109:10,13 109:17,21,22 126:22 127:2 140:15,16 157:21 166:8 170:7,11,24 187:17,21 192:9 192:12 222:24 225:7 228:2,5,10 253:4,8 265:1,3,8 265:20 285:23 286:2 288:23 290:6 recorded 87:18 recording 15:5 records 277:20 278:9 recovery 3:16 10:4	37:13,18 38:6 40:7,12,17 52:21 58:4 71:23 red 93:21 94:2,16 95:12,16,24 redacted 70:2 78:2 83:23 84:16 100:8 100:12,13,14,15 129:15 redaction 231:17 redactions 93:11 ref 152:4,7 refer 31:4 41:17 46:24 151:2 reference 13:4 152:9,11 referenced 88:17 referred 110:2 200:7 referring 68:23 147:20,24 152:17 157:10 174:17 183:22 210:11 245:10 259:24 reflect 186:10 refresh 70:16 217:3 refresher 21:17 refuse 162:11 regarding 22:12 72:7 208:12 regardless 50:4 regimen 242:8 registered 1:18 290:13 regularly 188:22 reid 121:15 reimbursed 173:8 reintegration 46:17 47:5 reiterated 115:22 116:1 related 10:12 34:11 157:3 251:23 relation 17:16 relationship 113:6 202:6	relative 65:15 released 45:22 143:6 relevant 74:17 reliable 66:16,22 167:3 remain 84:15 remainder 142:17 143:1 remains 12:7,19 224:15 remember 20:7,24 21:10,15,22 24:23 25:2 26:3 27:14 44:16 51:3 54:2 55:11,15,20 57:7 57:19 67:23 68:7 79:5 81:20 83:7,8 83:20 84:13,20,23 84:24 85:1,6,11 86:1 87:5 101:11 101:13,21,22 102:4,7 106:1,3,4 106:5,6 108:23 109:2 114:22 118:20,24 119:3 128:18 143:10,14 143:17,19 159:3 171:22 173:6,15 175:16 177:15 183:1,8 188:5 191:7 193:2,4 194:4 196:17 199:7 200:10 201:17 208:11,16 208:20 211:18 227:10 230:2 231:6 244:12 249:11,12 250:1 254:24 255:5,9,11 255:15,16,16,17 256:4,5,8,18,19 257:9,11,13,15,20 257:21 258:3 259:10,13,14,22 260:8 262:2,5,6
--	---	---	--	--

262:17,24 263:19 263:20,21,22 264:3,4 283:23 remembered 262:21 removed 161:1,15 rendered 160:20 277:17 rendering 33:8 rendition 6:7 renditions 151:15 rented 172:20 repatriation 46:16 repeat 71:7 161:5 246:17 265:11,15 rephrase 16:11 35:20 61:8 82:5,9 90:7,20 98:19 118:22 137:5,10 161:11 164:13 208:22 221:2 241:18 report 4:15 6:6 54:9,22 55:9 82:18 83:13,14 95:3 129:13 186:10,11,11,12 186:17,18 241:10 247:12 269:23 274:18 286:6,7 287:1 reporter 1:18 8:18 8:23 11:17,19 99:18 192:9 225:1 237:20 260:22 265:10 290:13,13 290:14,24 reports 163:11 188:19 represent 9:7 10:8 14:15 48:1 65:20 241:20 representative 1:7 represented 14:20 reproduction 290:22	reputations 280:24 request 7:10 8:15 85:1 215:6 284:3 requested 152:4 290:7 required 21:13 203:12 253:22 research 22:16 23:2,8 43:23 165:1 250:15,18 251:2,4,5,21 285:6 researched 44:8 researcher 280:12 reserve 13:7 residency 24:13 resilience 49:19 215:2 resilient 50:7,10 220:17 221:5 resist 56:22 58:7 59:20 66:22 67:6 85:17 86:6 resistance 4:20,22 12:18 33:20 49:15 49:20,21 51:17,20 56:21 59:18 62:1 62:24 63:5 64:10 69:20 71:1 73:17 73:21 76:19 79:13 79:16 80:7 85:24 177:1 208:18 209:1,9 210:22 213:4,7,15 230:22 231:21 232:12 235:7,9,11 resister 204:7,24 resisting 33:11 69:22 resource 177:18 respond 16:1,6 19:8 67:6 159:14 159:22 211:11 responded 90:4 214:23 response 13:2 17:9	99:1 158:24 159:5 159:9,19,21 160:2 160:11 184:12 214:13 274:17 284:2 responses 15:14,14 191:18,21 responsibility 50:21 136:12 responsible 38:14 rest 229:1 restart 215:8 result 46:22 47:6 47:13 72:19 92:24 231:14 235:19 236:8 244:20 resume 4:13 28:7 28:14,19 44:4 retaining 284:17 return 82:16 123:4 129:11 253:12 291:15 returned 46:8,10 51:2,6 197:23 217:12 returning 17:19 50:13 134:7 reveal 120:15 review 3:15 9:20 22:18 23:7 56:16 60:7 68:20 69:2 72:6 78:16,17 81:12,13,23 82:14 82:23 120:20 121:24 251:5 278:8 reviewed 77:14 reviewing 69:5 rewrite 168:11 rice 259:5 260:5 273:12 richard 3:2 9:23 right 13:8 14:2,9 17:11 28:16 30:9 32:12 35:15 41:3 44:10 45:21 55:22	58:5 59:10 60:7 60:12 62:13,18 63:18 64:20,21 80:22 86:21 89:6 92:6,13 102:15 105:12 118:20 120:23 121:3 124:19,21 129:15 150:9 153:16 155:15 166:5 169:7 171:8 173:15,21 174:20 175:4,6 176:4 188:13 189:18 191:8,11 194:8 198:13 207:14 212:15 220:4,7 224:5 226:15 254:12 274:20 275:15 277:4 rights 213:1 risk 34:23 35:1 44:19 72:1 144:7 144:14 145:2,10 rizzo 259:14 262:14 road 181:2 266:20 roadmap 266:11 robust 48:11 49:14 rodriguez 112:24 113:3,5 role 24:21 28:4 29:5,19 31:11 36:6 37:7,22 38:1 38:4,12 39:6 40:12,16,16 41:6 66:15 103:6 112:3 160:17 190:11 233:7 249:1,8,8 276:23 282:4 roles 31:19 roll 201:10 rolled 178:3 rolls 22:12 rome 1:16 2:12,17 room 3:3 106:7 110:14 210:3	rosenthal 2:13 rosenthalj 2:15 rough 243:13 roughly 26:3 55:15 68:7 128:18,20 196:6 rpr 290:12 rule 103:18 ruled 282:11 rules 13:23 65:13 266:11,19 268:2 ruling 150:13 run 34:4 120:3 195:16 267:5 running 111:4 116:16 269:14 270:20 276:16 runs 92:9
S				
s 1:18 2:1,21 3:2 4:6 290:12 safe 236:17 271:21 272:20,21 safeguards 143:22 safely 145:18 safety 113:22 154:5 salim 1:5 8:5 14:16 san 23:23 28:2 29:1 29:24 sanctioned 123:10 199:14 269:21 sat 107:23 115:1,2 116:18 save 11:21 187:2 saw 24:24 31:8 42:1 135:9 142:1 150:6 164:6 171:23 198:12 201:17 202:4,23 203:2 218:22 219:12 220:22 268:10 269:2,5,6 saying 27:7 37:15 148:2 153:21 164:16 176:3				

215:17 257:11,15 262:6 says 37:11 40:10 44:7,10 56:19 62:21 63:4,8 65:10 66:5,14,20 73:15 83:3,24 86:24 87:6 88:10 88:10 91:4 92:13 93:3,7,11 96:7,8 100:10 118:11 119:15 129:18 130:13 132:7 134:9 142:7 144:1 152:2 153:11 166:22 167:11 168:2 171:12,19 176:21 196:14 204:20 220:14 221:17 226:8 233:4 238:23 249:14 261:10 274:24 scale 124:23 272:5 scary 252:7 scenario 35:6,19,23 72:24 scenarios 34:4,7,12 35:14 36:15,19,20 37:3 51:18,20 72:22 scheme 61:7 285:7 school 19:20 20:1 30:7 32:14 33:3 35:2 38:13 39:16 39:21 57:11 66:7 76:17 90:14,23 113:8 115:7 131:10 132:10,19 134:11 143:20 schools 39:13 52:23 80:17,19 85:10,12 90:6,9,12 101:17 106:22 143:23 156:17 163:6 272:9,10,12	schuelke 2:17 70:8 206:18 220:5 261:4 265:14 275:9 281:16 scientific 160:19 163:2 251:19,21 scope 270:7 scratch 27:15 screened 133:17 screening 133:20 sculpting 22:6,7 search 279:11 284:2,5,8 searched 284:10 sec 6:4 260:18 261:1,11 second 44:3 61:23 84:21 109:5 118:12 134:8 138:13 157:17 166:1 218:4 248:18 249:13,15 254:18 261:7 265:18 275:8,9,11 secondly 217:18 secretary 259:5 260:5 section 92:9,10 security 3:7 see 15:1 19:21,24 23:4 24:2,7 30:5 30:16,19 41:12,20 42:8 44:11 47:12 48:5 56:18 66:10 85:4 95:9 96:13 123:3,13 126:12 134:24 135:5 150:12,19 153:17 175:10 176:4,5,8 181:7 185:11,12 186:19 190:19 194:9,12,22,24 195:3 196:23 197:11 198:5 203:23 214:6,23 217:23 218:24	219:1,20 224:7 229:22 233:19 239:19 252:15 261:23 263:7 270:17,22 273:16 seeing 24:11 196:18 seek 97:22 seen 25:5 55:8 60:6 100:23 115:4 141:23 142:4 143:4 150:11 166:18 171:9,21 171:24 175:9 177:13 208:7,10 227:15 228:11 231:1 243:9 245:7 249:3 select 6:6 selected 53:4 selecting 112:4 self 47:22 48:8 124:24 selfevident 199:10 selfexplanatory 120:2 seligman 164:18 seligmans 163:14 165:5 senate 4:16 6:6 54:11,24 56:6 59:3 82:17 87:13 274:18 senator 283:6 send 31:3 sending 267:6 senior 3:16 10:2 40:13 92:17 193:11 sense 16:13 48:8 49:2,10 50:5 51:6 57:21 91:21 93:23 96:24 98:10 99:4 119:9 154:2 169:20 224:14 226:1,24 234:6 273:7	sensitive 10:16 sensory 88:16 91:3 91:16 sent 100:8 150:3,16 184:19 200:21 215:21,23 229:21 241:10 249:2 256:13 257:10 263:5,10 266:8 sentence 59:13 60:2 61:14,17,19,23 63:3,20 64:3,7 65:10 66:11 70:20 88:11 96:17 120:1 143:3 154:4 166:22 167:11 168:1,11 174:19 176:21 221:17 222:6 238:22 239:7 262:9 275:22 276:1 sentences 231:11 sentiment 142:18 september 100:9 190:9 sequence 211:18 sere 37:12,19 38:15 39:9,15 40:3,13 52:7,23 56:20 57:4,9,10,12 59:18 62:1 63:6,8 64:11,13,21,22 65:12 66:7 67:13 68:1,15 71:20 80:6,16,19,24 85:10,12 90:6,9 90:12,14,22 101:17,24 106:22 113:8 115:7 131:10 132:5,10 132:18 134:11,16 134:24,24 135:6,9 135:16 142:21 143:23 152:7,10 152:21 153:8 156:15,17 157:6	163:5 171:20 178:11 181:21 198:20 serebased 176:23 series 108:22 serious 149:12 seriousness 41:16 service 53:12 services 1:22 4:15 8:17,19 31:13 37:4 38:16,18 54:10,23 55:13 56:6 82:17 87:14 129:12 session 84:8,11 sessions 209:22 set 83:5,16 98:9 99:3 161:7 168:23 180:18 199:19 276:11 sets 171:13 setting 15:18 settled 119:5 seven 102:19 severe 124:5 153:13,23 154:23 155:22 156:5 shackles 261:14 shamsi 3:7 14:13 shaped 258:24 sheet 291:7,9,12,15 293:12 sheik 140:19 shelters 33:6 shes 15:2 shift 25:5 shiner 3:14 9:20 shivering 196:24 shock 97:8,9,15,16 97:20 98:11 99:5 100:18 101:8,14 101:18,23 102:12 short 49:11 185:17 187:14 212:9 243:20 244:5 shortly 109:1 194:6
---	---	--	---	---

shot 47:18 116:9 135:8 185:8	214:12	168:14 170:4	163:23 164:12,24	27:12 89:9 101:21
shouldnt 33:14	slapping 125:24	177:7 192:3	169:11 190:10	112:20
179:23 181:11	154:12,20	206:16 222:16,22	206:3 215:5	speculate 222:12
243:12,14	slaps 254:2 255:12	223:9 225:6 232:5	217:15	222:14
show 16:17 157:9	sleep 90:16,17	232:18 233:17	sorting 205:15	spell 244:10
190:18 204:17	154:10,19 156:4	234:1 235:21,23	soud 1:6	spend 281:1
276:16	226:10,20,23	244:22 246:14	soulful 145:15	spending 218:11
showed 249:5	227:1,3,10,15	247:2,5 248:5	sound 55:19 119:20	spent 163:6 210:1
259:19,20	229:8 243:5	254:10,17 261:2	220:20 236:17	236:2,5 245:5
shower 198:11	253:24 255:7	265:9,22 275:15	261:19	spokane 1:3
showers 196:13	256:18 259:21,23	275:19 286:10,13	sounds 220:21	spoke 223:14
212:6 243:11	260:6 261:13,18	286:19 287:5,9,15	271:23,23	spokesman 64:19
244:6	262:13	287:22 288:19	sources 175:13	spun 72:6
showing 262:5	slide 83:19,19,22	smithjt 2:15	176:6	ssci 180:5 185:10
shown 192:10	84:16 85:22 86:2	smu 76:22 156:23	space 291:6	247:12 269:23
sic 79:21 125:18	slides 83:5,9,10,16	smuggler 229:21	speak 16:7 23:19	277:17 283:6
161:23 261:15	84:4,6 88:17	socalled 259:12	108:1 117:12	286:6
271:18	slime 288:7	social 115:21	speaking 27:14	stabilize 42:8
side 180:19	slowly 161:17	121:14 122:5	81:22 82:13	staff 114:5 136:10
sign 42:2 104:11	small 145:10	123:7 159:14	153:12 257:14	188:16
270:6 290:9 291:8	smart 77:18 252:7	188:15 198:4	284:15	stage 148:8
signed 108:13	smile 204:23	252:9	special 44:6 45:4	stamps 174:7
significant 47:20	smith 2:12 3:10	soldier 125:12	65:1 71:19,23	stand 229:13
77:6	9:13 11:11,16,20	soldiers 58:7 149:1	74:7 76:17 113:10	272:14 283:2
signing 291:10	13:17,21 14:3	solidified 201:7	133:3,6,13 151:14	standard 38:18
signs 41:22	15:21 26:13 28:6	somebody 108:11	172:19 282:7	71:20 85:9 108:7
similar 38:12 62:1	29:9,16 54:17	126:1	specialist 3:17	108:10 113:9
159:4	55:5 56:2,10	someones 198:2	specialists 46:18	270:18
simulate 63:9 64:14	58:18 59:6 60:3	soninlaw 282:17	specific 22:13	standing 261:14
65:4	67:15,20 70:6	sophisticated 73:16	25:15 34:20 35:9	stands 93:17
simulating 66:1	74:20 76:12 78:18	208:17 209:1,8	58:22 71:23 72:4	174:23
single 186:7	82:1,8,19 91:9	sorely 112:13	86:2 88:3 102:4,6	standstill 106:12
sir 28:14 67:20	95:14 96:3 97:3	sorry 23:15 35:19	106:8 136:11	start 36:4 96:10
76:13 110:10	100:21 101:9	45:3 50:15 51:16	138:16,19 143:11	97:2 101:4 103:11
147:13 286:5	102:2 103:16	53:2 72:11 78:14	184:20 189:16	104:9 124:12
sit 18:12	104:3,12,16	79:12 95:20 99:23	215:21 229:23	125:24 126:11
site 128:24 129:2	105:10,15 109:4	102:20 117:14	255:9 258:3	161:23 162:1,10
150:3 179:6	109:20 110:8	128:2,6 153:15	259:22 260:9	270:18
190:15,20 199:5	117:23 137:3,9,17	165:24 175:20	266:10,11	started 38:7 53:16
sitting 221:3 281:1	138:12 139:8	186:9 225:1	specifically 18:20	137:24 183:15
281:9,13	140:15 141:12	241:17 275:7,21	21:1 55:21 138:2	190:6 197:9
situation 156:11	144:15 145:12	281:11	150:7 196:17	200:13 258:11
skills 33:22 198:4,5	146:15 152:13	sort 21:3,6,15 23:6	199:8 204:2	275:21
241:7	155:8,23 156:7	24:20 31:18 32:17	205:10 259:11	starting 61:22
slap 125:6 211:10	157:9,17,20 158:4	35:17 41:6 45:14	268:19	state 6:4 15:23 18:2
	165:7,15 166:6	48:6 52:5 90:19	specifics 21:11 26:9	60:4 89:19,21

109:21 120:11 161:2,16,19 162:18 163:2,14 163:16 166:24 167:14 168:13 169:22 198:22 222:24 251:16 260:19 261:1,11 291:5 stated 83:15 178:24 220:14 statement 132:13 132:15,15 153:24 167:6 221:15 states 1:1 4:16 8:7 9:7,10 10:5,9 33:24 46:11 49:15 54:11,24 70:15 73:10 74:18 83:13 83:14 106:15 111:1,20 135:14 147:7 171:1 183:13 207:24 station 28:3 29:2 30:1,4 151:16 205:9 214:3 215:24 stationed 35:5 status 5:21 35:4 237:14,23 staunchness 215:2 stay 33:12 217:22 stayed 183:17 246:3 staying 278:22 steady 89:18,21 198:22 stenographer 15:2 stenographic 8:22 step 71:14 stepping 180:1 steven 2:7 14:13 stick 177:17 283:5 stimulus 158:24 159:5,8,19,20 stipulations 7:15	95:4 stolen 76:16 stomach 273:14 stood 147:15 283:1 stop 26:22,22 27:5 33:13 36:21 103:12 104:11 111:6 120:16 130:5 136:5,16,19 147:9 148:2,23 149:5,17 161:22 161:23 162:22 178:7 188:10 251:15 253:1 stopped 36:7 146:6 148:12,20 149:7 stops 162:10 story 282:14 strategy 157:6 street 1:16 2:8,18 8:13 streets 2:13 stress 19:15 25:6 26:1 41:23 42:2 43:5 154:13,21 string 185:16 strip 212:6 strived 163:5 strong 125:18,19 204:6 220:16 221:4 struggling 22:13 24:5 student 43:24 134:11 135:9,19 142:10 183:20 students 30:13,19 31:1 43:18,21 45:3,11,17,19 71:21 113:15 132:11,19 studied 19:7,16 20:8 131:2 studies 20:3 131:12 131:18 251:19 study 19:11,14,24	22:5 130:18 249:17 250:11,20 stuff 200:18 subject 5:10,18 6:3 46:1,4 63:10 64:15 65:6 142:22 144:3 165:8 168:22 170:19 171:3 230:9,14 248:23 260:18,24 291:10 subjected 58:16 135:1 247:13 subjects 119:17 submit 94:11 submitted 92:20 115:5 subscribed 180:5 293:20 subsequent 188:10 196:22 subsequently 77:12 92:21 139:16 243:10 267:21 substance 293:11 substantively 268:11 success 177:1 sued 186:23 suffered 46:14 suffering 46:21 124:5 153:23 154:24 155:22 156:6 213:20 239:14 suffers 239:1 sufficient 224:1 suggest 94:1 101:5 213:4 suggested 208:24 suggesting 60:10 suggestion 73:20 198:6 suggestions 203:4 268:4 suggests 60:16	73:15 suits 260:14 suleiman 1:5 sum 209:24 summary 5:12 70:16 73:15 79:8 174:2,9 219:23 220:1 287:7,18 supervise 29:18 38:20,23 43:22 supervised 31:16 31:20,21 supervising 32:13 51:16 supervision 290:24 supplement 110:9 139:9 support 7:2 74:6 110:23 supposed 67:18 113:18 221:10 222:14,18 sure 14:21 22:4 28:10 32:19 36:6 52:3 60:23 61:10 71:9 73:13 75:14 82:5 88:2,9 98:24 101:20 103:7,9,17 104:1,6 105:8 108:5 117:14 120:4,10 123:24 125:4 129:7 140:18 157:12,12 157:19,23 161:11 165:11 168:9 179:17 181:20 182:10 185:1 190:7 195:4 205:24 206:3,11 213:19 215:18,18 216:19 222:1,11 223:13 224:15 227:23 229:4 234:16 236:16 241:24 246:20 263:16 264:22	269:4 273:4 280:21 surmised 195:20 surprised 184:10 surprising 204:10 surveillance 195:24 survival 12:17 30:7 33:2 62:23 65:1,3 143:20 suspect 233:23 265:16 suspected 46:20 211:12 sustainable 167:3 swagger 189:4 swatt 2:10 swear 8:24 sweeney 3:8 9:11 switched 202:14 sworn 9:2 290:5 293:20 syntax 194:19 synthesize 268:7 system 143:13 147:2 150:18,24 systems 44:21 150:21
T				
t 2:12 4:6 14:6 292:1 tab 54:6 99:10 165:18 170:14 173:22 191:24 207:17 230:4 237:11 260:16 table 44:6 tactics 72:13 113:7 tailor 34:24 take 16:23 17:3 20:19 21:7,17 33:4 47:1 61:21 70:6 71:15 72:17 83:19 100:18 101:7 103:15 107:12 131:21				

141:19 145:11	188:15 189:6	120:13 121:2,6,11	122:21	thanks 23:20 175:6
150:20 161:16	200:19 204:1	121:19,21 122:4,6	tend 13:13	281:12
162:13 165:10,22	225:8 270:22	122:9 123:7,11	tended 113:17	thats 12:10 14:2
170:2 171:5	272:2 277:7	128:8 129:4,9,21	term 19:19 32:16	15:3 26:14,24
187:14 192:15	279:24 281:2,4	129:24 130:6,6,11	89:15 90:11 97:8	27:6 31:14 37:6
198:23 199:2	282:4 287:6	130:24 131:1,13	97:12 159:3 163:9	37:16 45:7 47:17
215:13 227:20	tape 99:16 109:8	138:22 142:8,21	163:10 164:1,15	53:21 55:2 58:3
230:6 237:2	tasked 205:10,14	149:20 154:5,18	169:4 172:9	62:18 64:9 66:12
264:21 275:24,24	tate 175:14	157:2,7 159:15	200:11,13,15,20	66:19 78:2 80:6
285:16	taught 20:10 42:20	166:15 183:23	274:9	82:19 83:20 85:11
takedown 197:15	43:4,20 45:3,4	184:2 188:7,9	terminated 135:19	86:21 87:6 89:10
216:14 243:13	76:21 84:7 243:16	189:22,24 199:20	135:23 159:18	90:4 91:12,13,21
taken 1:15 8:13	243:19	199:23 200:7,9	terms 38:1 49:19	94:13,24 95:1,1
63:11 64:15 65:6	teach 43:18 90:5	203:1 204:2	79:11,13 81:22	95:18 96:15 97:18
83:18 96:2 110:13	188:23	214:19 215:6,21	89:9 90:1 94:20	100:3,8,20 101:18
154:13,22 155:1	teaching 38:17 43:1	216:2,6 221:13	107:2 124:20	105:7 107:6 109:2
156:5,9 196:23	43:7,15 44:13	223:18 224:21	127:15,16 143:11	110:7 111:8
218:19	183:15	225:14 242:11	150:8 189:12	114:18 117:6,10
takes 46:17	team 46:18 47:1	248:1 249:18	200:11 207:5	117:15,16,17
talk 20:10 41:12	50:22 152:6	250:12,16,23	214:24,24 243:3	120:24 122:11
46:23 103:7 124:3	176:22	257:23 259:18,19	268:16 272:1	124:1 126:13
126:10,13 140:1	technically 251:5	264:13 276:5,11	terrible 185:16	129:15 132:14
148:21 160:4,6,7	technician 31:24	276:19,24 279:9	terrorist 34:14,22	141:16 143:16
162:9,15 179:17	technicians 31:22	279:16,22 280:7	72:20 125:13	148:9 158:2,9
184:21 188:18	technique 123:20	tedious 269:10	141:1	162:23 164:16
189:14 191:12	130:17 151:21	tell 37:24 64:8 78:3	terrorists 33:20	165:4,24 167:5,12
193:23 200:21	155:20,21 197:20	103:23 106:2	116:5 214:8	175:4 183:18
217:16 218:1	198:16,21 213:15	140:3,8 175:4	test 249:24	184:6 185:7 186:1
229:24 250:3	215:15 217:15	183:11 193:17	testified 9:3 60:5	190:13 191:6
254:15 277:9	232:13 235:7,9,11	206:10 211:14	87:13 127:5	196:21 201:17
282:9 283:20	257:16 260:10	213:11 215:12	286:24	202:20 203:24
talked 62:8 74:10	268:20 269:7	216:1 227:18	testifying 15:16	207:12 212:1,13
76:23 77:13 80:23	techniques 4:21	236:7,11 240:24	testimony 4:3 15:5	213:16 214:8
85:20 101:19,20	39:8 51:22 52:1,5	241:3 252:17	15:7 17:21 55:12	215:8 216:9,9
107:1 108:14	52:16,24 53:4,18	264:18 273:9	87:18 290:6	219:22 220:4,5,24
197:5 203:7	54:1 56:23 57:1,4	281:3 282:14	tether 228:20,24	221:14 225:9
212:21 214:3	57:6,16,22 58:3,9	287:11	texas 23:24	229:9 232:8
251:11 255:2	58:11,15 59:14,21	telling 27:17 84:24	thank 14:3 15:11	233:12 239:9
258:2 259:11	59:22 61:24 63:9	147:5 148:3	17:24 29:15 55:6	244:2 246:15
260:13	64:13 65:20,24	temperature	67:10 70:8 72:15	252:17 257:20
talking 19:6 51:15	67:13 68:1,15	236:15	81:7,10 88:9	262:14 263:12,22
81:5 97:5 103:11	69:21 72:9,13	temporary 122:5	126:15,19 141:5	270:21 271:14
120:19 124:24	73:17 80:24	161:1,15,19	174:13 182:10	273:21 277:16
156:16 161:24	106:19 110:21	162:20 163:17	187:12 247:21	281:4 286:18
162:1 163:7	113:13 115:6,21	168:17 169:13	285:13 288:16	287:20,20
181:22 185:12	119:6,10,17	ten 51:11 99:15	thanked 260:11	therapeutic 22:9

theres 17:1 33:3 34:22 44:6 56:5,5 58:2 59:2 64:8 86:10,10 88:3 93:10 100:12 109:7 134:15 196:13 219:21,21 220:11,11 231:9 236:19 238:24 252:5 267:2 288:10	238:21 242:15 243:3,22 244:12 244:14 245:17 252:3 256:7 257:12 268:16 270:18 276:17 283:8,16	258:14 259:20 263:1,2,4,13,15 267:10 269:24 272:3 273:1 274:16 285:15,17 287:12,24 288:14	108:17 109:11,18 110:17 115:12 116:17 117:1 121:17 122:21 126:17,20,24 128:13 129:1,2 130:22 135:19,24 136:6 138:8,10 143:13 144:24 149:8,17 161:4,8 162:19 163:7 170:5,11 171:5 178:17 179:7 183:7 186:7 187:15,19 189:1 191:18,21 193:3 193:10,15 200:3,7 200:11 201:17,21 202:5,12,13 210:1 210:6 211:19 218:11,14,16 219:5,9 225:22 226:16 227:24 228:6 231:4 234:16 235:16 236:2,5,23 245:5 252:10 253:2,10 255:17 256:9 259:4 265:3,6 267:24 271:1 272:13 273:6,12 280:21 281:1 285:21 286:2,12 288:2,11,21	10:7,20 14:21 15:3,13 16:19,21 17:21 84:10 91:15 130:10 138:23 221:3 223:6,24 246:21 286:6 287:1
theyll 122:15 123:6	think 19:22 26:13	thinking 62:5	124:19 213:13 229:22 263:23	todays 289:1
theyre 22:13 33:5,8 33:23 34:20 36:5 52:22 72:8 89:7 97:5 120:6,10 125:18,19 127:15 151:10 228:23 229:3,6 236:17 238:21 243:19 249:16 252:3 267:4,6,9,9,11,12 267:13 277:7 285:1	26:20 27:5 36:13 36:16 37:6 40:9,9 41:24 51:10 52:11 52:20 54:15,17 57:7,8,15 59:2,3 59:12 60:18 62:3 63:21,23 64:18 69:24,24 75:5,6 81:5,16 86:10 88:4 90:1 93:22 94:14 95:11,15 97:23 98:8,12 99:2 104:7,8 106:24 114:5,12 117:2 118:7 120:18 124:21 125:1 126:16 127:4,17,19 129:12 132:18 135:4 136:17 145:9 146:16 155:18,24 156:3,8 158:5 164:10 168:6 169:8 170:2 170:2 171:17,21 179:2 181:23 183:12,17 184:12 190:5,22 192:20 198:10,10 200:14 203:21,23 211:21 212:2 213:9 216:12,12 219:11 220:6,24 232:2,8 235:15 236:19 239:15 240:6 241:4 244:16,19 244:23 247:24 251:1 257:16	third 62:20 86:13 86:15 100:2	108:17 109:11,18 110:17 115:12 116:17 117:1 121:17 122:21 126:17,20,24 128:13 129:1,2 130:22 135:19,24 136:6 138:8,10 143:13 144:24 149:8,17 161:4,8 162:19 163:7 170:5,11 171:5 178:17 179:7 183:7 186:7 187:15,19 189:1 191:18,21 193:3 193:10,15 200:3,7 200:11 201:17,21 202:5,12,13 210:1 210:6 211:19 218:11,14,16 219:5,9 225:22 226:16 227:24 228:6 231:4 234:16 235:16 236:2,5,23 245:5 252:10 253:2,10 255:17 256:9 259:4 265:3,6 267:24 271:1 272:13 273:6,12 280:21 281:1 285:21 286:2,12 288:2,11,21	told 77:10 84:2 88:13 106:7,21 107:8 108:15 110:11 111:8 112:10,19 113:11 113:23 114:15,24 115:12,13 146:1,2 147:3,8,19 177:21 186:3 188:9 193:12 196:9,16 196:18 197:2 202:3,15 203:5,8 205:17 214:5,6 215:1 219:13,18 242:10,18,23 243:11 258:1 262:4,20 263:20 268:17 269:6,18 273:15
theyve 120:8 184:14 267:3,5		thought 65:21 103:18 107:3 109:5 115:6 146:6 146:8,21 147:12 185:14,15 195:5,8 205:18 207:7 213:17 215:7 246:7 252:5 257:7 258:13,15 266:23 272:16	108:17 109:11,18 110:17 115:12 116:17 117:1 121:17 122:21 126:17,20,24 128:13 129:1,2 130:22 135:19,24 136:6 138:8,10 143:13 144:24 149:8,17 161:4,8 162:19 163:7 170:5,11 171:5 178:17 179:7 183:7 186:7 187:15,19 189:1 191:18,21 193:3 193:10,15 200:3,7 200:11 201:17,21 202:5,12,13 210:1 210:6 211:19 218:11,14,16 219:5,9 225:22 226:16 227:24 228:6 231:4 234:16 235:16 236:2,5,23 245:5 252:10 253:2,10 255:17 256:9 259:4 265:3,6 267:24 271:1 272:13 273:6,12 280:21 281:1 285:21 286:2,12 288:2,11,21	tongue 201:11
thing 52:17 82:3 95:18,20 122:14 124:2,19 143:21 159:2 165:13 167:9,10 168:8 219:22 267:7 274:20,21		thoughts 145:14	108:17 109:11,18 110:17 115:12 116:17 117:1 121:17 122:21 126:17,20,24 128:13 129:1,2 130:22 135:19,24 136:6 138:8,10 143:13 144:24 149:8,17 161:4,8 162:19 163:7 170:5,11 171:5 178:17 179:7 183:7 186:7 187:15,19 189:1 191:18,21 193:3 193:10,15 200:3,7 200:11 201:17,21 202:5,12,13 210:1 210:6 211:19 218:11,14,16 219:5,9 225:22 226:16 227:24 228:6 231:4 234:16 235:16 236:2,5,23 245:5 252:10 253:2,10 255:17 256:9 259:4 265:3,6 267:24 271:1 272:13 273:6,12 280:21 281:1 285:21 286:2,12 288:2,11,21	top 86:20 100:3 118:11 176:21 205:18 220:10 261:24 279:2,4,5
things 32:17 60:21 70:7 73:5 88:1 89:5 90:21 126:6 127:7,12 150:17 160:8 179:10,23 180:7,13 181:11 183:15 184:10,17 185:16 187:8 194:11 197:13 198:8 200:5 202:16 208:23 211:15 212:8 215:1 234:3		thousand 224:11	108:17 109:11,18 110:17 115:12 116:17 117:1 121:17 122:21 126:17,20,24 128:13 129:1,2 130:22 135:19,24 136:6 138:8,10 143:13 144:24 149:8,17 161:4,8 162:19 163:7 170:5,11 171:5 178:17 179:7 183:7 186:7 187:15,19 189:1 191:18,21 193:3 193:10,15 200:3,7 200:11 201:17,21 202:5,12,13 210:1 210:6 211:19 218:11,14,16 219:5,9 225:22 226:16 227:24 228:6 231:4 234:16 235:16 236:2,5,23 245:5 252:10 253:2,10 255:17 256:9 259:4 265:3,6 267:24 271:1 272:13 273:6,12 280:21 281:1 285:21 286:2,12 288:2,11,21	topic 21:22 topics 10:12 88:17 torment 145:16 146:12 total 209:24 totally 125:16 tough 185:22 trace 182:3 trackers 110:14 train 45:9 52:7 66:21 85:18 86:5 86:6 90:5 113:9 176:15 180:23 trained 32:2 49:15
		threat 106:17 136:14 282:23	108:17 109:11,18 110:17 115:12 116:17 117:1 121:17 122:21 126:17,20,24 128:13 129:1,2 130:22 135:19,24 136:6 138:8,10 143:13 144:24 149:8,17 161:4,8 162:19 163:7 170:5,11 171:5 178:17 179:7 183:7 186:7 187:15,19 189:1 191:18,21 193:3 193:10,15 200:3,7 200:11 201:17,21 202:5,12,13 210:1 210:6 211:19 218:11,14,16 219:5,9 225:22 226:16 227:24 228:6 231:4 234:16 235:16 236:2,5,23 245:5 252:10 253:2,10 255:17 256:9 259:4 265:3,6 267:24 271:1 272:13 273:6,12 280:21 281:1 285:21 286:2,12 288:2,11,21	
		threaten 185:19	108:17 109:11,18 110:17 115:12 116:17 117:1 121:17 122:21 126:17,20,24 128:13 129:1,2 130:22 135:19,24 136:6 138:8,10 143:13 144:24 149:8,17 161:4,8 162:19 163:7 170:5,11 171:5 178:17 179:7 183:7 186:7 187:15,19 189:1 191:18,21 193:3 193:10,15 200:3,7 200:11 201:17,21 202:5,12,13 210:1 210:6 211:19 218:11,14,16 219:5,9 225:22 226:16 227:24 228:6 231:4 234:16 235:16 236:2,5,23 245:5 252:10 253:2,10 255:17 256:9 259:4 265:3,6 267:24 271:1 272:13 273:6,12 280:21 281:1 285:21 286:2,12 288:2,11,21	
		threats 34:8	108:17 109:11,18 110:17 115:12 116:17 117:1 121:17 122:21 126:17,20,24 128:13 129:1,2 130:22 135:19,24 136:6 138:8,10 143:13 144:24 149:8,17 161:4,8 162:19 163:7 170:5,11 171:5 178:17 179:7 183:7 186:7 187:15,19 189:1 191:18,21 193:3 193:10,15 200:3,7 200:11 201:17,21 202:5,12,13 210:1 210:6 211:19 218:11,14,16 219:5,9 225:22 226:16 227:24 228:6 231:4 234:16 235:16 236:2,5,23 245:5 252:10 253:2,10 255:17 256:9 259:4 265:3,6 267:24 271:1 272:13 273:6,12 280:21 281:1 285:21 286:2,12 288:2,11,21	
		three 24:19 31:22 201:16 217:5	108:17 109:11,18 110:17 115:12 116:17 117:1 121:17 122:21 126:17,20,24 128:13 129:1,2 130:22 135:19,24 136:6 138:8,10 143:13 144:24 149:8,17 161:4,8 162:19 163:7 170:5,11 171:5 178:17 179:7 183:7 186:7 187:15,19 189:1 191:18,21 193:3 193:10,15 200:3,7 200:11 201:17,21 202:5,12,13 210:1 210:6 211:19 218:11,14,16 219:5,9 225:22 226:16 227:24 228:6 231:4 234:16 235:16 236:2,5,23 245:5 252:10 253:2,10 255:17 256:9 259:4 265:3,6 267:24 271:1 272:13 273:6,12 280:21 281:1 285:21 286:2,12 288:2,11,21	
		threw 196:10 217:8 252:14	108:17 109:11,18 110:17 115:12 116:17 117:1 121:17 122:21 126:17,20,24 128:13 129:1,2 130:22 135:19,24 136:6 138:8,10 143:13 144:24 149:8,17 161:4,8 162:19 163:7 170:5,11 171:5 178:17 179:7 183:7 186:7 187:15,19 189:1 191:18,21 193:3 193:10,15 200:3,7 200:11 201:17,21 202:5,12,13 210:1 210:6 211:19 218:11,14,16 219:5,9 225:22 226:16 227:24 228:6 231:4 234:16 235:16 236:2,5,23 245:5 252:10 253:2,10 255:17 256:9 259:4 265:3,6 267:24 271:1 272:13 273:6,12 280:21 281:1 285:21 286:2,12 288:2,11,21	
		throw 112:21 273:13,17	108:17 109:11,18 110:17 115:12 116:17 117:1 121:17 122:21 126:17,20,24 128:13 129:1,2 130:22 135:19,24 136:6 138:8,10 143:13 144:24 149:8,17 161:4,8 162:19 163:7 170:5,11 171:5 178:17 179:7 183:7 186:7 187:15,19 189:1 191:18,21 193:3 193:10,15 200:3,7 200:11 201:17,21 202:5,12,13 210:1 210:6 211:19 218:11,14,16 219:5,9 225:22 226:16 227:24 228:6 231:4 234:16 235:16 236:2,5,23 245:5 252:10 253:2,10 255:17 256:9 259:4 265:3,6 267:24 271:1 272:13 273:6,12 280:21 281:1 285:21 286:2,12 288:2,11,21	
		thrust 256:6	108:17 109:11,18 110:17 115:12 116:17 117:1 121:17 122:21 126:17,20,24 128:13 129:1,2 130:22 135:19,24 136:6 138:8,10 143:13 144:24 149:8,17 161:4,8 162:19 163:7 170:5,11 171:5 178:17 179:7 183:7 186:7 187:15,19 189:1 191:18,21 193:3 193:10,15 200:3,7 200:11 201:17,21 202:5,12,13 210:1 210:6 211:19 218:11,14,16 219:5,9 225:22 226:16 227:24 228:6 231:4 234:16 235:16 236:2,5,23 245:5 252:10 253:2,10 255:17 256:9 259:4 265:3,6 267:24 271:1 272:13 273:6,12 280:21 281:1 285:21 286:2,12 288:2,11,21	
		time 8:11 11:21 16:24 22:3 24:24 30:15 32:13 38:5 40:10,21 41:8 48:24 53:13,17,23 54:16 57:16 58:15 67:24 68:13 75:21 76:3 78:11 83:11 87:9 88:15 91:5 102:16 105:2	108:17 109:11,18 110:17 115:12 116:17 117:1 121:17 122:21 126:17,20,24 128:13 129:1,2 130:22 135:19,24 136:6 138:8,10 143:13 144:24 149:8,17 161:4,8 162:19 163:7 170:5,11 171:5 178:17 179:7 183:7 186:7 187:15,19 189:1 191:18,21 193:3 193:10,15 200:3,7 200:11 201:17,21 202:5,12,13 210:1 210:6 211:19 218:11,14,16 219:5,9 225:22 226:16 227:24 228:6 231:4 234:16 235:16 236:2,5,23 245:5 252:10 253:2,10 255:17 256:9 259:4 265:3,6 267:24 271:1 272:13 273:6,12 280:21 281:1 285:21 286:2,12 288:2,11,21	
		timeframe 68:8	108:17 109:11,18 110:17 115:12 116:17 117:1 121:17 122:21 126:17,20,24 128:13 129:1,2 130:22 135:19,24 136:6 138:8,10 143:13 144:24 149:8,17 161:4,8 162:19 163:7 170:5,11 171:5 178:17 179:7 183:7 186:7 187:15,19 189:1 191:18,21 193:3 193:10,15 200:3,7 200:11 201:17,21 202:5,12,13 210:1 210:6 211:19 218:11,14,16 219:5,9 225:22 226:16 227:24 228:6 231:4 234:16 235:16 236:2,5,23 245:5 252:10 253:2,10 255:17 256:9 259:4 265:3,6 267:24 271:1 272:13 273:6,12 280:21 281:1 285:21 286:2,12 288:2,11,21	
		timeline 177:3 189:21	108:17 109:11,18 110:17 115:12 116:17 117:1 121:17 122:21 126:17,20,24 128:13 129:1,2 130:22 135:19,24 136:6 138:8,10 143:13 144:24 149:8,17 161:4,8 162:19 163:7 170:5,11 171:5 178:17 179:7 183:7 186:7 187:15,19 189:1 191:18,21 193:3 193:10,15 200:3,7 200:11 201:17,21 202:5,12,13 210:1 210:6 211:19 218:11,14,16 219:5,9 225:22 226:16 227:24 228:6 231:4 234:16 235:16 236:2,5,23 245:5 252:10 253:2,10 255:17 256:9 259:4 265:3,6 267:24 271:1 272:13 273:6,12 280:21 281:1 285:21 286:2,12 288:2,11,21	
		times 33:17 42:19 126:7 127:8 160:10 164:9 210:2 214:1 237:1 251:8 274:1,12 286:6 287:1	108:17 109:11,18 110:17 115:12 116:17 117:1 121:17 122:21 126:17,20,24 128:13 129:1,2 130:22 135:19,24 136:6 138:8,10 143:13 144:24 149:8,17 161:4,8 162:19 163:7 170:5,11 171:5 178:17 179:7 183:7 186:7 187:15,19 189:1 191:18,21 193:3 193:10,15 200:3,7 200:11 201:17,21 202:5,12,13 210:1 210:6 211:19 218:11,14,16 219:5,9 225:22 226:16 227:24 228:6 231:4 234:16 235:16 236:2,5,23 245:5 252:10 253:2,10 255:17 256:9 259:4 265:3,6 267:24 271:1 272:13 273:6,12 280:21 281:1 285:21 286:2,12 288:2,11,21	
		title 70:12	108:17 109:11,18 110:17 115:12 116:17 117:1 121:17 122:21 126:17,20,24 128:13 129:1,2 130:22 135:19,24 136:6 138:8,10 143:13 144:24 149:8,17 161:4,8 162:19 163:7 170:5,11 171:5 178:17 179:7 183:7 186:7 187:15,19 189:1 191:18,21 193:3 193:10,15 200:3,7 200:11 201:17,21 202:5,12,13 210:1 210:6 211:19 218:11,14,16 219:5,9 225:22 226:16 227:24 228:6 2	

49:20,22 66:8,16 70:24 71:23 85:21 85:24 92:3 120:8 120:9 140:20 203:10,12,15 240:7 trainee 41:10,21 135:1,6 142:21 trainees 41:7 131:8 134:16 trainer 36:21 52:6 training 4:22 25:13 30:13 33:2,3,11 33:21 35:6,23 36:9,11,14,20 37:12,19 39:4,9 40:3 41:12 42:7,9 42:15 45:8 51:17 51:20,22 53:17 56:21 58:6 59:18 62:2,24 63:6 64:11 65:1,4,12 67:5 69:21,22 71:20 72:24 73:22 74:7 76:22 79:11 79:13,16,20 80:7 80:7 81:23 83:6,8 83:10,17 84:7,10 85:16 86:11 87:3 90:8 102:1 110:20 111:4 113:16 127:14 132:5 133:9 134:12 135:6,16 156:23 178:16 180:9,12 182:13,21 203:8 208:18 209:2,9 213:4,7 267:5 271:17 transcribe 15:3 transcript 15:8 16:17 290:9,21 291:17,19 transcription 293:7 transfer 276:19 transiting 205:12	transition 165:9 transitioned 122:8 transpired 266:13 transport 96:11 trapped 61:4 trauma 18:19,21,23 19:5 traumatic 19:9 travel 173:8 treat 15:15 25:21 25:23 34:15 40:24 treated 27:13 60:16 119:19 280:23 treating 24:21 30:14 40:20 41:17 treatment 4:17 31:7,10 32:10 46:15 48:17,20 49:3 54:12 55:1 65:15 212:17 tremendous 271:24 trespasses 206:5 triage 31:2 41:6 triages 41:21 trial 15:6 tried 88:6 163:20 163:24 185:13 187:2 202:9 214:9 224:22 225:20 251:8 284:24 troop 224:11 trouble 213:13 242:12 true 88:20,24 226:13 266:24 290:6 trusted 181:12 truthful 17:9 191:17,20 truthfully 16:20 61:3 try 61:9 98:5 124:18 190:24 215:4 249:22 263:24 268:7 278:17	trying 49:9 60:22 62:10,11 73:24 74:14 89:23 104:18 112:15 120:6 143:20 144:16 169:21 199:8 206:6 214:10 238:16 245:16 251:20 269:11,15 280:3 ttp 72:10,11 tunnel 272:15 turn 70:13 77:7 82:22 86:9 92:7 141:6 176:20 230:4 270:24 274:15 turned 108:4 181:10 188:17 284:11 285:11 turning 96:6 tweak 268:13 twice 209:19 two 33:1 89:5 122:22 151:5 186:23 201:16 218:17 225:17,20 229:7 253:22 265:16 274:2 282:13,15 type 74:3 125:13 240:8,10 typed 118:8 119:1 194:10 types 34:5 40:4 172:22 typewriter 115:2 typical 24:3 typically 66:6,12,12 66:19 <hr/> U <hr/> u 2:21 3:2 ubiquitous 218:23 ubl 5:20 171:19 237:13,23	uhhuh 24:22 29:3 95:22 172:4 175:15 198:17 uk 272:12 ullah 1:6 ultimate 39:3 ultimately 40:6 46:24 143:8 241:17 unable 136:19 unanimously 253:21 unauthorized 10:21 183:16,22 242:10 unclassified 12:10 12:22 37:20 38:1 uncomfortable 105:2 162:5 229:8 undergrads 42:24 undergraduates 43:19 understand 10:10 15:9,19 16:2,9 18:1,22 19:2 44:20 50:14 57:24 73:4 74:1,15,23 75:2,2 103:5 129:5 155:5 161:9 161:17 163:13 168:9 204:21 206:3,6 222:1 233:6,7 251:1 understandable 267:8 understanding 48:22 53:7,9 57:4 58:14 73:14 97:11 99:1 144:23 158:20,23 215:11 223:6 273:21 understood 17:8 116:3 122:2 128:14 135:15 199:20 252:21 undoubtedly 140:1	undue 246:2 unequivocally 140:4 unfamiliar 108:2 union 2:7 unit 42:12 44:7 107:12 133:13 151:14 205:8 united 1:1 4:16 8:7 9:7,9 10:5,9 33:24 46:11 49:15 54:11 54:24 70:14 73:10 74:18 106:15 111:1,20 135:13 147:7 171:1 183:12 207:24 units 45:4 71:19,24 133:3,7 university 251:4 unlawful 174:17 175:3 unlock 106:17 unnamed 205:9 unnecessary 104:19 254:5 unreasonable 181:7 unresponsive 211:5 untruthfully 87:13 unwaiverible 125:18 upfront 269:19 urine 196:11 usa 4:9,11 5:2,3 6:2 usage 172:10 usdoj 2:23 use 39:16 51:21 52:6,19,23 58:3,6 61:20,24 68:14 73:10 74:19 90:11 97:22 101:23 113:20 115:17,18 118:1 123:7,9 128:11,15 129:20 130:5,10,23 151:21 154:10,12
---	---	---	--	---

154:18,21 158:14 159:16 161:20 162:24 163:9,12 164:20 166:14 167:10 183:24 189:21 199:15,24 200:2,4,20 203:22 205:5 214:17,19 214:20 215:14,15 215:20 216:2 221:11 231:18 240:24 241:13 242:10 251:10 255:20,21,22,23 268:21 269:2,7 272:11,13,24 273:19 useful 77:18 145:23 146:1,5,9 148:8 160:8 162:11 168:18,22 204:5 205:15 254:1 257:1 271:11 273:1 usefulness 197:19 uses 165:3 usually 97:10 272:2 274:2 utah 18:2 utility 257:6 259:1 utterly 125:15	verbal 277:6 verbalize 16:15 verbally 150:2 version 70:3 186:19 202:21,21 versus 8:5 127:14 142:22 vett 120:13 149:4 video 3:17 15:8 76:2 109:13,17 126:22 127:2 187:17,21 228:2,5 253:4 285:23 288:23 videographer 8:1 8:16 15:4 75:21 76:1 99:15 102:18 109:6,11,16 126:20,24 170:5 170:10 187:15,19 227:24 228:4 247:18 248:12 252:22 253:2,7 265:2,6 285:21 286:1 288:21 videotaped 1:15 view 94:20 130:9 132:16 144:9 258:17,24 260:6 views 257:22 259:9 violated 88:22 89:3 violation 213:1 violations 66:1 visàvis 75:17 vito 28:2 29:1,24 voluntary 135:16 135:23 volunteer 142:12 142:21 volunteered 282:8 volunteers 131:14 142:10 vulnerabilities 34:17 80:4 vulnerable 288:8	W wait 15:24 16:4 26:15 107:15 203:15 waited 146:24 149:21 waiting 107:15 111:11 walcott 3:11 9:15 walk 125:22 walking 184:21 wall 125:7 212:9 229:2 271:22 walling 154:12,21 253:23 255:7 256:17,24 271:10 271:16 272:6,21 walls 185:18 want 27:4 58:13 60:11 61:2,4 70:15,19 71:14,15 82:23 88:2 92:7 93:24 95:24 103:9 110:8 114:3 117:16 122:18 123:22 125:2,5,6 125:7,8,11 126:10 129:14 160:4,6,7 162:7,14,22 163:15 165:10 167:19 174:10 186:5 198:3 205:4 205:23 206:2 216:18,20 251:6 251:10 273:17 277:8 283:3,13,16 286:13 287:10 wanted 70:17 71:3 113:24 114:7,9 115:19 116:3 148:2,5,18,20 158:17 166:17 177:17 186:14 189:1 198:24 219:23 229:23	253:19 262:15 268:13 274:5 285:9 286:8 287:2 wants 82:8 107:6 161:22 209:20 war 45:23 53:10 57:1,6 58:10 59:23 65:16 269:14 283:2 warden 2:21,23 9:4 9:5 11:12,15,22 13:18,19 33:15 75:11,16 103:14 104:1,7,13,17 109:24 110:3,6,7 113:2 138:14,18 227:21 264:22 washington 1:2 2:18,22 3:4 8:9 14:18 wasnt 39:22,24 53:11 85:16 90:2 143:12 146:4,9 150:14 176:3 178:17 180:6 181:1 183:19 190:17 197:18 217:18 218:15 225:21 233:5 235:8 242:13 245:12 256:10 269:17 270:1,18 273:15 waste 217:15 watch 189:7 watched 133:24 134:2 water 196:19 268:23 waterboard 39:17 39:20 125:8 waterboarded 273:10 waterboarding 148:3 251:11 watt 2:7 14:13	way 19:8 27:3 34:24 38:22 48:9 54:1 59:10 72:22 74:15 79:23 89:10 89:19 90:4 97:10 114:5 117:6 122:16 124:12 131:19 134:23 142:11 155:13 162:4,16,23 164:12,15,19,22 165:4 168:1 169:18 173:13 181:1,2 194:20,21 194:21 195:21 197:17 198:6 203:2 206:3,8,17 213:20 214:21 215:3,10 217:24 219:12 220:18 221:6 223:12 227:14 228:24 229:23 238:20 247:9 248:3,6 252:6 274:10 280:23 ways 19:5 48:7 77:22 89:8 92:23 97:19 126:9 127:10 163:24 167:22 weaknesses 34:16 wearing 218:20 219:4 wed 100:13 week 274:2 weeks 201:16 weigh 181:19 weighed 147:2,4 weight 47:21 147:1 welfare 231:19 232:12 234:12,15 234:19,23 235:1 wellasked 222:3 wellliked 181:12 went 24:16 27:18
--	--	---	---	--


28:2 30:6,6,13 37:9 105:23 108:21 115:1,11 117:8 151:13,14 151:15,16,18,20 151:21 169:19 180:16 183:14 188:16 189:9 190:18 193:5,10 205:13 209:18 217:6 244:17 272:9 283:2 weve 54:21 138:22 156:16 169:18 272:1 274:16 280:20 whats 22:19 29:11 31:23 61:1 65:19 82:23 93:20 97:11 118:6 120:7 124:21 157:21 184:23 197:22 223:21 256:15 272:20 276:7,7 whatsoever 79:21 whereabouts 253:18 wholly 185:7 whoops 113:1 whos 224:2 widely 78:12 wife 107:1 124:9 wilford 23:23 willing 123:14 winter 197:6 wish 125:17 witness 7:5 8:24 13:1,3 26:17 29:11 33:16 56:12 58:21 60:5,13 67:18,21 74:22 75:11 76:14 78:19 82:2 95:15 96:4 97:4 100:22 101:10 102:3 103:19,22 104:5,9	105:12 109:22 110:4,11 113:4 117:24 118:3 137:11,18 138:15 138:18 139:7,10 140:18 144:16 145:13 146:16 148:14 152:14 155:11,24 156:8 157:22 168:15 175:21 177:8 220:6 222:20 223:2,10 225:3 228:11 230:6 232:6,19 233:18 234:2 235:22 236:1 244:23 246:15 247:3,6 248:6,16 254:11 261:5 265:21 275:13,17 286:11 287:23,24 288:15 288:20 289:2 290:5,6,8 291:1 witnessed 216:13 witsch 83:4,15 women 148:21 wonder 120:10 wondered 146:22 wont 16:17 191:5 word 18:23 38:24 wording 194:18 words 96:21 114:13 144:17 226:1 work 14:24 18:19 20:16 36:1 38:19 42:10 53:20 72:5 94:10 103:2 107:11 123:8 124:14 138:17 139:11 151:5,9 177:22,23 178:1 181:13 185:22 188:11 193:6 214:7 215:3,11 252:16 260:11	262:12 270:11,15 272:23 285:4 worked 39:3 48:10 83:15 101:16 115:7 125:15 133:18 148:4 151:12 171:18 178:10 181:3 201:18 207:3 234:17 245:10 247:16 256:11 267:16,17 working 77:3 138:10 143:19 152:23 153:4 177:16 178:5 184:16 200:16 204:3 228:13,14 234:17 237:8 240:22 266:8,18 workrelated 30:17 works 108:3 272:20 272:21 world 36:17 53:10 68:15 85:19 101:24 worldtype 36:14 worry 112:11 123:2 wouldnt 52:9 95:7 114:10,11 133:16 143:24 145:7,18 146:1 152:24 167:7 204:5 246:6 273:13 wound 135:3,8 wraps 189:22 write 21:19 76:6 94:7 152:15 163:11 188:19 207:11 233:11,15 241:23 242:1 250:11,13 270:17 writes 158:13 253:20 writing 206:23 231:23 249:16	written 28:15 60:15 118:7 119:22 171:11 176:18 211:9 219:22 233:5 263:22 270:16 284:22,23 wrong 61:17,18,18 178:8 187:8 202:17 215:19 236:19 286:7,9 287:12,19 wrote 22:16 23:9 60:14 62:5 70:21 79:7 95:3 100:24 115:3 143:2,8 232:3 239:10 244:1 277:5 www 1:24 <hr/> X <hr/> x 4:1,6 14:6 xiii 62:16,17 xxvi 55:24 56:2 <hr/> Y <hr/> yeah 20:2 22:18 26:19 57:13,14 58:21 75:18 78:19 79:9 85:15 86:8 87:10 103:16 105:5 113:2 155:24 159:23 165:11 168:5 169:1,24 171:12 174:21 190:5 218:13 219:7 222:20 223:20 233:3 234:2 235:24 238:13 260:4 262:22 281:18 286:22 year 284:20 years 24:19 37:3 49:6 55:17 65:16 74:5 101:18 106:1 110:16 118:6	131:4,8 143:19,19 178:3 183:7 188:12 189:9 216:24 222:11 247:14 263:18 266:15 271:17 276:18,18,18 282:23 yelled 217:8 york 2:9,9 youd 40:24 85:17 104:13 127:19 192:16 204:10,12 youll 15:13 23:19 61:8 71:13 139:24 161:23 186:19 224:7 youre 19:6 20:10 26:11 27:16 29:23 56:8,17 60:22 62:8 63:18 73:13 74:1,1,4 81:5 116:22 120:14 124:6,7,18 125:8 125:12,13,23 127:16 144:16 149:13 157:10 160:5 161:21 164:16 165:2 198:1 203:17 215:17 220:18 221:6 222:18 232:22 251:19 257:11 259:24 270:22 277:8 279:12,24 281:4 281:10 286:20 youve 14:21 26:13 42:11 124:18 127:7 145:1 166:18 185:8 234:10 246:16 286:5 yup 153:19 219:6 223:16 253:17 261:9 281:8
--	---	--	--	--

<p>Z</p> <p>zones 35:5</p> <p>zubaydah 110:13</p> <p>111:17 112:6,17</p> <p>115:20 121:7,12</p> <p>121:18 122:1</p> <p>128:11,16 138:3</p> <p>138:11 139:12,17</p> <p>148:1 158:21</p> <p>159:11,22 169:5</p> <p>177:22 183:24</p> <p>184:4 187:24</p> <p>188:6,11 199:24</p> <p>201:9 224:17</p> <p>225:12 228:17</p> <p>229:19 241:14</p> <p>251:12 260:2</p> <p>264:6 273:10</p> <p>zubaydahs 144:10</p> <p>145:3 176:24</p> <p>177:4</p>	<p>237:22</p> <p>1072 5:16 207:20</p> <p>207:24</p> <p>1074 5:17 207:20</p> <p>208:1</p> <p>11 4:8,10 67:11</p> <p>68:18 75:22 76:3</p> <p>95:18 110:24</p> <p>112:14 140:20</p> <p>282:9 283:20</p> <p>1109 5:2</p> <p>111 5:2</p> <p>1126 5:8</p> <p>1144 5:9</p> <p>1149 79:8</p> <p>117 5:2</p> <p>1172 5:4</p> <p>1175 6:4 260:19,24</p> <p>119 139:1</p> <p>12 109:12,18</p> <p>126:21 196:1</p> <p>125 2:8</p> <p>130 1:16 8:13</p> <p>14 4:4 12:15 92:7,9</p> <p>265:4</p> <p>141 5:3</p> <p>15 106:1 118:6</p> <p>183:7 216:24</p> <p>222:11 263:18</p> <p>282:18</p> <p>15286 14:17</p> <p>157 5:5</p> <p>1588 6:2</p> <p>15cv286jlq 1:6</p> <p>16 92:10</p> <p>1600 3:3</p> <p>1610 5:11 170:21</p> <p>171:1</p> <p>1611 171:7</p> <p>1613 171:7 172:2</p> <p>1615 5:11 170:21</p> <p>171:2</p> <p>165 5:7</p> <p>17 5:2 109:12</p> <p>117:11,15,22</p> <p>187:16 188:7</p>	<p>271:17</p> <p>170 5:10</p> <p>174 5:12</p> <p>1770 5:3</p> <p>1788 4:24 99:12,24</p> <p>1790 100:3,10</p> <p>1792 4:24 99:13,24</p> <p>17day 189:22</p> <p>18 5:3 100:8 141:7</p> <p>165:18 271:17</p> <p>1825 2:18</p> <p>18th 1:16 2:8,13</p> <p>8:13</p> <p>1901 4:13 28:20</p> <p>29:14</p> <p>1902 44:4</p> <p>1905 4:14 28:21</p> <p>29:14</p> <p>19103 1:17 2:14</p> <p>1915 5:13 174:2,8</p> <p>192 5:14</p> <p>1922 5:13 174:3,8</p> <p>1949 65:14</p>	<p>2003 173:17 193:1</p> <p>247:1 249:2,7</p> <p>2005 180:20 182:14</p> <p>182:18,20,22</p> <p>2007 55:18 281:5</p> <p>2009 281:6,7</p> <p>200some 60:11</p> <p>2016 12:3</p> <p>2017 1:13 8:10</p> <p>12:15 290:15</p> <p>202 2:19,23 3:4</p> <p>203011600 3:4</p> <p>20530 2:22</p> <p>207 5:15</p> <p>20th 8:10</p> <p>21 6:5 109:18</p> <p>173:22 274:16</p> <p>212 2:9</p> <p>215 2:14</p> <p>2169 4:11 12:13</p> <p>2170 4:12 12:14</p> <p>22 4:9 12:2 75:22</p> <p>127:1 228:6</p> <p>22942 5:6</p> <p>23 6:2 191:24</p> <p>248:10 290:15</p> <p>230 5:18</p> <p>237 5:20</p> <p>24 4:9 12:2 129:14</p> <p>133:24 195:23</p> <p>207:17 229:6</p> <p>248 6:2</p> <p>25 187:20 265:7</p> <p>274:24 275:8,12</p> <p>275:14</p> <p>26 4:13 28:19 29:12</p> <p>230:4</p> <p>260 6:3</p> <p>27 4:15 54:9 55:5</p> <p>82:18 129:12</p> <p>237:11</p> <p>274 6:5</p> <p>28 4:13,23 6:2</p> <p>99:11,21,23 249:2</p> <p>285:22</p> <p>286 253:15,16</p>	<p>29 5:10 170:17,18</p> <p>294 293:6</p>
<p>0</p> <p>000 135:10</p> <p>001149 70:15</p> <p>03 6:2</p> <p>0543 3:4</p> <p>07 1:17 8:11</p> <p>07102 2:5</p>	<p>1</p> <p>1 4:8 8:3 11:7,13,23</p> <p>109:14 127:1</p> <p>129:22 293:6</p> <p>10 1:17 8:11 86:10</p> <p>86:24 228:1</p> <p>100 104:16</p> <p>10004 2:9</p> <p>1047 5:14 192:6,12</p> <p>1050 220:10</p> <p>1051 220:11 226:6</p> <p>226:7</p> <p>1053 5:14 192:6,13</p> <p>1056 5:23 237:16</p> <p>237:21</p> <p>1058 5:23 237:17</p>	<p>2</p> <p>2 1:6 4:10 11:7,13</p> <p>12:11 54:6 70:14</p> <p>109:19 129:24</p> <p>170:6,8,12</p> <p>20 1:13 2:22 5:7</p> <p>12:3 51:13 107:4</p> <p>165:17 166:7</p> <p>170:6,15 190:6</p> <p>293:21</p> <p>200065403 2:18</p> <p>2002 68:12 81:15</p> <p>81:15,24 82:12</p> <p>83:6 84:10 86:11</p> <p>87:2 88:20 89:2</p> <p>92:4,14 93:4</p> <p>100:9 102:22</p> <p>103:2 118:15</p> <p>152:20 160:14</p> <p>177:12 188:1</p> <p>190:4,10,21</p> <p>199:19 246:24</p>	<p>3</p> <p>3 56:15 83:1 130:1</p> <p>135:10 152:2</p> <p>170:13 176:20</p> <p>187:16,20 253:5</p> <p>30 5:12 131:22,24</p> <p>174:1,7 267:3</p> <p>291:16</p> <p>300 260:14</p> <p>31 5:14 131:22</p> <p>132:1 192:3,4,5</p> <p>192:10 219:24</p> <p>220:5 260:16</p> <p>32 5:15 74:5 207:18</p> <p>207:23</p> <p>33 5:18 230:5,8,13</p> <p>34 5:20 237:11,12</p> <p>237:21</p> <p>35 6:3 260:17,23</p> <p>261:3,4</p> <p>38 76:3</p> <p>3b688 3:3</p> <p>3rd 191:10</p>	<p>4</p> <p>4 5:5 130:3 152:5</p> <p>157:14,24 180:20</p> <p>210:12,13,17</p> <p>228:1,6 231:9</p> <p>241:19,23 253:3,9</p> <p>253:10,12 288:24</p> <p>40 131:4,8 267:4</p> <p>41 170:12</p> <p>43 126:21</p> <p>4731 2:5</p> <p>48 208:13</p> <p>49 278:23,24 279:1</p> <p>279:3</p>
<p>1</p> <p>1 4:8 8:3 11:7,13,23</p> <p>109:14 127:1</p> <p>129:22 293:6</p> <p>10 1:17 8:11 86:10</p> <p>86:24 228:1</p> <p>100 104:16</p> <p>10004 2:9</p> <p>1047 5:14 192:6,12</p> <p>1050 220:10</p> <p>1051 220:11 226:6</p> <p>226:7</p> <p>1053 5:14 192:6,13</p> <p>1056 5:23 237:16</p> <p>237:21</p> <p>1058 5:23 237:17</p>	<p>2</p> <p>2 1:6 4:10 11:7,13</p> <p>12:11 54:6 70:14</p> <p>109:19 129:24</p> <p>170:6,8,12</p> <p>20 1:13 2:22 5:7</p> <p>12:3 51:13 107:4</p> <p>165:17 166:7</p> <p>170:6,15 190:6</p> <p>293:21</p> <p>200065403 2:18</p> <p>2002 68:12 81:15</p> <p>81:15,24 82:12</p> <p>83:6 84:10 86:11</p> <p>87:2 88:20 89:2</p> <p>92:4,14 93:4</p> <p>100:9 102:22</p> <p>103:2 118:15</p> <p>152:20 160:14</p> <p>177:12 188:1</p> <p>190:4,10,21</p> <p>199:19 246:24</p>	<p>3</p> <p>3 56:15 83:1 130:1</p> <p>135:10 152:2</p> <p>170:13 176:20</p> <p>187:16,20 253:5</p> <p>30 5:12 131:22,24</p> <p>174:1,7 267:3</p> <p>291:16</p> <p>300 260:14</p> <p>31 5:14 131:22</p> <p>132:1 192:3,4,5</p> <p>192:10 219:24</p> <p>220:5 260:16</p> <p>32 5:15 74:5 207:18</p> <p>207:23</p> <p>33 5:18 230:5,8,13</p> <p>34 5:20 237:11,12</p> <p>237:21</p> <p>35 6:3 260:17,23</p> <p>261:3,4</p> <p>38 76:3</p> <p>3b688 3:3</p> <p>3rd 191:10</p>	<p>4</p> <p>4 5:5 130:3 152:5</p> <p>157:14,24 180:20</p> <p>210:12,13,17</p> <p>228:1,6 231:9</p> <p>241:19,23 253:3,9</p> <p>253:10,12 288:24</p> <p>40 131:4,8 267:4</p> <p>41 170:12</p> <p>43 126:21</p> <p>4731 2:5</p> <p>48 208:13</p> <p>49 278:23,24 279:1</p> <p>279:3</p>	<p>5</p> <p>5 6:2 130:6 152:5</p> <p>265:4,7 285:22</p> <p>286:3 288:22</p>

289:4				
50 65:16 286:3				
500 287:9				
5084 2:23				
519 2:9				
52 288:22 289:4				
54 4:15				
55 253:3				
5550 2:14				
56 158:9				
569 2:14				
57 158:9				
58 253:10				
5815 2:19				
596 2:5				
<hr/> 6 <hr/>				
6 153:16 175:10				
176:5				
616 2:23				
6246221 1:23				
<hr/> 7 <hr/>				
7 133:24 195:23				
229:6				
70 4:18				
761 3:4				
772 2:19				
7870 2:9				
7th 256:1				
<hr/> 8 <hr/>				
8 82:22 83:5 99:10				
99:19 118:15				
866 1:23				
8th 84:5,10 87:2				
<hr/> 9 <hr/>				
9 4:18 67:11 68:18				
70:1 78:18 81:13				
81:24 82:14 95:18				
110:24 112:14				
140:20 282:9				
283:20				
973 2:5				
99 4:23				

1 ACKNOWLEDGMENT OF DEPONENT

2

3 I, John Bruce Jessen 
4 hereby certify that I have read the
5 foregoing pages, 1 - PGS, and that the
6 same is a correct transcription of the
7 answers given by me to the questions
8 therein propounded, except for the
9 corrections or changes in form or
10 substance, if any, noted in the attached
11 Errata Sheet.

12

13

14 _____
15 WITNESS NAME DATE

16

17

18 Subscribed and sworn

19

20 to before me this

21

22 _____ day of _____, 20____.

23

24 My commission expires: _____

25

26

27 _____
28 Notary Public

29

30

31

32

33

34

35

36

www.MagnaLS.com

866-624-6221

Seven Penn Center
1635 Market Street – 8th Floor
Philadelphia, PA 19103

1 -----
ERRATA
2 -----

4	PAGE	LINE	CHANGE FROM	CHANGE TO	REASON
5	22	12	rolls	roles	wrong word written
6	33	6	merging	managing	wrong word written
7	33	11	resisting	resistance	wrong word written
8	47	20	fit	fed	wrong word written
9	85	20	him	them	wrong word written
10	187	2	they	he	wrong word written
11	217	9	cold	held	wrong word written
12	257	8	"not to be eliminated"	"to be eliminated"	additional "not" added
13	257	17	culutral	culture	wrong word written
14	262	6	device	devise	wrong word written
15	269	1	approved	approval	wrong word written
16					
17					
18					
19					
20					
21					
22					
23					
24					

www.MagnaLS.com

866-624-6221

Seven Penn Center
1635 Market Street - 8th Floor
Philadelphia, PA 19103